

ICEDC Conference 2019 Education for Human Rights and Democratic Citizenship: the challenge of intergenerational justice

UCL Institute of Education, 20 Bedford Way, London WC1H 0AL
Friday, 14th June 2019, 9.00am – 5.00pm Rooms 642, 731, 739

TIMETABLE

9.00 Registration, coffee, pastries and setting up posters: Room 642

9.20 Welcome by Hugh Starkey

9.25 Conference overview and challenges by Audrey Osler

9.50 – 11.00 Panels 1 and 2 (70 mins) Rooms 731 739

Panel 1 Challenges to citizenship and human rights education (Chair Hugh Starkey) Room 731

Hadi Strømme Lile, Østfold University College, Norway

A Declaration out of Touch with the Spirit of Human Rights Education

Irene Cremades Soler et al, University of Granada

The creation of interdisciplinary paths between critical theory of education and education for peace in Spain

Michael Abiodun Olatokun, Bingham Centre for the Rule of Law

Organisational, pedagogic and political challenges of human rights in public legal education

Hugh Starkey, UCL Institute of Education, London

Addressing failed citizenship: human rights and multicultural education

Panel 2 National and Global Citizenship (Chair Audrey Osler) Room 739

Libby Tudball, Faculty of Education, Monash University, Australia

Pushing the boundaries of intergenerational justice: young people activating youth voice and agency in Australia

Stella, Mi-Cheong Cheong, PhD candidate, UCL Institute of Education

Adapting to liberal democratic societies: Struggles and strategies of North Korean migrant youths in South Korea and the United Kingdom

Carole Hahn, Professor Emerita, Emory University USA

Teaching Human Rights and Global Citizenship: A Comparative Study in Four European Societies

11.10-12.20 Panels 3 and 4 (70 mins) Rooms 731 739

Panel 3 Youth Voice and Education (Chair Hugh Starkey) Room 731

Alistair Ross, London Metropolitan University

The European post-millennial generation in Europe: why is their view of social justice and human rights different and distinct?

Sabine Manzel, University of Duisburg-Essen, CIVES School of Civic Education

How to foster decision-making skills as precondition for participation - A challenge for citizenship education in secondary modern schools in Germany

Julianne Viola, University of Oxford, Department of Education

Youth Voice in Contemporary Society: Building youth efficacy for engagement in the political world

José Luis Parejo (visitor at UCL Institute of Education); **Ainoa Gozález-Pedraza**, Universidad de Valladolid

The path to Intercultural Education of refugees in Spain. An Early Childhood Education case study

11.10-12.20 Panel 4 Children's Human Rights in School (Chair Audrey Osler) Room 739

Beth Sondel, University of Pittsburgh

Teaching Trump: Perspectives and Pedagogy After the 2016 U.S. Presidential Election

Alison Struthers, University of Warwick, School of Law

Overcoming the Barriers to Educating About, Through and For Human Rights

Katerina Boutsia, PhD Candidate, UCL Institute of Education

Action research to counteract school hate speech and misconceptions about refugees

Audrey Osler & Jon Arne Skarra, University of South-Eastern Norway

The Rhetoric and Realities of Human Rights: policy frameworks and teacher perspectives

12.20 – 13.20 LUNCH and POSTERS (60 minutes) Room 642

POSTERS Room 642

Alejandro Granero Andújar, University of Huelva (Spain); **Irene Cremades Soler**, University of Granada (Spain)

The KiVa program as a device for the reduction and eradication of LGBTphobic bullying.

Elisa Gazzotti, Soka Gakkai International (SGI) Office for UN Affairs, Geneva

Reimagining Human Rights Education: Linking the UN Approach with daily reality.

Eléonore Nouel, University of Amsterdam Master Development Studies

Decolonizing education: from theory to practice. A qualitative study of the ASEP reform in Bolivia

Jinlong Cao, PhD Candidate, Peking University, CHN and Harvard

Challenge or Opportunity: The Influence of Social Media on Political Education of China

Iris Bruijn, University of Amsterdam Master Development Studies

“Learning to Help”: Building Capacity for Change through Christian and Community-Based Education in Kayin State, Myanmar.

Maryam Alnoaimi, PhD Candidate - School of Education, University of Aberdeen

Citizenship Education in the Kingdom of Bahrain: A grounded theory case study exploring the perceptions of teachers and students

José Luis Parejo, Visiting academic, UCL Institute of Education

Promoting intergenerational learning, democratic citizenship and wellbeing. A case study in Segovia (Spain)

Andrea Patricia T Santos (Patty), MSc International Development Studies, University of Amsterdam

Universal Access and Disadvantaged Filipinos: Rationales and Contradictions in the Politics of Philippine Higher Education Policy

13.20 – 14.10 KEYNOTE Address 642 (50 mins, including Q&A)

Children as Human Rights Defenders

Laura Lundy, Co-Director of the Centre for Children's Rights and Professor in the School of Social Sciences, Education and Social Work, Queen's University, Belfast.

14.15 – 15.25 Panel 5 and 6 (70 mins) Rooms 731 739

Panel 5 Citizenship Education Policy and Politics (Chair Hugh Starkey) Room 731

Vedrana Spajić-Vrkaš, Ines Vrban, Dorijan Vahtar, Faculty of Humanities and Social Studies, University of Zagreb, Croatia

Learning for active aging, social inclusion and personal dignity of the elderly

Yoko Tanabe, PhD candidate, UCL Institute of Education

Japan's New Ainu Policy: Challenges in achieving intergenerational justice for Indigenous people

Eleanore Hargreaves, Denise Buchanan, Laura Quick, UCL Institute of Education

“Lonely and sad and very disappointed”: exploring injustices described by “low attaining” children in the primary classroom

Yaobin Tong, PhD candidate, UCL Institute of Education

Citizenship Education in a Chinese University: the role of ideological and political education

14.15 – 15.25 Panel 5 and 6 (70 mins) Rooms 731 739

Panel 6 Policy, Standards and Pedagogy (Chair Audrey Osler) Room 739

Lee Jerome, Middlesex University and **Alex Elwick**, UCL Institute of Education

Re-thinking controversial issues pedagogy in the context of anti-extremism policy

Nomisha Kurian, Yale University

Rights-protectors or rights-violators? Understanding how and why teachers might violate LGBT children's rights in England, and the potential of the UNCRC to address this challenge.

Angela Vemic, OISE/University of Toronto

Conceptualizing Global Citizenship Education through School-Based Research Centres

Mino Takahashi, Tohoku University (Japan)

Practices and Challenges of Human Rights Education in Japanese Universities

15.25 – 15.45 TEA BREAK (20 mins) Room 642

**15.45 – 16.30 PANEL: Reflections and plenary discussion Room 642
(45 mins)**

Audrey Osler

Laura Lundy

Carole Hahn

Libby Tudball

Hugh Starkey (chair)