



The newsletter of the Development Education Research Centre

Development Education

UPDATE

Issue 4 September 2011

Development and Development Education

Following a review of funding and support for development education by the Department for International Development (DFID), the research centre is able to continue its current range of activities and projects for the next year. The Centre continues to work in all sectors of education but its priority, in terms of funding from UK government, for 2011-2012 remains work with schools and young people.

Within this area however, the Centre is increasingly looking specifically at how concepts of development are understood, taught and taken forward by young people.

The Centre is also aiming both within its external profile and also engagement in initiatives within the Institute of Education to give a higher profile to looking at the connections between aims of development education and broader development objectives. As a

consequence the Centre is working with a number of organizations to look at the development impact of school linking. Within the Institute, the Centre is organising an event in December to bring together current research within the university on international development, including development education.

As a result of this focus, the next Research Centre national conference will focus on Development and Development Education and will be on MONDAY JANUARY 23rd.

The Masters programme on Development Education co-ordinated from the Research Centre is also planning from 2012 onwards to be part of a cluster of courses that has an international development theme.

Douglas Bourn

Director, Development Education Research Centre

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Development Awareness Projects

Students as global citizens

This three year DFID-funded project is led by the Centre in partnership with the Royal Veterinary College (RVC), the School of Pharmacy (London), the Institute for Global Health at University College London, and the London International Development Centre. It is now entering its final year of work examining ways of integrating teaching and learning about global and development issues in undergraduate curricula in veterinary medicine, pharmacy and medicine.

In the last year, the partners have continued to explore students' perspectives on teaching about global and development issues. This has included conducting a number of surveys and evaluations with student groups to ask about whether and how they see global issues as relevant to their professional development, and where they think these issues belong within their training (e.g. as part of the core curriculum, as optional/specialist modules, or as extracurricular activities). The project team is now in the process of analysing the collected data and is making plans to do more work of this kind in the coming year.

It is widely acknowledged that the complex nature of global health

and development issues requires health professionals from diverse disciplines to work together. However, research suggests that undergraduate students do not often have the opportunity to learn about disciplines other than their own. The project teams have therefore also been working this year to create new opportunities for students from the three disciplines to work together. In April 2011 a scenario-based workshop on Avian Influenza was organised for students from the three partner colleges. Feedback from the event was highly positive and the project teams are planning to run the workshop again in November 2011.

As the project begins its final year, the project teams are also looking for ways to disseminate the knowledge and ideas gained through the work. This will include writing a range of publications for both practitioner and academic audiences, holding meetings with stakeholders from each profession, and strengthening the presence of global themes on partner colleges' websites.

For further information on the project, please contact Dr. Nicole Blum (n.blum@ioe.ac.uk).

Global dimension in initial teacher education

The project has progressed well this year working with more PGCE courses in Music, RE, ICT, Geography and Primary education, as well as continuing work with the Science, MFL and Business and Economics courses. Through focus groups and interviews with ITE tutors and student teachers the project team have identified some interesting findings, particularly related to the affect of student teachers' discipline on their understanding and practice of the Global Dimension in Education.

We are now entering the third and final year of the project in which the project team will continue to support PGCE courses to embed

training around the Global Dimension in their programmes. We will be welcoming Dr. Fran Hunt back to the project from maternity leave. There will also be a focus on dissemination of our findings so far with plans for academic articles and a practitioner's handbook as outcomes of the project. There will be events to share the learning and resources with other academics and ITE practitioners or those with an interest in this area and these will be advertised through the DERC contact list.

For further information on the project, please contact Dr. Fran Hunt (f.hunt@ioe.ac.uk).

Global learning for global colleges

Over the last year we have focussed on specific curriculum areas in each of our partner colleges working with tutors to develop aspects of global learning in a unit of their curriculum and talking to groups of students in those classes to see what they learn along the way. The curriculum areas include Level One Art and Design, Level 3 Travel and Tourism, A Levels in Food and Nutrition and Physics and, Level 2 Use of Maths and ICT. This has given the project team a very varied understanding of teaching and learning in a range of subjects at different levels and the opportunities and challenges presented in different courses.

