

**Sammons, P., Sylva, K., Melhuish, E.C., Siraj-Blatchford, I., Taggart, B., Smees, R., Draghici, D. and Toth, K. (2011c). Effective Pre-school, Primary and Secondary Education 3-14 Project (EPPSE 3-14): Influences on Students' Dispositions in Key Stage 3: Exploring Enjoyment of School, Popularity, Anxiety, Citizenship Values and Academic Self-Concept in Year 9. London: Institute of Education, University of London / DFE.**

Abstract: The Effective Pre-school, Primary and Secondary Education Project (EPPSE) has investigated the academic and social-behavioural development of approximately 3,000 children from the age of 3+ years since 1997. This report focuses on students' dispositions when they were age 14 (Year 9) in six main areas: 'enjoyment of school', 'academic self concept' (English and maths), 'popularity', 'citizenship values' and 'anxiety'. It examines how these dispositions have changed during Key Stage 3 (KS3) and the relationships between dispositions and a range of individual student, family, home, pre-school, primary and secondary school measures. It shows how school experiences help to shape dispositions, and also explores the relationships between dispositions to school and students' academic and social-behavioural outcomes. The findings highlight the importance of the 'student voice' and provide an insight into the experiences of teenagers in the first decade of the 21st Century.