Students’ educational and developmental outcomes at age 16
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Since 1997 the Effective Pre-school, Primary and Secondary Education Project (EPPSE) has investigated academic and social-behavioural development in a national sample of approximately 3,000 children from the ages of 3+ years to age 16+. This final report of the Key Stage 4 (age 16) phase of the research combines 7 technical papers into one composite report. It summarises the findings on research that explored how different stages of education, student characteristics, family background, and home and out of school learning, are related to students’ GCSE attainment and progress, their social behaviour, dispositions, views of school, and future destinations at age 16 as well as estimates on some of the economic returns from society's investment in early education.