

UCL Course Catalogue for Researchers

Researcher development courses for 2023/24



Contents

03	Welcome
04	Foreword for Research staff
05	Foreword for Doctoral researchers
06	5 Step guide to skills development
07	Researcher Development Framework (RDF)
08	Course collections
09	Course listings
10	RDF Domain A Courses
17	RDF Domain B Courses
21	RDF Domain C Courses
24	RDF Domain D Courses
29	Course information
30	RDF Domain A Courses
47	RDF Domain B Courses
56	RDF Domain C Courses
60	RDF Domain D Courses



Welcome

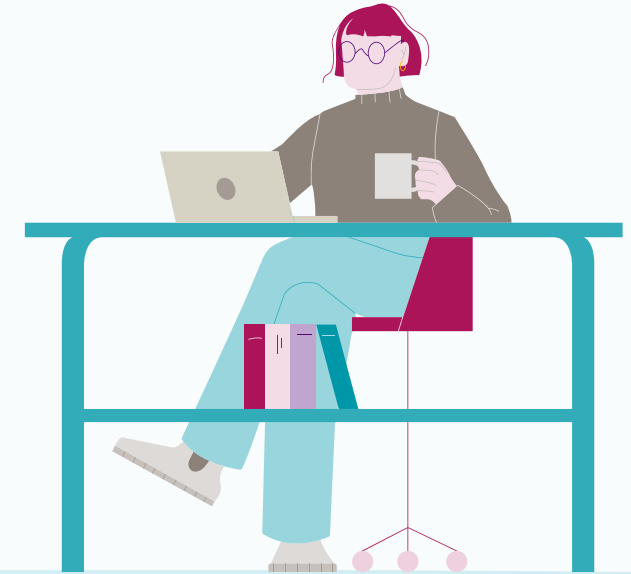
This catalogue provides an overview of researcher development courses for 2023/24 academic year curated by UCL Academic and Researcher Experience Team. Courses have been arranged into helpful collections to assist you when navigating the development programmes. We strongly encourage you to take full advantage of your time at UCL by participating in a variety of initiatives designed to support your growth.

To get started, check out the [➔ 5 Step guide to skills development](#) which introduces you to researcher development at UCL.

Research staff

UCL has committed to the **Concordat to Support the Career Development of Researchers**, which indicates that all researchers should spend ten days per year (pro rata) on activities furthering their personal and professional development. It is essential that you plan and discuss how to maximise the allocation of your ten developmental days with your Principal Investigator or line manager (you can find out more on **HR Special Leave Policy**).

For course dates and booking links, please visit the **UCL Research Staff Development Programme (RSDP)** where you will book directly through MyLearning (please make sure you are on UCL VPN or for access of MyLearning).



"The UCL Research Staff Development Programme (RSDP) is designed to help staff involved in research to develop skills particularly valuable for the wide range of careers within and beyond academia. You should seek to build broader and deeper skills than during your doctorate. Areas that you should particularly seek to develop more deeply are: strategic thinking, leadership, research management, communication and innovation. These are valued by employers within and beyond academia. Research staff are expected to engage in a minimum of 10 days on skills development each year."

Professor David Bogle
Pro-Vice-Provost (Doctoral School & ECR Staff)

Doctoral researchers

Your skills development is part of your formal supervisory review process. To learn more about training points, and on how your funders and department may want you to document your development, please visit our Training Points FAQ webpage **Training points: Frequently Asked Questions**.

The catalogue should be used in conjunction with the information published on our websites to help you select which development activities you wish to attend. For course dates and booking links, please visit the **UCL Doctoral Skills Development Programme (DSDP)**, where you will find our termly timetables arranged by the Researcher Development Framework (RDF) domains to book directly through our learning platform Inkpath.



"The UCL Doctoral Skills Development Programme (DSDP) is designed to help doctoral researchers develop skills for research, professional development and employment. You should seek to develop across all sub-domains, depending on your self-assessment, taking advantage of a variety of activities across the programme. Doctoral researchers are expected to spend 10 days every year on skills development."

Professor David Bogle
Pro-Vice-Provost (Doctoral School & ECR Staff)

5 Step guide to skills development

1

Complete your induction

Doctoral researchers

Attend the Doctoral School Welcome Week and Introduction to Research Skills and Professional Development.

Research staff

Complete 'Belong at UCL: Researcher Induction' eLearning and come along to the live welcome event!

2

Get to know the Researcher Development Framework (RDF)

Develop your understanding of essential skills for successful researchers:

[Researcher Development Framework](#).

3

Evaluate your skills

Start a conversation with your supervisor or line manager about the skills needed for your research and development.

4

Explore your learning paths

Map out your development plan throughout the academic year using the [course collections](#).

5

Start booking your training courses!

Doctoral researchers

Visit the [Doctoral Skills Development Programme \(DSDP\)](#) webpage and Inkpath to register for courses.

Research Staff

Visit the [Research Staff Development Programme \(RSDP\)](#) webpage to register for courses.



Researcher Development Framework (RDF)



Vitae’s Researcher Development Framework (RDF) is a national professional development framework that describes the knowledge, behaviours and attributes of successful researchers.

The RDF was developed by and for researchers, in consultation with academic and non-academic employers, it contains four different domains:

Domain A: Knowledge and intellectual abilities

Domain B: Personal effectiveness

Domain C: Research organisation and governance

Domain D: Engagement, influence and impact

Our programmes are mapped to the four domains of the RDF. To help you navigate our programmes, we have further divided them into helpful [course collections](#). Explore these collections to find training and development opportunities to match your needs.

Coming soon is our brand-new Skills Evaluation Tool (SET), designed to help you review your skills and experiences against the RDF. In the meantime, please reflect upon and discuss your development needs with support from your manager or supervisor during 1:1 meetings, appraisals and developmental conversations.

We encourage you to continually refer back to the catalogue as you progress.

