Teaching opportunities for GPs and GP trainees
Introduction

• Expanding GP teaching
• Importance of GP teaching & students’ time spent in practice
• Association between clinical GP teaching and students’ career destination of General Practice (Alberti et al, 2017)
Common myths – busted!

• Teaching qualifications are not required

• Any level/stage in GPs’ career
Teaching opportunities

• Long-term and short-term placements
• Service-integrated and non-service-integrated teaching
• 1 session = 3.5 hours
Active learning

- Student engagement & interaction
- Practising clinical skills
- Making students feel involved
- Feedback and reflection
Patient engagement

• Coding patients who give consent to be involved in teaching
• Involving the student and the patient as equal partners in the consultation
• Watch patient engagement video
Business case 1 – protected time teaching

• Mental Health teaching:
  – A group of 4 students for one full day (2 sessions)
    £406 (£203 per session)
  – At scale
    • 1 day each of the 9 rotations per year = £3,654 (18 sessions)
    • 3 days each of the 9 rotations per year = £10,962 (54 sessions)

✓ Ways it works well – teaching clinic (1/2 hr appointments)
  – Teaching is likely to be not the whole day (eg 9.30 – 15.30)
  – Students can join mental health clinic, if running at practice
Business case 2 – service-integrated teaching

• Core GP teaching:
  – 2 students for six weeks (18 days or 36 sessions)
    £2,376 (£66 per session)

  – 2 students for 6 rotations per year
    £14,256

✓ Ways it works well
  – Students can see on the day appointments and then present to GPs, therefore potentially saving time in clinics
Support available

- An induction briefing for new GP teachers
- Students’ feedback
- Annual GP tutors’ conference
- ARENA teaching accreditation

- GP tutors’ website with:
  - Tutor guides
  - On-line resources and materials
  - Policies and guidance
  - Forms
  - Updates and news
Any questions?

- pcphmeded@ucl.ac.uk

- MBBS Primary Care Medical Education website
  https://www.ucl.ac.uk/iehc/research/primary-care-and-population-health/study/mbbs-pc-med-ed

Thank you!