

### **Report on students who are not in Education, Employment or Training (NEET)**

Siraj, I., Hollingworth\*, K., Taggart, B., Sammons, P., Melhuish, E.C., Sylva, K. (2014) Effective Pre-school, Primary and Secondary Education 3-16 Project (EPPSE 3-16) Report on students who are not in Education, Employment or Training (NEET) Institute of Education, London/Department for Education

Since 1997 the Effective Pre-school, Primary and Secondary Education Project (EPPSE) has investigated academic and social-behavioural development in a national sample of approximately 3,000 children from the ages of 3+ years to age 16+. This report builds on the EPPSE report 'Post age 16 destinations' (Taggart et al., 2014) by providing additional information on those EPPSE students who, 6 months after leaving compulsory education) found themselves not in education, employment or training (NEET). The report details information from questionnaire responses and telephone interviews. It highlights a number of background characteristics associated with a risk of becoming NEET including many of the multiple risk factors experienced by these young people. These risk factors include educational, personal and structural risks. The report also details the social capital and networks that exist for young people who move from NEET to EET status.