Course collections

RDF Domain A

Knowledge and intellectual abilities

Principles and Tools for Data Collection and Analysis

Principles and Tools for Literature Review

Research Methodologies and Analysis

Tools for Research Communication

RDF Domain B

Personal effectiveness

Careers Beyond Academia

Careers Within Academia

The PhD Journey

Time Management

Wellbeing and Resilience

RDF Domain C

Research Governance and organisation

Copyright

Pillars of Open Science

Research Funding

Research Management

RDF Domain D

Engagement, influence and impact

Networking and Collaboration

Presentation and Public Speaking

Entrepreneurship and Enterprise

Research Engagement and Impact

Teaching and Supervision

Writing and Publication

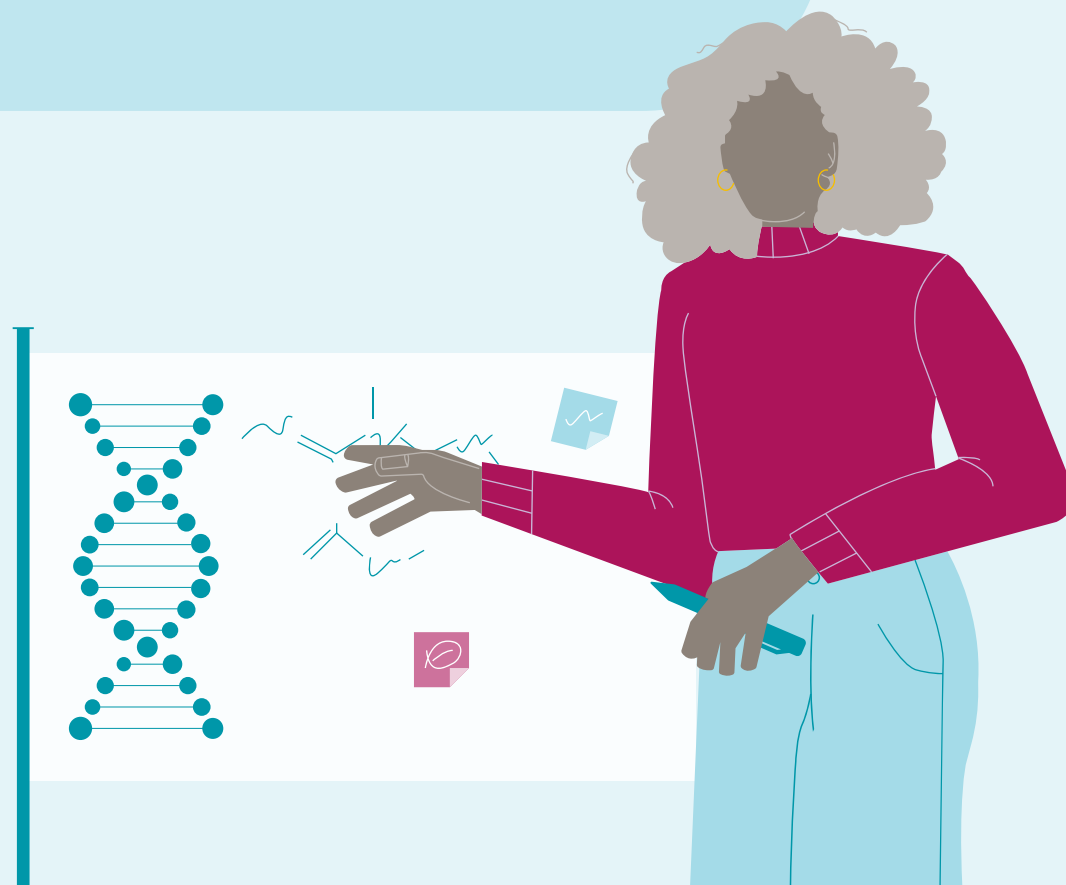
Course listings



Domain A

Knowledge and intellectual abilities

Course collections



















Principles and Tools for Data Collection and Analysis



Course title	Target learner	Training points gained*	Course page
Data Analysis and Visualisation			
DSD: an introduction to R with RStudio (campus-based)	Doctoral researchers and research staff	1	30 ↔
DSD: better tables in R (campus-based)	Doctoral researchers and research staff	1	30 ↔
DSD: data manipulation in R with Rstudio	Doctoral researchers and research staff	1	30 ↔
DSD: data visualisation in R with ggplot2 (campus-based)	Doctoral researchers and research staff	1	30 ↔
DSD: getting started with Stata (campus-based)	Doctoral researchers and research staff	1	30 ↔
DSD: In a Nutshell: starting an NVivo project	Doctoral researchers and research staff	1	30 ↔
DSD: scripting Stata graphs	Doctoral researchers and research staff	1	30 ↔
DSD: scripting Stata's tables and collections (campus-based)	Doctoral researchers and research staff	1	30 ↔
Interaction and Collaboration			
DSD: data import and export in REDCap	Doctoral researchers and research staff	1	30 ↔
DSD: introduction to REDCap for research	Doctoral researchers and research staff	1	30 ↔
DSD: managing participants in REDCap	Doctoral researchers and research staff	1	31 ↔
DSD: options in designing consent forms in REDCap	Doctoral researchers and research staff	1	31 ↔
DSD: Qualtrics tips and tricks	Doctoral researchers and research staff	1	31 ↔
DSD: setting up user rights and data access groups in REDCap	Doctoral researchers and research staff	1	31 ↔
DSD: using conditions and filters in REDCap	Doctoral researchers and research staff	1	31 ↔
Mastering Excel			
DSD: advanced statistics with Excel	Doctoral researchers and research staff	1	31 ↔
DSD: charting with Excel	Doctoral researchers and research staff	1	31 ↔
DSD: Excel essential skills - workshop 1	Doctoral researchers and research staff	1	31 ↔
DSD: Excel essential skills - workshop 2	Doctoral researchers and research staff	1	32 ↔
DSD: Excel essential skills - workshop 3	Doctoral researchers and research staff	1	32 ↔
DSD: Excel tips and tricks	Doctoral researchers and research staff	1	32 ↔
DSD: In a Nutshell: Excel functions we should all know	Doctoral researchers and research staff	1	32 ↔
DSD: intermediate statistics with Excel	Doctoral researchers and research staff	1	32 ↔
DSD: pivot tables in Excel - workshop	Doctoral researchers and research staff	1	32 ↔
DSD: VLookup in Excel - workshop	Doctoral researchers and research staff	1	32 ↔

*Training points are only applicable to Doctoral Researchers

Principles and Tools for Data Collection and Analysis (continued)































Course title	Target learner	Training points gained*	Course page
Programming			
DSD: a quick introduction to UNIX (campus-based)	Doctoral researchers and research staff	1	32 
DSD: dive into Git version control	Doctoral researchers and research staff	1	32 
DSD: In a Nutshell: Git version control	Doctoral researchers and research staff	1	33 
DSD: introduction to MATLAB (campus-based)	Doctoral researchers and research staff	1	33 
DSD: think like a computer programmer	Doctoral researchers and research staff	1	33 
Introduction to programming with Python for research	Doctoral researchers and research staff	2	33 
Introduction to research software development with Python	Doctoral researchers and research staff	2	33 
MATLAB beginner	Doctoral researchers	1	33 
MATLAB novice	Doctoral researchers	2	33 
Software carpentry (Bash, Git, Python)	Doctoral researchers and research staff	4	33 
Software for Success			
DSD: Software for Success: data analysis and statistical tools	Doctoral researchers and research staff	1	34 
DSD: Software for Success: data visualisation	Doctoral researchers and research staff	1	34 
DSD: Software for Success: survey tools	Doctoral researchers and research staff	1	34 
DSD: Software for Success: winning with charts	Doctoral researchers and research staff	1	34 
DSD: Software for Success: working with bibliography and citation apps	Doctoral researchers and research staff	1	34 
DSD: Software for Success: writing tools	Doctoral researchers and research staff	1	34 

