

Sammons, P., Sylva, K., Melhuish, E.C., Siraj-Blatchford, I., Taggart, B., Smees, R., Draghici, D. and Toth, K. (2011d). Effective Pre-school, Primary and Secondary Education 3-14 Project (EPPSE 3-14): Students' Reports of Their Experiences of School in Year 9. London: Institute of Education, University of London / DFE.

Abstract: The Effective Pre-school, Primary and Secondary Education Project (EPPSE) has investigated the academic and social-behavioural (+ in the later stages the affective) development of approximately 3,000 children from the age of 3+ years since 1997. This report presents the results of analyses related to student's experiences in Year 9 (age 14), with the purpose of creating measures of both school and classroom life as experienced by students. These measures have been used in the analysis of academic and social-behavioural outcomes as well as dispositions to investigate whether a student's reported experience of school can significantly predict outcomes in other areas. The findings highlight the importance of the 'student voice' and provide an insight into the experiences of teenagers in the first decade of the 21st Century.