

## Centre for Post-14 Education and Work

Recent publications (2013-2016)

### 2016

- Hodgson, A. and Spours, K. (2016) [Education, skills and employment in East London: an ecosystem analysis, ELVET Programme Research Briefing 1](#), Centre for Post-14 Education and Work, UCL IOE
- Broad, J. (2016), **Vocational knowledge in motion: rethinking vocational knowledge through vocational teachers' professional development** *Journal of Vocational Education & Training*, 68 (2) 143-160.
- Duncan, S. and Schwab, I. (2016) [Why Terminology is Important](#) *Research and Practice in Adult Literacy (RaPAL)*, 88 (Spring), 20-25.
- Hodgson, A., Smith D. and Spours, K. (2016) **Future apprenticeships: mediators' perspectives on the new model** Paper presented at the Education and Employers Taskforce Conference, London, 21 July 2016.
- Spours, K., Hodgson, A. and Smith, D. (2016) [The Post-16 Area-Based Review in London: Two logics of reform](#). Submission to the Sub Committee on Education, Skills and the Economy Inquiry on Post-16 Education Area Reviews.
- Rogers, L. (2016) **Re-engaging learners in further education and training** *InTuition*, 24, 19
- Cajic-Seigneur, M. and Hodgson, A. (2016) **Alternative educational provision in an area of deprivation in London** *London Review of Education*, 14 (2) 25-37.
- Hodgson, A. and Spours, K. (2016) **Restrictive and expansive policy learning - challenges and strategies for knowledge exchange in upper secondary education across the four countries of the UK** *Journal of Education Policy*, 31 (5) 511-525.
- Hodgson, A. and Spours, K. (2016) **Young people and transitions in upper secondary education in England: the influence of policy on the 'local opportunity landscape'** in *Youth on the Move* (in press).
- Hodgson, A. and Spours, K. (2016) **The evolution of social ecosystem thinking: its relevance for education, economic development and localities** – stimulus paper for 22 June ecosystem workshop, Post-14 Centre for Education and Work, UCL IOE.
- Lahiff, A. (2016) **Maximising vocational teachers' learning through developmental observation** in M. O'Leary (ed) *Reclaiming Lesson Observation*, Chapter 4, London: Routledge (forthcoming).

### 2015

- Broad, J. (2015). **So many worlds, so much to do: Identifying barriers to engagement with continued professional development for teachers in the further education and training sector** *London Review of Education*, 13 (1) 17-30.

