Students’ views of school in Key Stage 4 age 16

Since 1997 the Effective Pre-school, Primary and Secondary Education Project (EPPSE) has investigated academic and social-behavioural development in a national sample of approximately 3,000 children from the ages of 3+ years to age 16+. This report summarises some of the main findings about students’ views of their secondary schools based on a questionnaire survey administered to EPPSE students during Year 11. It investigates how views of school vary for different groups of students. Analyses identified five underling factors related to students’ experiences of secondary school in Key Stage 4 (KS4); Teachers professional focus, Positive relationships, Monitoring students, Formative Feedback and Academic ethos.