

**Siraj-Blatchford, I., Sylva, K., Muttock, S., Gilden, R. and Bell, D. (2002). Researching Effective Pedagogy in the Early Years (REPEY). London: Department for Education and Skills / Institute of Education, University of London.**

This study builds on EPPE data to explore further the pedagogy in pre-school settings and identifies the most effective pedagogical strategies that are applied in the Foundation Stage to support the development of young children's skills, knowledge and attitudes to ensure they make a good start at school. The REPEY study is based on intensive case studies (observations, interviews etc.) conducted in 'effective' settings reflecting all of the EPPE types of provision and extends this to include findings from reception classes. The report also includes information from telephone interviews with child minders.