

Sammons, P., Sylva, K., Melhuish, E.C., Siraj-Blatchford, I., Taggart, B. and Hunt, S. (2008). The Effective Pre-School and Primary Education 3-11 Project (EPPE 3-11): Influences on Children's Attainment and Progress in Key Stage 2: Cognitive Outcomes in Year 6. London: DCSF / Institute of Education, University of London.

Abstract: The report presents the results of analyses related to the primary school phase of a major longitudinal study investigating the influence of pre-school and primary school on children's development. Specifically, this report is concerned with children's cognitive attainments at the end of Year 6 when the children were aged eleven and their academic progress from the age of seven to eleven: Key Stage 2. The findings also extend and develop the findings from previous earlier ages.