For the third and final year of the project we have also started to work with three further colleges; New Vic College, Newham, BSix College, Clapton and Christ the King Sixth Form College, Lewisham. The team will be working on smaller scale initiatives at each of these colleges over the final year of the project. The team will also be busy in the final year disseminating findings with plans for academic articles and practitioner's resources which will be of interest to academics in the area of further education and also leaders and practitioners in the FE sector.

For further information on the project, please contact Dr. Clare Bentall (c.bentall@ioe.ac.uk).

Work With Schools

Research and Support

Following the publication of the research report on Global Dimension in Secondary Schools, the Centre has over the past few months been looking at a number of ways it can take this research further. The following activities have already taken place: Professional Development Workshop on Global – Dimension Organisation of series of events in partnership with London Global Teachers Network
Beginning discussion on production of an on-line resource support for teachers

The London Global Teachers Network has been an important vehicle for engaging teachers in London over the past year and to date has been led by staff at the Tower Hamlets Humanities Education Centre (HEC). Whilst support from HEC will continue, the DERC will now take on lead responsibility for the website with the aim of engaging large numbers of teachers through online discussion forums, sharing of information and organization of events. Go to: www.lgtn.org.uk to find out more about the network.

The Centre is also looking into investigating the possibilities of a major research project on THE GLOBALLY MINDED SCHOOL – looking particularly at a small number of schools who are engaged in some depth at including learning about global and development issues as central to their mission. The purpose of the project would be to see over a period of time what impact this learning has particularly on pupils in terms of their views about the wider world, their lifestyle and consideration of future study and career.

With this in mind, the Director of the Centre has started conversations with one school in Islington, London – St Mary Magdalene Academy (www.smmacademy.org) which has global citizenship principles at the heart of its mission.

If you know of other schools that might be interested in such a project, contact d.bourn@ioe.ac.uk

Research on Development Education in Primary Schools

The Centre is currently working on a research report on ways in which learning about global and development issues are included within primary schools. The particular focus of the research is to look at what ages and in what forms activities on these themes take place and to what extent are they built around broader values based themes of fairness and justice.

If you feel you can contribute to this research in terms of case studies from schools or evidence of impact you may have, please contact f.hunt@ioe.ac.uk.

It is planned to launch the outcomes of this research in January 2012 so any ideas should be sent to Fran Hunt no later than mid October.

Geography and Development Education

The Centre will soon be publishing a major research report on Teaching of Geography and Development Education written by Professor David Lambert and Dr. John Morgan from the Institute. The publication produced with the support of the Geographical Association aims to raise issues about both opportunities and challenges for teaching about development through geography. Copies of the report can be obtained from g.benton@ioe.ac.uk

Development Education at 'A' Level

The Centre will also soon be publishing a briefing paper on where and how development and global issues are included within A Level courses. This paper written by Ian Marcourse from the Institute shows that there a range of subject areas that included learning about global poverty, trade, debt and broader development concerns. Copies of this paper can be obtained from g.benton@ioe.ac.uk

Impact of School Linking on the Global South

The Centre has been involved in a number of initiatives on school linking during 2011. It has continued to provide support to the Global Schools Partnership Programme, funded by DFID, through assessment of facilitators. It has also been involved in informal support to a number of NGOs engaged in linking. Also within the Research Centre, Alison Leonard tutor on the North-South Educational Partnerships module, is undertaking research for her doctorate on this area.

In addition the Centre team has recently completed research for Link Community Development on the Impact of their linking

Programme to Schools in Uganda. The outcomes of this research will shortly be published as a research report in partnership with this organization.

In recognition of this range of activities, the Centre is now working on an evaluation framework of the impact of linking to development goals and objectives. We would be interested to hear from schools and NGOs and other educational bodies of any evidence they have of the impact of their activities. Contact d.bourn@ioe.ac.uk for further information on these initiatives.

Role of NGOs in supporting Development Education in Schools

Non-governmental organizations have historically played an important role in supporting the delivery of development education in schools. However there has been little research on the specific contributions they have made or what has been their impact. With the decision of Plan UK to cease supporting their main development education programmes from the end of this year, the Centre has agreed with this NGOs support to produce a research

report on their contribution to development education, looking particularly at the ways they have engaged and what lessons there might be for other organizations.