- Duncan, S. (2015). **Biographical Learning and Non-Formal Education: Questing, Threads and Choosing How to be Older** *Studies in the Education of Adults*, Spring 2015.
- Duncan, S. (2015) **Reading Aloud in Lewisham: an exploration of adult reading aloud practices** *Literacy* 49 (2) 84-90.
- Duncan, S. and Schwab, I. (2015) **Guiding Principles for the Use of Terminology in Adult Literacy: A Rationale** ELINET: European Union.
- Grainger, P., Claus, P. and Warman, K. (2015) **An evaluation of the Pem-Brooke programme**, in *Collaboration to Widen Participation to, through and beyond Higher Education*. UCL IOE Centre for Post-14 Education and Work Report.
- Grainger, P., Wilderspin, C. and Pitcher, A. (2015) **Space and Place, Colleges rebuilding in The Coming of Age for FE**, A. Hodgson (ed) *The Coming of Age for FE? Reflections on the past and future of further education colleges in England* IOE. London: IOE Press.
- Gregson, M., Hillier, Y., Biesta, G., Duncan, S., Nixon, L., Spedding, T. and Wakeling, P. (2015) **Reflective Teaching in Further, Adult and Vocational Education** London: Bloomsbury.
- Hallam, S. and Rogers, L. (2015) **Not the end? A new approach to school exclusions** *Every Child Journal* 5 (1) 28-33.
- Hodgson, A. and Spours, K. (2015) **The 'Missing Middle' in 14-19 education and the role of localities** Written evidence for the House of Lords Select Committee on Social Mobility, July.
- Hodgson, A. and Spours, K. (2015) **Building a strong TVET system requires new economic and educational models** *Education Politics* No 125.
- Hodgson, A. and Spours, K. (2015) **The future for FE colleges in England: the case for a new post-incorporation model** in A. Hodgson (ed) *The Coming of Age for FE? Reflections on the past and future of further education colleges in England* IOE. London: IOE Press.
- Hodgson, A. (ed) (2015) **The Coming of Age for FE? Reflections on the past and future roles of further education colleges in England** London: IOE Press.
- Hodgson, A., Bailey, B. and Lucas, N. (2015) **What is FE?** in A. Hodgson (ed) *The Coming of Age for FE? Reflections on the past and future of further education colleges in England* IOE. London: IOE Press.
- Hodgson, A. and Spours, K. (2015) **A National Baccalaureate System for England: A policy learning approach** *Discussion paper for the National Baccalaureate Trust Convention*, June.
- Hodgson, A. and Spours, K. (2015) **Tuition time in upper secondary education (16-19): Comparing six national education systems** in *Costing the Sixth Form Curriculum*, SFCA.
- Hodgson, A. and Spours, K. (2015) **An ecological analysis of the dynamics of localities: a 14+ low opportunity progression equilibrium in action** *Journal of Education and Work* 28 (1) 24-43.
- Lahiff, A. (2015) **Maximizing vocational teachers' learning: The feedback discussion in the observation of teaching for initial teacher training in further education**, *London Review of Education* 13 (1) 3-15
- Lahiff, A. (2015) **Developing teaching observations: research lessons**, *InTuition*, 20.

- Rogers, L. (2015) **Disengagement with Education: 11- to 19-year-olds** London: IOE/Trentham Press.
- Smith, D. (ed) (2015) **Key Issues for Education and Training: A report on a series of seminars organised by the UCL Institute of Education in partnership with the Education and Training Foundation**, UCL Institute of Education.
- Spours, K., Edwards, J., Yarnit, M., Taubman, D. and Matthews, B. (2015) **Big Education – Learning for the 21<sup>st</sup> Century** London: Compass Publications.
- Taubman, D., Lucas, N. Crowther, N. and Fletcher, M. (2015) **The Further Education Workforce** in *The Coming of Age for FE*, A. Hodgson (ed) *The Coming of Age for FE? Reflections on the past and future of further education colleges in England* IOE. London: IOE/Trentham Books.
- Taubman, D. (2015) **Reframing Professionalism and re-claiming the Dance** in M. Daley, K. Orr and J. Petrie (eds) *Further Education and the Twelve Dancing Princesses*, London: IOE/ Trentham Books.

## 2014

- Bentall, C., Bourne, D., McGough, H., Hodgson, A. and Spours, K. (2014) **Global Learning for Global Colleges: creating opportunities for greater access to international learning for 16-25 year olds** *Journal of Further and Higher Education* 38 (5) 621-640.
- Duncan, S (2014) **‘Peripheral professionals? The place of teacher educators in higher education’** In B. Cunningham and D. Crook *Professional Life in Modern UK HE*. London: IOE Press, 114-124.
- Duncan, S. (2014) **Reading for Pleasure and Reading Circles for Adult Emergent Readers** Leicester: NIACE.
- Gill, M. and Smith, D. (2013) **Implementing 16-19 Study Programmes: A Case Study**, Institute of Education University of London.
- Hodgson, A. and Spours, K. (2014) **Upper secondary education across the countries of the UK: possibilities for expansive policy learning** Paper for the ECER Conference, Porto, September.
- Hodgson, A. (2014) **CEIAG: Moving beyond the ‘sticking plaster’ approach** in NUS *When IAG grow up... A collection of opinions on the state of career information, advice and guidance in the UK*.
- Hodgson, A. and Spours, K. (2014) **Heavy fog in the Channel, Continent Cut Off: reform of upper secondary education from the perspective of English exceptionalism** *European Educational Research Journal*, 13 (6) 683-698.
- Hodgson, A. and Spours, K. (2014) **Middle attainers and 14-19 progression in England: half-served by New Labour and now overlooked by the Coalition?** *British Educational Research Journal*, 40 (3), 467-482.
- Hodgson, A. and Spours, K. (2014) **What is happening with 17+ participation, attainment and progression in London? Paper 3. Colleges in London** Report No 3 to London Councils.
- Hodgson, A. and Spours, K. (2014) **What is happening with 17+ participation, attainment and progression in London? Report 2: Risk factors and strategies to support students in schools** Report No 2 to London Councils.

