Influences on students' dispositions and well-being in Key Stage 4 age 16

Since 1997 the Effective Pre-school, Primary and Secondary Education Project (EPPSE) has investigated academic and social-behavioural development in a national sample of approximately 3,000 children from the ages of 3+ years to age 16+. This report summarises some of the main findings about students’ dispositions and well being in Key Stage 4 (KS4) of secondary schooling. The report explores a number of measures based on a questionnaire survey to EPPSE students during Year 11: Mental well-being, School enjoyment, Disaffected behaviour, General Academic self-concept and students’ relationships with their peers (Resistance to Peer Influence). In addition it explores these young peoples’ perceptions of their own health, involvement in ‘risky’ behaviours, educational and employment aspirations and out of school activities.