This paper is being written by Douglas Bourn from the Centre and Miriam Kybird from Plan UK and should be available by November.

What is Development Education

A constant question the Centre is being asked is so what is development education?

In partnership with the European Development Awareness and

Education Forum, the Centre has produced 3 online presentations on what its development education, what it looks like in practice and how to measure impact. These presentations can be found at www.ioe.ac.uk/research/150.html (click on the top right link)

Young People's Engagement in International Development

Building on the interest generated by the Centre's Research Report on Young People and International Development (www.ioe.ac.uk/EngagementAndLearning.pdf) discussions have been held with a number of organizations about how this work could be taken forward to the next level through some form of

longitudinal study with groupings of young people who have become engaged in international development through a specific group or project. If you are interested in being involved in this contact d.bourn@ioe.ac.uk

Internationalisation and Global Perspective Initiatives

The Centre continues to be involved in a range of projects and initiatives on promoting global perspectives and internationalizing the university curriculum.

Doug Bourn gave a keynote lecturer at the Bournemouth University Conference on Global Visions-Local Action on the theme of Global Perspective for Global Professions.

The Centre remains actively involved in supporting the Engineer Against Poverty project on Global Dimension to Engineering Education.

The Centre is also a member of the Wolverhampton University ESRC funded project on Global Citizenship Education. For further

details go to: www.wlv.ac.uk/default.aspx?page=25901

The Institute through staff from the Centre have also been contributing to the JISC funded project led by Bristol University on Open Access for Resources in Teacher Education on Sustainable Development. Details about this project can be found at: www.escalate.ac.uk/osier/oer

Within the Institute of Education, the Centre is playing a leading role in embedding global perspectives across the universities courses and programmes. This is taking the form of producing an on-line resource for all staff and organising a series of staff development sessions.

DERC Staff News

2011 has been a busy period regarding the DERC staff team. Earlier in the year Fran Hunt, our Research Officer went on maternity leave. She has just returned and will be continuing with leading on our teacher education project and working on a number of research reports. Nicole Blum, Lecturer in the Centre and responsible for Students as Global Citizens project will be on maternity leave from early October for seven months. Whilst she is away, her post is being

covered by Cathryn Al Kanaan for the MA course and Emily Slater for the Students project. Cathryn is currently a doctoral student in the Centre and an educational consultant. Emily has worked for a number of NGOs in development education sector. Both will be working 2 days a week and based in the Centre's offices at Gordon Square in London.

International Journal of Development Education and Global Learning

The Journal continues to grow from strength to strength. In 2011 the 2 issues published to date have included the following articles:

ISSUE 3.2:

Namrata Sharma – Revisiting the Concept of Dialogue in Global Citizenship Education
 Eleanor Brown – The Role of Questioning and Dialogue in Teaching Complex Global Issues
 Lorna Maclean and Sharon Anne Cook – Viability for Sustainability: Two Sides of the Coin for Global Education in Faculties of Education

ISSUE 3.3:

Toni Kirkwood Tucker, John Morris and Mary Lieberman – What Kind of Teachers will Teach Our Children: The Worldmindedness of Undergraduate Elementary and Secondary Social Studies Teacher Candidates
 Annette Scheunpflug – Global Education and Cross-Cultural Learning
 Sicong Chen – Developing Global Citizenship- the effect of studying abroad
 Hanna Alasuutari – Conditions of Mutuality and Reciprocity in Development Education Policy and Practice

The Journal is published by Trentham Books and details about subscriptions can be obtained from them at www.trentham-books.co.uk/acatalog/Journals.html



Masters Programme in Development Education

The masters programme in development education run from the Institute continues to attract a wide cross-section of students. Details about recently completed dissertations for the programme will be published in the next issue of the Development Education Digest.

The programme provides the opportunity to:

- meet other students from diverse contexts with a range of experiences
- reflect critically on your own engagement and interest in development education
- contribute to debates and discussions on development education principles and practices at an international level
- relate perspectives on development education to broader educational debates, such as those on citizenship and sustainable development
- develop the knowledge and skills gained from the programme in your own work environment.