- Hodgson, A. and Spours, K. (2014) **Rethinking the 14-19 Phase School Leadership Today**, Vol 4.5.
- Hurry, J. and Rogers, L. Eds (2014) **Education, training and employment in prison and post-release**. Special Edition, *London Review of Education* 12 (2).
- IOE and NFER (2014) **Evaluation of the School Exclusion Trial**. London: Department for Education.
- Mujtaba, T., Reiss, M. and Hodgson, A. (2014) **Motivating and supporting young people to study mathematics: a London perspective**. *London Review of Education*, 12 (1) 121-142.
- Rogers, L., Hurry, J., Simonot, M. and Wilson, A. (2014) **The aspirations and realities of prison education for under-25s in the London area**. *London Review of Education* 12 (2) 184-196.
- Rogers, L., Simonot, M. and Nartey, A. (2014) **Prison Educators: Professionalism Against the Odds**. London: UCU.
- Smith, D. (2014) **Building Higher-Level Skills Provision (Second Edition)** *Association of Employment and Learning Providers*, London: AELP.
- Spours, K., Edwards, J., Yarnit, M., Taubman, D. and Matthews, B. (2015) **Education for the 21st Century - the Bloomsbury Paper** London: Compass Publications.

## 2013

- Centre for Post-14 Research and Innovation (2013) **A National Qualifications Framework for Qatar** Final Report for the Qatar Supreme Education Council.
- Derrick, J. (2013) **Practitioner learning', not 'professional learning': towards a non-technocratic model of autonomous development for post-compulsory sector teachers** *Research in Post Compulsory Education* 18 (3) 269-279.
- Duncan, S. (2013) **The compassion and andragogy of reading circles** *English Quarterly: Journal of the Canadian Council of Teachers of English Language Arts*. Vol 44 (1-2), Spring/Summer 2013.
- Hodgson, A. and Spours, K. (2013) **After School – Promoting opportunities for all young people in a locality** in J. Clifton (ed) *Excellence and Equity: Tackling education disadvantage in England's secondary schools*, IPPR publications.
- Hodgson, A. and Spours, K. (2013) **Rebuilding and extending 14-19 partnership working in London to improve participation, progression and transition for young people** Report for London Councils.
- Hodgson, A. and Spours, K. (2013) **Tackling the crisis facing young people: building 'high opportunity progression eco-systems** *Oxford Review of Education*, 39 (2) 211-228.
- Hodgson, A. and Spours, K. (2013) **Why IfL should promote 'triple professionalism'** *In Tuition IfL Journal*.
- Rogers, L. (2013) **Perceptions of studying during adolescence: student typologies and the relationship with attainment**. *Educational Studies* 39 (3) 298-314.
- Rogers, L. (2013) **Underlying factors in perceptions of studying during adolescence**. *Research Papers in Education* 28 (4) 443-458.
- Unwin, L. and Lahiff, A. (2013) **It's About Work: Excellent Adult Vocational Teaching and Learning** Evidence Review: Supplementary Paper 1, London: LSIS.