**Ages 11-14 Design and sample**

More than 2,800 children remain in the study with signed, written consent. EPPSE 3-14 will explore a number of aims through the 6 linked themes:

**Theme 1 - School influences**
This theme focuses on the continuing effects of pre-school up to the end of KS3. In addition, it will explore the interaction effects of pre-school and primary school influences upon students’ outcomes at age 14 and identify the relative size of secondary school effects for the EPPSE sample.

**Theme 2 - Child and family influences**
Using questionnaire data, this theme evaluates the contribution to young people’s development of child and family variables.

**Theme 3 - Neighbourhood influences**
This part of the study links the information on neighbourhood characteristics from questionnaires with other demographic data. Neighbourhood characteristics may well add additional explanatory value to the prediction of children’s attainment and progress, over and above other influences.

**Theme 4 - Overlapping child, family neighbourhood, pre-school, primary and secondary school influences**
This theme explores important interactions between these variables that are relevant to different aspects of the young people’s development.

**Theme 5 - Out of school learning**
This part of the study includes ‘out of school’ learning along with the opportunities students have for additional learning experiences ‘after hours’. Information from questionnaires (building on previous information) will explore how such opportunities change as children get older.

**Theme 6 - Resilient and vulnerable pupils**
Following a strong theme in the earlier research EPPSE will continues to explore influences on disadvantaged (and ‘resilient’ and ‘vulnerable’ children) children and what contributes to them ‘succeeding against the odds’.