Principles and Tools for Data Collection and Analysis/ Tools for Research Communication

Course title	Target learner	Training points gained*	Course page
DSD Office Hours			
DSD: dissertation clinics	Doctoral researchers	1	34 
DSD: office hours	Doctoral researchers and research staff	1	34 

*Training points are only applicable to Doctoral Researchers

Principles and Tools for Literature Review

Course title	Target learner	Training points gained*	Course page
Library Resources			
Handling rare books, archives, manuscripts and records	Doctoral researchers and research staff	1	34 
Handling rare books, archives, manuscripts and records (self-paced)	Doctoral researchers and research staff	1	35 
Introduction to special collections (self-paced)	Doctoral researchers and research staff	1	35 
Introduction to using special collections in your research	Doctoral researchers and research staff	1	35 
Overview of library resources for postgraduates	Doctoral researchers	1	35 
Referencing and Reference Management			
DSD: kick-starting your literature review with Zotero	Doctoral researchers and research staff	1	35 
Getting more out of Endnote: questions and answers	Doctoral researchers and research staff	1	35 
Getting more out of Mendeley: Questions and answers	Doctoral researchers and research staff	1	35 
Getting more out of Zotero: Questions and answers	Doctoral researchers and research staff	1	35 
Introduction to EndNote	Doctoral researchers and research staff	1	35 
Introduction to EndNote: demonstration	Doctoral researchers and research staff	1	36 
Introduction to EndNote: demonstration (Mac)	Doctoral researchers and research staff	1	36 
Introduction to Endnote: training activities (self-paced)	Doctoral researchers and research staff	1	36 
Introduction to Mendeley	Doctoral researchers and research staff	1	36 
Introduction to Mendeley: demonstration	Doctoral researchers and research staff	1	36 
Introduction to Mendeley: training activities (self-paced)	Doctoral researchers and research staff	1	36 
Introduction to referencing	Doctoral researchers	1	36 
Introduction to Zotero	Doctoral researchers and research staff	1	36 
Referencing and avoiding plagiarism (self-paced)	Doctoral researchers	1	37 
Referencing: questions and answers	Doctoral researchers	1	37 
Search Strategies and Databases			
Essential search skills for biomedical databases (self-paced)	Doctoral researchers and research staff	1	37 
Getting started with your systematic review	Doctoral researchers and research staff	1	37 
Getting started with your systematic review in health and biomedical sciences	Doctoral researchers and research staff	1	37 
Introduction to finding research literature	Doctoral researchers	1	37 
Introduction to Overton	Doctoral researchers and research staff	1	37 
Introduction to PubMed: demonstration	Doctoral researchers and research staff	1	37 
Introduction to searching Ovid databases (Medline, Embase, PsycINFO)	Doctoral researchers and research staff	1	37 
Introduction to searching Proquest databases	Doctoral researchers and research staff	1	38 
Literature searching and databases for biomedicine	Doctoral researchers and research staff	1	38 
Literature searching using Ovid databases (Medline, Embase, PsycINFO)	Doctoral researchers and research staff	1	38 

*Training points are only applicable to Doctoral Researchers

Principles and Tools for Literature Review (continued)







Course title	Target learner	Training points gained*	Course page
Search Strategies and Databases (continued)			
Literature searching using PubMed	Doctoral researchers and research staff	1	38 ↔
Search strategies for literature searching	Doctoral researchers	1	38 ↔
Search strategies for literature searching (self-paced)	Doctoral researchers	1	38 ↔
Searching for systematic reviews: introduction (self-paced)	Doctoral researchers and research staff	1	38 ↔
Sources of socio-economic data (self-paced)	Doctoral researchers and research staff	1	38 ↔

Research Methodologies and Analysis

















Course title	Target learner	Training points gained*	Course page
Qualitative Methods and Analysis			
Critical appraisal of qualitative research for life and medical sciences students and early career researchers (self-paced)	Doctoral researchers and research staff	1	38 ↔
Introduction to qualitative analysis: Interviewing	Doctoral researchers and research staff	1	39 ↔
Introduction to qualitative research method: thematic analysis	Doctoral researchers	1	39 ↔
Mixed method approach in social sciences	Doctoral researchers and research staff	3	39 ↔
Rapid ethnography	Doctoral researchers and research staff	1	39 ↔
Quantitative Methods and Analysis			
Introduction to critical appraisal of quantitative health research	Doctoral researchers and research staff	1	39 ↔
Critical appraisal of a randomised controlled trial for life and medical sciences students and early career researchers (self-paced)	Doctoral researchers and research staff	1	39 ↔
Longitudinal data analysis	Doctoral researchers and research staff	8	40 ↔
Nature Masterclass: Data analysis: conducting and troubleshooting (self-paced)	Doctoral researchers and research staff	1	40 ↔
Nature Masterclass: Data analysis: planning and preparing (self-paced)	Doctoral researchers and research staff	1	40 ↔
Nature Masterclass: Experiments: from idea to design (self-paced)	Doctoral researchers and research staff	1	40 ↔
Nature Masterclass: interpreting scientific results (self-paced)	Doctoral researchers and research staff	1	40 ↔
Reading a paper: critical appraisal of a randomised controlled trial	Doctoral researchers and research staff	1	40 ↔
Research methods for multilevel data	Doctoral researchers and research staff	6	41 ↔
Research methods for quantitative data	Doctoral researchers and research staff	8	41 ↔
SPM for fMRI and MRI/VBM	Doctoral researchers	6	41 ↔
SPM for MEG/EEG	Doctoral researchers	6	42 ↔
Understanding statistical concepts in research	Doctoral researchers and research staff	9	42 ↔
Understanding statistical concepts in research: SPSS add-on	Doctoral researchers and research staff	4	42 ↔
Introduction to missing data and multiple imputation	Doctoral researchers and research staff	5	42 ↔

*Training points are only applicable to Doctoral Researchers

Research Methodologies and Analysis (continued)









Course title	Target learner	Training points gained*	Course page
Statistics for Research			
Basic statistics for research (self-paced)	Doctoral researchers and research staff	1	43 
Statistics for researchers: analysis of data and graphical methods	Doctoral researchers and research staff	3	43 
Statistics for researchers: design of experiments	Doctoral researchers and research staff	3	43 
Statistics for researchers: observational studies	Doctoral researchers and research staff	3	43 
Statistics for researchers: Q&A/workshop/clinic	Doctoral researchers and research staff	1	43 
Statistics for researchers: scientific method, probability and statistics	Doctoral researchers and research staff	4	43 

