



## **Re-Thinking education in Europe Detraditionalization, migration, extremism and rising inequalities: Education of Muslims as input for debating citizenship as a core value for education**

### **A half day workshop on Education in Europe**

Room 780, UCL Institute of Education, 20 Bedford Way, London, WC1H 0AL  
June 30<sup>th</sup> 2016, 2-5.30pm

### **Workshop Synopsis**

Europe is changing because of the intensification of detraditionalisation through mega forces such as rising economic inequalities, the breakdown of post-War social contract, large scale migration of people from countries with a Muslim majority, the impact of violent extremism and eruption of digital communications. These changes are forcing rethinking of educational aims, processes and outcomes. It will be important that this rethinking is carried out in an intercultural spirit. In this regard, the workshop is aimed at making a small contribution to such rethinking by focusing on the ways in which Muslim educational thought can add to this process of rethinking education in Europe. The issue of education offers the metaphor: we can learn from each other because Europe in crisis does not allow us to stick to our familiar theoretical and practical procedures.

The diverse, yet partially overlapping histories, of pedagogy and educational practices in European and Muslim contexts offer trajectories for re-thinking education. Among others the width of Muslim religio-cultural life suggests – in fact, forces us to consider – the main educational issues both in terms of diversity and communality. Citizenship is a trigger to undertake a holistic approach to re-think education. What we get every day from the news is more than just a motivation to ask what citizenship in Europe is about: boys from the neighbourhood as ISIS killers with gun and smartphone in hand - the rebirth of massive movements in the tradition of Nazi against refugees and Muslims - also in our neighbourhood. To this we should add rising inequalities which make it difficult for those even with legal citizenship to fully participate in the life of the country.

This exploratory workshop is hosted by the Centre for Research and Evaluation in Muslim Education (CREME) at the UCL Institute of Education, room 780, on June 30<sup>th</sup>, 2016, 1-5pm. Lunch will be offered at midday in room 803.

### **The aims of the workshop include:**

- To arrive at a nuanced understanding of the educational relevance of the larger forces shaping Europe today, particularly migration, extremism and inequality as factors of detraditionalization;
- To consider ideas and intellectual resources within European and Muslim histories that can be of relevance in re-thinking education in Europe;
- To explore both the significance of citizenship in such a re-thinking and an outline of its conception relevant to our times.

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#### **Workshop programme**

13:15 - 13:50	Lunch (in room 603)
14:00 - 14:15	Introductions and goals of the workshop
14:15 - 14:30	Dr. Farid Panjwani <i>Strengthening Critical Citizenship and hermeneutics: input from Muslim contexts</i>
14:30 - 14:45	Prof. Ben Bachmair <i>Hermeneutic layers in the development of European educational endeavours</i>
14:45 - 15:00	Dr. Jeremy Hanzell-Thomas <i>Holistic Education: Integrating the Best wherever it may be</i>
15:00 - 15:15	Dr. Abdullah Sahin <i>The significance of Critical and Reflective Islamic Education in Contextualising Islam in Modern Europe: rethinking educational hermeneutics in Islam</i>
15:15 - 16:00	Discussion
16:00 - 16:15	Break
16:15 - 16:35	Prof. Ben Bachmair <i>My input as a young citizen to migration - the Learning-Scout project, a social semiotic and social ecological approach to learning</i>
16:35 - 17:10	Discussion
17:10 - 17:20	Concluding discussion and plans

## **Workshop participants**

Prof. Ben Bachmair, Universität Kassel

Dr. Farid Panjwani, Centre for Research and Evaluation in Muslim Education (CREME) Research Director, UCL Institute of Education

Dr. Jeremy Henzell-Thomas, University of Cambridge, Centre of Islamic Studies

Dr. Abdullah Sahin, University of Warwick

Gulam Hussain, London Borough of Tower Hamlets, Senior Strategy, Policy and Performance Officer

Alessandra Palange, PhD Candidate, UCL Institute of Education

Fatima Mashrif

Dr. Paddy Walsh, UCL Institute of Education

Yasmeen Akhtar, Three Faith Forum

Revd. Garry Swinton, Grey Coat Hospital School, Westminster

Revd. April Keech, St Mary Magdalene Academy, Islington

Revd. Jonathan Roberts, Ark All Saints Academy, Southwark

Dr. Ayman Agbaria, University of Haifa & CREME Visiting Scholar, UCL Institute of Education