

Influences on students' GCSE attainment and progress at age 16

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Since 1997 the Effective Pre-school, Primary and Secondary Education Project (EPPSE) has investigated academic and social-behavioural development in a national sample of approximately 3,000 children from the ages of 3+ years to age 16+. This report focuses on the relationships between a range of individual student, family, home, pre-school, primary and secondary school characteristics and students' attainment at age 16, the end of compulsory education. It outlines the main findings about the factors that influence students' GCSE results, and their academic progress across five years of secondary schooling from Year 6 to Year 11.