Tools for Research Communication

Course title	Target learner	Training points gained*	Course page
Multimedia Content			
DSD: an introduction to free graphic design tools	Doctoral researchers and research staff	1	43 
DSD: basic image editing using free tools - demo	Doctoral researchers and research staff	1	43 
DSD: best practice for video captions and transcripts	Doctoral researchers and research staff	1	44 
DSD: creating infographics using free web based tools	Doctoral researchers and research staff	1	44 
DSD: design an impactful research poster using UCL templates	Doctoral researchers and research staff	1	44 
DSD: explore the potential of UCL media central	Doctoral researchers and research staff	1	44 
DSD: introduction to stop motion animation	Doctoral researchers and research staff	1	44 
DSD: make a short film using your iPhone	Doctoral researchers and research staff	1	44 
DSD: managing your digital profile and social media presence	Doctoral researchers and research staff	1	44 
DSD: photo editing with Pixlr X - workshop	Doctoral researchers and research staff	1	44 
DSD: planning and filming advice for a short film	Doctoral researchers and research staff	1	44 
DSD: podcasting made easy	Doctoral researchers and research staff	1	44 
Written Content			
DSD: creating accessible documents with LaTeX (campus-based)	Doctoral researchers and research staff	1	45 
DSD: creating accessible PowerPoint presentations	Doctoral researchers and research staff	1	45 
DSD: creating accessible Word documents	Doctoral researchers and research staff	1	45 
DSD: format your thesis (Windows)	Doctoral researchers	1	45 

*Training points are only applicable to Doctoral Researchers

Tools for Research Communication (continued)

Course title	Target learner	Training points gained*	Course page
Written Content (continued)			
DSD: getting started with Markdown	Doctoral researchers and research staff	1	45 
DSD: LaTeX: demo of Overleaf	Doctoral researchers and research staff	1	45 
DSD: OneNote – workshop	Doctoral researchers and research staff	1	45 
DSD: Overleaf: LaTeX with NatBib (Campus-based)	Doctoral researchers and research staff	1	45 
DSD: PowerPoint for researchers and presenters: words, images and more	Doctoral researchers and research staff	1	45 
DSD: Word tips and tricks	Doctoral researchers and research staff	1	46 
PowerPoint for researchers (Mac)	Doctoral researchers and research staff	1	46 
The Writing Series: format your thesis (Mac)	Doctoral researchers and research staff	1	46 

*Training points are only applicable to Doctoral Researchers

Domain B

Personal effectiveness

Course collections








Careers Beyond Academia




Course title	Target learner	Training points gained*	Course page
Fireside chat with an invited speaker (engineering and project management background)	Doctoral researchers and research staff	1	47 
How to use a humanities/social science PhD beyond academia	Doctoral researchers and research staff	1	47 
Introduction to code first girls	Doctoral researchers and research staff	1	47 
Making the leap: how researchers find non-academic jobs	Doctoral researchers and research staff	1	47 
Managing your career change emotions	Doctoral researchers and research staff	1	47 
Marketing yourself in person: non-academic interview skills	Doctoral researchers and research staff	1	47 
Marketing yourself to non-academic recruiters: cover letters and personal statements	Doctoral researchers and research staff	1	47 
Presenting your skills to non-academic recruiters: CVs and application form questions	Doctoral researchers and research staff	1	48 
Researcher careers in environment and sustainability panel	Doctoral researchers and research staff	1	48 
Researchers careers beyond academia taster session in data	Doctoral researchers and research staff	1	48 
Researchers careers beyond academia: alternative careers in the commercialisation of research panel and networking	Doctoral researchers and research staff	1	48 
Researchers careers beyond academia: taster session in consultancy	Doctoral researchers and research staff	1	48 
Researchers careers beyond academia: taster session in medical writing	Doctoral researchers and research staff	1	48 
Researchers careers in communication: publishing, editorial & writing panel	Doctoral researchers and research staff	1	48 
Researchers careers in consultancy panel	Doctoral researchers and research staff	1	48 
Researchers careers in data science & data analysis and jobs market	Doctoral researchers and research staff	1	49 
Researchers careers in economics, finance & quantitative analysis panel	Doctoral researchers and research staff	1	49 
Researchers careers in government, policy & professional bodies panel	Doctoral researchers and research staff	1	49 
Researchers careers in Life & Health Sciences across industry panel and jobs market	Doctoral researchers and research staff	2	49 
Researchers careers in museums & cultural heritage panel	Doctoral researchers and research staff	1	49 
Researchers careers in not-for-profit, research management & funding panel	Doctoral researchers and research staff	1	49 
Researchers careers in public health panel	Doctoral researchers and research staff	1	49 
Researchers careers in research outside of academia panel: lab & desk based research	Doctoral researchers and research staff	1	49 
Researchers prepare for a career beyond academia: CVs & applications Q&A	Doctoral researchers and research staff	1	50 
Researchers prepare for a career beyond academia: employer & alumni networking session	Doctoral researchers and research staff	1	50 
Researchers prepare for a career beyond academia: interviews Q&A Session	Doctoral researchers and research staff	1	50 
Researchers skills beyond academia: leadership	Doctoral researchers and research staff	1	50 
Researchers skills for setting up your own start up: advice from founders and CEOs	Doctoral researchers and research staff	1	50 

*Training points are only applicable to Doctoral Researchers













Careers Within Academia

Course title	Target learner	Training points gained*	Course page
Academic career planning for PhDs	Doctoral researchers	1	50 
Academic career planning for research staff	Research staff	N/A	50 
Effective academic applications	Doctoral researchers and research staff	1	50 
Effective academic interviews	Doctoral researchers and research staff	1	51 
Race and identity in academic careers	Doctoral researchers and research staff	1	51 
What's the story with narrative CVs?	Doctoral researchers and research staff	1	51 
Nature Masterclass: Getting an academic research position (self-paced)	Doctoral researchers and research staff	1	51 

Careers Within Academia/ Careers Beyond Academia

Course title	Target learner	Training points gained*	Course page
How do I know what I'll like? Identifying your motivator, strengths and interests	Doctoral researchers and research staff	1	51 
One-to-one careers appointments: 30-minute careers guidance	Doctoral researchers and research staff	1	51 
One-to-one careers appointments: 60-minute mock interview	Doctoral researchers and research staff	1	51 