The programme is aimed at people who manage and deliver development education or related programmes, particularly within NGOs, professional bodies and government departments. Professionals in teaching, youth work, further, community or adult education or higher education who apply development education principles and practices within their work environment.

For further details about the course go to: www.ioe.ac.uk/study/PMM9_DED9IM.html

The image is a promotional banner for the MA Development Education programme. It features the IOE logo at the top right, which includes the text 'Leading education and social research Institute of Education University of London'. Below the logo, the title 'MA Development Education' is written in large white letters on a purple background. Underneath the title is a photograph of a diverse group of students sitting at desks in a classroom, engaged in discussion. At the bottom of the banner, there is a list of course details and the website address 'www.ioe.ac.uk'.

This course is taught within the Development Education Research Centre, an international hub for new thinking about development education. The centre is funded by the Department for International Development.

The course will:

- introduce a range of perspectives and approaches to development education
- Research the relationship between theory and practice in development education
- Examine where and how development education contributes to broader educational and development policy goals in a range of societies.

www.ioe.ac.uk

DERC National Conference

DEVELOPMENT AND DEVELOPMENT EDUCATION

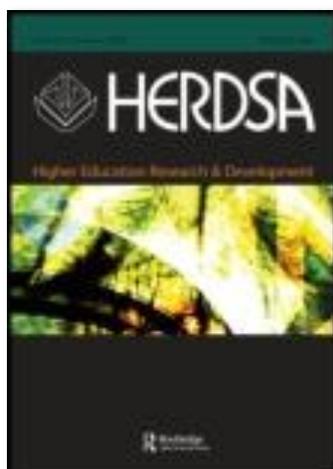
Monday 23rd January 2012

Institute of Education

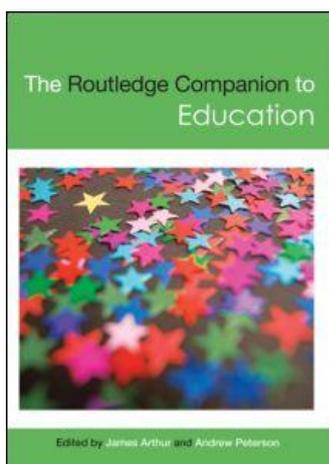
The conference will include a combination of keynote presentations, academic based seminars and presentations on Centre's DFID funded projects.

We will welcome proposals for academic seminar papers based on the theme of the contribution of development education to concepts of development. These proposals should be in the form of an outline of the seminar of no more than 200 words and should be submitted to d.bourn@ioe.ac.uk no later than November 15th.

Recent Publications from DERC Staff



Douglas Bourn – From Internationalisation to Global Perspectives in *Higher Education Research and Development* vol.30, Issue 5, 2011



Douglas Bourn, Chapter on Development Education in *Routledge Companion to Education* edited by James Arthur and Andrew Peterson and published by Routledge, October 2011

DERC TEAM:

Staff:

Douglas Bourn

Director

Nicole Blum (maternity leave Oct - May)

Lecturer and Research Officer

Clare Bentall

Lecturer

Karen Edge

Lecturer

Hannah McGough

Research Assistant

Fran Hunt

Research Officer

Cathryn Al Kanaan

Lecturer

Emily Slater

Research Officer

Guy Benton

Administrator

Research Students:

Cathryn Al Kanaan

Kate Brown

Maureen Ellis

Son Gyoh

Laura Johnson

Alison Leonard

James Trewby

Yvette Allen

Judith Ott

George Ananga

Will Essilife

The Research Centre was established at the Institute of Education, University of London in 2006 with funding from the Department for International Development. Its purpose is to act as the knowledge hub for research and learning about development education.

Forthcoming seminars

AUTUMN 2012

October 17th – David Lambert and John Morgan – Geography and Development Education

October 18th – Douglas Bourn – Development and Development Education

Further details from g.benton@ioe.ac.uk

Development Education Research Centre

36 Gordon Square

London WC1H 0PD

Tel: 020 3073 8309

Email derc@ioe.ac.uk

www.ioe.ac.uk/derc