

**Sylva, K., Melhuish, E.C., Sammons, P., Siraj-Blatchford, I. and Taggart, B. (2012). Effective Pre-school, Primary and Secondary Education 3-14 Project (EPPSE 3-14) - Final Report from the Key Stage 3 Phase: Influences on Students' Development from age 11-14. Department for Education Research Report 202.**

Abstract: The Effective Pre-school, Primary and Secondary Education Project (EPPSE) has investigated the academic and social-behavioural development of approximately 3,000 children from the age of 3+ years since 1997. This report explore how different phases of education, especially secondary school, are related to students' attainment, social behaviour and dispositions at age 14 (Year 9) and the factors that predict developmental change over Key Stages. However, schools are not the only influence on students' development; families and communities matter too and these 'social' influences are carefully studied in EPPSE 3-14. The effects of schooling are reported after taking account of individual student and background influences making them 'net' of the family and the neighbourhood. In addition, the report highlights students' perceptions of themselves as learners along with their views of secondary school. This end of phase report brings together the findings explained in detail in 4 separate reports on academic, social-behavioural outcomes, students' dispositions and views of school.