The PhD Journey


















Course title	Target learner	Training points gained*	Course page
Preparing for your viva	Doctoral researchers	2	52 
Preparing for your viva for non-native speakers	Doctoral researchers	2	52 
Succeeding as a part-time doctoral researcher	Doctoral researchers	2	52 
The PhD Journey: 7 methods for common challenges	Doctoral researchers	1	52 
The PhD Journey: maintaining motivation	Doctoral researchers	1	52 
The PhD Journey: managing as a researcher	Doctoral researchers	2	52 
The PhD Journey: preparing for transfer	Doctoral researchers	1	52 
The PhD journey: producing thesis and reports	Doctoral researchers	2	52 
The PhD Journey: reading and literature review	Doctoral researchers	2	53 
The PhD Journey: start your PhD	Doctoral researchers	1	53 
The PhD Journey: techniques to reduce stress	Doctoral researchers	1	53 
The PhD Journey: troubleshooting 1:1 clinics	Doctoral researchers	1	53 

*Training points are only applicable to Doctoral Researchers

Time Management

Course title	Target learner	Training points gained*	Course page
Balancing competing commitments for academics and researchers	Doctoral researchers and research staff	1	53 
Productivity and managing your workload	Doctoral researchers and research staff	1	53 
Time for research: taking control of your time	Doctoral researchers and research staff	1	53 

Wellbeing and Resilience

Course title	Target learner	Training points gained*	Course page
Creativity in research	Doctoral researchers and research staff	1	53 
Defeating self-sabotage	Doctoral researchers and research staff	1	54 
How to build compassionate resilience	Doctoral researchers and research staff	1	54 
Moving forward: how to overcome research career setbacks	Doctoral researchers	1	54 
Overcoming imposter syndrome	Doctoral researchers and research staff	1	54 
Overcoming low confidence	Doctoral researchers and research staff	2	54 
Staying well during your research career	Doctoral researchers and research staff	1	54 
Stress-reducing techniques for academics and researchers	Research staff	N/A	54 
Sweet dreams: cultivating strategies for a restful sleep	Doctoral researchers	1	54 
Women in Research			
Women in Research 1: strategic time management	Doctoral researchers and research staff	1	55 
Women in Research 2: working in multicultural and multidisciplinary teams	Doctoral researchers and research staff	1	55 
Women in Research 3: overcoming perfectionism and self-sabotage	Doctoral researchers and research staff	1	55 
Women in Research 4: diffusing and managing conflicts in research	Doctoral researchers and research staff	1	55 
Women in Research 5: decision making in research	Doctoral researchers and research staff	1	55 
Women in Research: small-group coaching 1	Doctoral researchers and research staff	1	55 
Women in Research: small-group coaching 2	Doctoral researchers and research staff	1	55 
Women in Research: small-group coaching 3	Doctoral researchers and research staff	1	55 

*Training points are only applicable to Doctoral Researchers

Domain C

Research governance and organisation

Course collections



Copyright

Course title	Target learner	Training points gained*	Course page
Copyright and your publishing contracts	Doctoral researchers and research staff	1	56 →
Copyright for postgraduate students	Doctoral researchers	1	56 →
Copyright for research staff	Research staff	N/A	56 →

Pillars of Open Science

Course title	Target learner	Training points gained*	Course page
FAIR data			
Nature Masterclass: Managing research data to unlock its full potential (self-paced)	Doctoral researchers and research staff	1	56 →
Writing data management plans	Doctoral researchers and research staff	1	56 →
Writing data management plans (self-paced)	Doctoral researchers and research staff	1	56 →
Future of Scholarly Communication			
Open science and scholarship (self-paced)	Doctoral researchers and research staff	1	56 →
Using and creating open materials: an introduction to open licences	Doctoral researchers and research staff	1	56 →
Next Generation Metrics			
Introduction to altmetrics	Doctoral researchers and research staff	1	57 →
Understanding your impact	Doctoral researchers and research staff	1	57 →
Using and understanding bibliometrics	Doctoral researchers and research staff	1	57 →
Using and understanding bibliometrics (self-paced)	Doctoral researchers and research staff	1	57 →
Research Integrity			
Animal research: critical, challenging & creative thinking	Doctoral researchers	4	57 →
Introduction to research integrity & support	Doctoral researchers	8	57 →
Nature Masterclass: Research integrity: publication ethics	Doctoral researchers and research staff	1	57 →
Professional research conduct and behaviour	Doctoral researchers and research staff	1	57 →
Research ethics (discussion based)	Doctoral researchers and research staff	2	58 →
Research integrity at UCL (self-paced)	Doctoral researchers and research staff	1	58 →
Transparency and reproducibility in research (self-paced)	Doctoral reearchers and research staff	2	58 →

*Training points are only applicable to Doctoral Researchers

Research Funding

Course title	Target learner	Training points gained*	Course page
Applying for an early career research fellowship (in collaboration with UCL Research Facilitators)	Doctoral researchers and research staff	1	58 
Introduction to generating grant funding	Doctoral researchers	2	58 
Nature Masterclass: Demystifying grant budgets (webinar recording)	Doctoral researchers and research staff	1	58 
Nature Masterclass: Finding funding opportunities (self-paced)	Doctoral researchers and research staff	1	58 
Nature Masterclass: Persuasive grant writing (self-paced)	Doctoral researchers and research staff	1	58 

Research Management

Course title	Target learner	Training points gained*	Course page
Managing complex and multiple projects	Research staff	N/A	59 
Research project management best practice	Doctoral researchers and research staff	1	59 




















Domain D

Engagement, influence and impact










Course collections



Networking and Collaboration








Course title	Target learner	Training points gained*	Course page
Action Learning course for early researchers	Doctoral researchers and research staff	6	60 
Advanced Action Learning course for early researchers	Doctoral researchers and research staff	6	60 
Being assertive in professional relationships	Research staff	N/A	60 
Building your research pipeline and visibility	Doctoral researchers and research staff	1	60 
Effective industry collaborations	Research staff	N/A	60 
Empowered Interactions: how to enhance your professional relationships	Doctoral researchers	1	60 
Empowered Interactions: how to enhance your professional relationships	Research staff	N/A	60 
Enabling effective conversations with non-academics	Doctoral researchers	1	61 
How to thrive as A professional researcher	Doctoral researchers	1	61 
Influencing and negotiating	Doctoral researchers	2	61 
Influencing and negotiating	Research staff	N/A	61 
Making the most of your supervisory relationship	Doctoral researchers	1	61 
Marketing yourself online: LinkedIn lab	Doctoral researchers and research staff	1	62 
Networking skills	Doctoral researchers and research staff	1	62 
The brain meeting	Doctoral researchers and research staff	1	62 
Confidence to collaborate	Doctoral researchers and research staff	1	62 
Nature Masterclass: Introduction to collaboration (self-paced)	Doctoral researchers and research staff	1	62 
Nature Masterclass: Leading a collaboration (self-paced)	Doctoral researchers and research staff	1	62 
Nature Masterclass: Networking for researchers (self-paced)	Doctoral researchers and research staff	1	62 
Nature Masterclass: Participating in a collaboration (self-paced)	Doctoral researchers and research staff	1	63 

