

**Sammons, P., Sylva, K., Melhuish, E.C., Siraj-Blatchford, I., Taggart, B., Toth, K., Draghici, D. and Smees, R. (2011a). Effective Pre-School, Primary and Secondary Education Project (EPPSE 3-14): Influences on Students' Attainment and Progress in Key Stage 3: Academic Outcomes in English, Maths and Science in Year 9. London: Institute of Education, University of London / DFE.**

Abstract: The Effective Pre-school, Primary and Secondary Education Project (EPPSE) has investigated the academic and social-behavioural development of approximately 3,000 children from the age of 3+ years since 1997. This report focuses on the relationships between a range of individual student, family, home, pre-school, primary and secondary school characteristics and students' academic attainment in English, maths and science in Year 9 at secondary school (age 14). It compares the latest findings with those found for students' attainment at younger ages. It also highlights the influences of secondary school on students' attainment in the core curriculum areas and studies their academic progress across Key Stage 3 between the ages of 11 and 14. In addition the key findings highlight the importance of a student's own dispositions and reports of their school experiences and how these influence their academic attainment.