

### **Influences on students' social-behavioural development at age 16**

Sammons, P., Sylva, K., Melhuish, E.C., Siraj, I., Taggart, B., Smees R., & Toth, K. with Welcomme W. (2014) Effective Pre-school, Primary and Secondary Education 3-16 Project (EPPSE 3-16) Influences on students' social-behavioural development at age 16 Department for Education Research Report RR351

Since 1997 the Effective Pre-school, Primary and Secondary Education Project (EPPSE) has investigated academic and social-behavioural development in a national sample of approximately 3,000 children from the ages of 3+ years to age 16+. This report focuses on the relationships between a range of individual student, family, home, pre-school, primary and secondary school characteristics and students' social-behavioural development at age 16, the end of compulsory education. EPPSE derived four measures of social behaviour from individual student assessments made by teachers. These are '*self-regulation*' (problem-solving, motivation, self-confidence, assertiveness etc.), '*pro-social behaviour*' (peer empathy, co-operation, altruism etc.), '*hyperactivity*' (reduced self-control, impulsiveness etc.) and '*anti-social behaviour*' (verbal abuse, aggression etc.).