Presentation and Public Speaking













Course title	Target learner	Training points gained*	Course page
1:1 coaching for public speaking	Doctoral researchers	1	63 
Academic presentations and pronunciation for non-native speakers	Doctoral researchers	11	63 
Effective presentations: potential energy	Doctoral researchers and research staff	1	63 
Introduction to public speaking	Doctoral researchers	1	63 
Presentation & pitching skills for researchers	Doctoral researchers and research staff	1	63 
Pronunciation and academic discussions for non-native speakers	Doctoral researchers	10	63 
Voice training: specific heat capacity	Doctoral researchers and research staff	1	63 
Nature Masterclass: Advancing your scientific presentations (self-paced)	Doctoral researchers and research staff	1	64 
Nature Masterclasses: Creating successful research posters	Doctoral researchers and research staff	1	64 

*Training points are only applicable to Doctoral Researchers

Entrepreneurship and Enterprise














Course title	Target learner	Training points gained*	Course page
Consultancy Challenge (with commercial sector)	Doctoral researchers and research staff	10	64 
Consultancy Challenge (with non-profit sector)	Doctoral researchers	12	64 
Hackathon (with commercial sector)	Doctoral researchers and research staff	2	64 
Social hackathon (with non-profit sector)	Doctoral researchers	2	64 
SPERO Build	Doctoral researchers and research staff	10	64 
SPERO Explore	Doctoral researchers and research staff	1	64 
SPERO Learn	Doctoral researchers and research staff	4	64 

Research Engagement and Impact







Course title	Target learner	Training points gained*	Course page
Engagement and Impact			
Engagement & Impact: an introduction	Doctoral researchers and research staff	1	65 
Engagement & Impact: evaluation	Doctoral researchers and research staff	1	65 
Engagement & Impact: evidencing and resourcing for impact	Doctoral researchers and research staff	1	65 
Engagement & Impact: inclusive practice	Doctoral researchers and research staff	1	65 
Engagement & Impact: introduction to impact	Doctoral researchers and research staff	1	65 
Engagement & Impact: planning for impact	Doctoral researchers and research staff	1	65 
Impact beyond academia	Doctoral researchers and research staff	1	65 
Patient and Public Involvement (PPI)			
Facilitation: how to get the most out of your PPI activities	Doctoral researchers and research staff	1	65 
How to do PPI: focus groups and more	Doctoral researchers and research staff	1	66 
How to fill in the PPI section of grant form and write a lay summary	Doctoral researchers and research staff	1	66 
How to find patient partners, and keep them involved	Doctoral researchers and research staff	1	66 
Intro to PPI: what can PPI do for you?	Doctoral researchers and research staff	1	66 

*Training points are only applicable to Doctoral Researchers

Teaching and Supervision

Course title	Target learner	Training points gained*	Course page
Supervision			
An introduction to examining the doctorate	Research staff	N/A	66 
Developing as a doctoral supervisor	Research staff	N/A	66 
Developing as a PGT supervisor	Doctoral researchers and research staff	1	66 
Effective co- and team supervision	Research staff	N/A	66 
Supporting PGR mental health and wellbeing	Research staff	N/A	67 
Supporting PGR student writing and giving effective feedback	Research staff	N/A	67 
Teaching			
Arena for PGTA: Gateway	Doctoral researchers	1	67 
Arena for PGTA: Teaching Associate programme	Doctoral researchers	4	67 
Arena for postdocs	Research staff	N/A	67 
DSD: mentimeter - improving feedback and interaction	Doctoral researchers and research staff	1	67 
DSD: use online whiteboards to encourage student interaction	Doctoral researchers and research staff	1	67 
IDEAs workshop	Doctoral researchers and research staff	1	67 
The Brilliant Club: information session	Doctoral researchers and research staff	1	67 

Writing and Publication

Course title	Target learner	Training points gained*	Course page
Book Writing and Publication			
The Writing Series: book proposals: A practical guide	Doctoral researchers and research staff	1	68 
The Writing Series: business of books: contracts & marketing information	Doctoral researchers and research staff	1	68 
The Writing Series: delivering your manuscript	Doctoral researchers and research staff	1	68 
The Writing Series: finding your audience	Doctoral researchers and research staff	1	68 
The Writing Series: peer review process: proposals & manuscripts	Doctoral researchers and research staff	1	68 
The Writing Series: publishing & publishers: the inside track	Doctoral researchers and research staff	1	68 

*Training points are only applicable to Doctoral Researchers

Writing and Publication (continued)

Course title	Target learner	Training points gained*	Course page
Paper Writing and Publication			
Nature Masterclass: Focus on peer review (self-paced)	Doctoral researchers and research staff	1	68 ↔
Nature Masterclass: Publishing a research paper (self-paced)	Doctoral researchers and research staff	1	68 ↔
Nature Masterclass: Writing a research paper (self-paced)	Doctoral researchers and research staff	1	68 ↔
Nature Masterclass: Writing and publishing a review paper (self-paced)	Doctoral researchers and research staff	1	69 ↔
The Writing Series: abstracts	Doctoral researchers and research staff	1	69 ↔
The Writing Series: choosing a journal suitable for your research manuscript	Doctoral researchers and research staff	1	69 ↔
The Writing Series: choosing a journal suitable for your research manuscript (in-person workshop)	Doctoral researchers and research staff	1	69 ↔
The Writing Series: editing for publication	Doctoral researchers and research staff	1	69 ↔
The Writing Series: navigating the peer review process of journals	Doctoral researchers and research staff	1	69 ↔
The Writing Series: navigating the peer review process of journals (in-person workshop)	Doctoral researchers and research staff	1	69 ↔
The Writing Series: writing and publishing a research paper (self-paced)	Doctoral researchers and research staff	2	69 ↔
The Writing Series: writing style and process for a research paper	Doctoral researchers and research staff	1	70 ↔
The Writing Series: writing style and process for a research paper (in-person workshop)	Doctoral researchers and research staff	1	70 ↔
Thesis Writing			
Introduction to writing your PhD thesis	Doctoral researchers	17	70 ↔
The Writing Series: literature review	Doctoral researchers	1	70 ↔
The Writing Series: writing PhD thesis impact statement	Doctoral researchers	1	70 ↔
The Writing Series: writing PhD thesis impact statement – 1:1 clinic	Doctoral researchers	1	70 ↔
Writing your PhD thesis methods/ methodology	Doctoral researchers	1	70 ↔
Writing your PhD thesis results and discussion	Doctoral researchers	1	71 ↔
Writing for the Public			
An introduction to working with UCL Media Relations and the media	Doctoral researchers and research staff	1	71 ↔
BioNews Writing Scheme	Doctoral researchers and research staff	10	71 ↔
From an academic paper to a press release - making your messaging work	Research staff	N/A	71 ↔
Nature Masterclass: Effective science communication (self-paced)	Doctoral researchers and research staff	1	71 ↔
The Writing Series: publishing outside academia	Doctoral researchers and research staff	1	71 ↔
Writing Techniques			
Nature Masterclass: Narrative tools for researchers (self-paced)	Doctoral researchers and research staff	1	71 ↔
Reflective writing	Doctoral researchers and research staff	1	71 ↔
The Writing Series: academic writing logic	Doctoral researchers and research staff	1	71 ↔
The Writing Series: Advanced voice in narrative writing	Doctoral researchers and research staff	1	72 ↔
The Writing Series: healthy writing habits	Doctoral researchers and research staff	1	72 ↔
The Writing Series: weekly writing retreats	Doctoral researchers and research staff	1	72 ↔
The Writing Series: writing up research arguments and findings	Doctoral researchers	1	72 ↔

*Training points are only applicable to Doctoral Researchers

Course information



RDF Domain A Courses

DSD: an introduction to R with RStudio (campus-based)

In-person, Terms 1, 2 & 3

This course introduces the widely used statistical language R with the Rstudio interface for beginning users.

DSD: better tables in R (campus-based)

In-person, Terms 1, 2 & 3

This workshop covers the use of the package gt, 'the grammar of tables' and how to customize the content and appearance of graphs in R.

DSD: data manipulation in R with Rstudio

Online, Term 1 & 2

This session introduces the basic operations of the Dplyr package.

DSD: data visualisation in R with ggplot2 (campus-based)

In-person, Terms 1, 2 & 3

This course introduces you to data visualization in R using the ggplot2 package.

DSD: getting started with Stata (campus-based)

In-person, Terms 1, 2 & 3

This course is designed to help you to use Stata to import, manipulate, describe and analyse categorical and continuous data, and to produce plots and tables to support analysis.

DSD: In a Nutshell: starting an NVivo project

Online, Terms 1, 2 & 3

A brief guide to starting a new project in Nvivo.

DSD: scripting Stata graphs

Online, Terms 1, 2 & 3

In this workshop you will learn how to create graphs in Stata scripts.

DSD: scripting Stata's tables and collections (campus-based)

In-person, Terms 2 & 3

In this workshop you will learn how to create simple and customised tables in Stata scripts.

DSD: data import and export in REDCap

Online, Terms 2 & 3

This session demonstrates methods of preparing data for importing into REDCap, and options in exporting REDCap data in a variety of file formats.

DSD: introduction to REDCap for research

Online, Terms 1, 2 & 3

This session gives an overview of key features of REDCap to create our first survey and begin data collection.

RDF Domain A Courses

DSD: managing participants in REDCap

Online, Terms 1, 2 & 3

This session outlines features available in REDCap to manage participants who contribute data. This includes methods of invitation, setting reminders, options for collecting data, and dealing with consent. It is best you have some previous experience using REDCap prior to enrolling. Please note that this is a practical session and it's best that you have access to REDCap to learn as you work on example data.

DSD: options in designing consent forms in REDCap

Online, Term 3

This session demonstrates differences in using REDCap eConsent Framework, and an alternative using PDF record.

DSD: Qualtrics tips and tricks

Online, Terms 1, 2 & 3

This session features a number of tips and tricks to improve your use of Qualtrics. These include time-saving tips in setting up questions, tips, and tricks in using filters and setting up dynamic reports, external and internal linking, and use of audio and video.

DSD: setting up user rights and data access groups in REDCap

Online, Terms 1, 2 & 3

This session demonstrates the use of multiple survey instruments in REDCap, and assigning access for different users so they have access to the data they need.

DSD: using conditions and filters in REDCap

Online, Terms 1, 2 & 3

DSD: using conditions and filters in REDCap.

DSD: advanced statistics with Excel

In-person, Term 2

DSD: advanced statistics with Excel.

DSD: charting with Excel

Online, Terms 1, 2 & 3

This session is for those familiar with Excel who would like to start to use it to create charts.

DSD: Excel essential skills - workshop 1

In-person, Terms 1, 2 & 3

Our series of Excel Essential Skills worksheets take a new approach to learning by presenting you with a problem to be solved and encouraging you to use your prior experience, web searches and in-application help to find a solution to the task. Topics covered will include: creating an Excel workbook; making changes to workbook properties; renaming a sheet; entering and editing column headings and row labels; using the fill handle create a series; re-sizing columns and more

RDF Domain A Courses

DSD: Excel essential skills - workshop 2

In-person, Terms 1, 2 & 3

Topics covered will include importing a text file into Excel; formatting cells appropriately according to their content; applying multiple level sorting to a dataset; applying filters to a dataset; applying subtotals to a dataset; freezing rows; hiding and showing columns; creating custom views; re-arranging columns; duplicating worksheets; deleting rows; and transposing data from columns to rows or vice versa.

DSD: Excel essential skills - workshop 3

In-person, Terms 1 & 2

Topics covered will include: naming a cell or range of cells and make changes to names; using conditional formatting; using aggregate functions to find minimum, maximum and average values; using Excel's Quick Analysis tool; using the IF and AVERAGE IF functions; using Excel's Insert Function wizard; performing calculations involving dates; and using a function to round values up or down.

DSD: Excel tips and tricks

Online, Terms 1 & 2

This one hour demonstration session will cover lots of tips and tricks for working with Excel.

DSD: In a Nutshell: Excel functions we should all know

Online, Terms 1, 2 & 3

This session introduces the fundamental Excel functions that all users should know.

DSD: intermediate statistics with Excel

Online, Terms 1 & 2

An introduction to the use of Excel for data analysis.

DSD: pivot tables in Excel - workshop

Online, Terms 1, 2 & 3

DSD: pivot tables in Excel - workshop

DSD: VLookup in Excel - workshop

Online, Terms 1, 2 & 3

The VLookup function in Excel is able to look for a value in a table or range and retrieve some corresponding data. In this introductory level session we will practice several examples of Vlookup.

DSD: a quick introduction to UNIX (campus-based)

In-person, Term 2

This course is designed as a beginner's guide to the Unix and Linux operating systems.

DSD: dive into Git version control

Online, Terms 1, 2 & 3

This 'Dive into' course is a practical session and you will learn principles of version control using Git, and apply this to a project.

RDF Domain A Courses

DSD: In a Nutshell: Git version control

Online, Terms 1, 2 & 3

An introduction to setting up version control using Git.

DSD: introduction to MATLAB (campus-based)

In-person, Term 2

These sessions introduce absolute beginners to the basics of MATLAB and programming.

DSD: think like a computer programmer

In-person, Term 2

An introduction to how computer programmers think for the non-computer programmer.

Introduction to programming with Python for research

Online or in-person, Terms 1, 2 & 3

Do you want to learn how to start using programming for your research? In this course you'll learn the basics of programming using Python so that you will be able to apply this knowledge to your research. Though the course is in Python, the concepts you will learn are applicable to any other programming language.

Introduction to research software development with Python

Online or in-person, Terms 1, 2 & 3

Do you want to make your code more reusable? Would you like to share your code with others? Do you need to operate with large amount of data? In this course you'll learn how to write your Python modules and use some fundamental libraries of the scientific Python ecosystem that will help to make your research software more sustainable.

MATLAB beginner

Online, Terms 1, 2 & 3

This course is intended for participants who are new to MATLAB.

MATLAB novice

Online, Terms 1, 2 & 3

This course is intended for participants who have some knowledge of MATLAB and would like to use MATLAB for statistical analysis.

Software carpentry (Bash, Git, Python)

Online or in-person, Terms 1, 2 & 3

Software Carpentries workshops cover an introduction to the command-line (Bash shell), version control with Git, and an introduction to programming with Python. Workshops are focused on teaching core programming skills to researchers and professional staff. The target audience is learners who have little to no prior computational experience, and the instructors put a priority on creating a friendly environment to empower researchers and enable data-driven discovery. Even those with some experience will benefit, as the goal is to teach not only how to do analyses, but how to manage the process to make it as automated and reproducible as possible.

RDF Domain A Courses

DSD: Software for Success: data analysis and statistical tools

Online, Term 2

This is a one hour demonstration session that introduces you to the variety of tools that are available for analysing data for your project, thesis or dissertation.

DSD: Software for Success: data visualisation

Online, Terms 1 & 2

An overview of data visualisation tools for research purposes. Topics covered will include: Strategies and pitfalls: for and against data visualisation; demonstration of some tools: Excel, Power BI, Python, Tableau; preparing and disseminating visualisation; and 'Big' data visualisation.

DSD: Software for Success: survey tools

Online, Terms 1, 2 & 3

An overview of supported survey tools for research purposes. Topics covered will include: Why you should (not) use survey tools; key features of some widely used tools, their comparisons and available support; compliance, e.g. GDPR and agreement with data provider; demonstration of REDCap and Qualtrics; and analysis, publication and archiving.

DSD: Software for Success: winning with charts

Online, Terms 1, 2 & 3

This session introduces the use of charts to communicate research results.

DSD: Software for Success: working with bibliography and citation apps

Online, Terms 1 & 2

This session introduces the variety of bibliography and citation software available at UCL.

DSD: Software for Success: writing tools

Online, Terms 1 & 2

This session introduces the variety of writing and document creation software available at UCL.

DSD: dissertation clinics

Online or in-person, Term 3

Staff can help with formatting your dissertation, using statistical software and bibliographic referencing using Word, LaTeX, SPSS, R, NatBib, Endnote, Mendeley and Zotero.

DSD: office hours

Online, Term 1

Individual help with digital skills available to all UCL staff and students at weekly drop-in sessions during term-time.

Handling rare books, archives, manuscripts and records

In-person, Terms 1, 2 & 3

This face to face course teaches correct handling skills for using rare, fragile and unique books and manuscripts for your research.

RDF Domain A Courses

Handling rare books, archives, manuscripts and records (self-paced)

Self-paced, Accessible all year

This short, self-paced, online course gives an overview of correct handling skills for using rare, fragile and unique books and manuscripts for your research.

Introduction to special collections (self-paced)

Self-paced, Accessible all year

This short video course will explain the different resources held in Special Collections, how to search for these resources on the catalogue, and how to access the physical items.

Introduction to using special collections in your research

Online, Term 1

This face to face session introduces you to using special collections (held at UCL and elsewhere) for your research, including how to find relevant material and best practice on accessing collections.

Overview of library resources for postgraduates

Online or in-person, Terms 1 & 2

This live online session introduces library resources available to you to survey the literature and access books, articles and papers for your research.

DSD: kick-starting your literature review with Zotero

In-person, Terms 2 & 3

The practical use of software for literature review success.

Getting more out of Endnote: questions and answers

Online, Terms 1, 2 & 3

This live online session is for experienced users of EndNote, and provides an opportunity to ask our trainers for help, or to request demonstrations of particular features of the program.

Getting more out of Mendeley: Questions and answers

Online, Terms 1, 2 & 3

This live online session is for experienced users of Mendeley, and provides an opportunity to ask our trainers for help, or to request demonstrations of particular features of the program.

Getting more out of Zotero: Questions and answers

Online, Terms 1, 2 & 3

This live online session focuses on the functions available to researchers whether working alone, or in a group on large research projects. It is especially useful for researchers working in the arts, humanities and the social sciences.

Introduction to EndNote

In-person, Terms 1, 2 & 3

EndNote is software for organising references and citing them in Word. This practical, face to face workshop will get you started using EndNote.

RDF Domain A Courses

Introduction to EndNote: demonstration

Online, Terms 1, 2 & 3

EndNote is software for organising references and citing them in Word. This live online demonstration complements our self-paced learning training activities to get you started using EndNote.

Introduction to EndNote: demonstration (Mac)

Online, Terms 1, 2 & 3

EndNote is software for organising references and citing them in Word. This live online demonstration complements our self-paced learning training activities to get you started using EndNote.

Introduction to Endnote: training activities (self-paced)

Self-paced, Accessible all year

EndNote is software for organising references and citing them in Word. This self-paced learning includes activities to get you started using EndNote. Optional associated live sessions provide demonstrations and opportunity for Q&A.

Introduction to Mendeley

In-person, Terms 1, 2 & 3

Mendeley is software for organising and sharing references and citing them in Word. This practical, face to face workshop will get you started using Mendeley.

Introduction to Mendeley: demonstration

Online, Terms 1, 2 & 3

Mendeley is software for organising and sharing references and citing them in Word. This short live online demonstration complements our self-paced learning training activities to get you started using Mendeley.

Introduction to Mendeley: training activities (self-paced)

Self-paced, Accessible all year

Mendeley is software for organising and sharing references and citing them in Word. This self-paced learning includes activities to get you started using Mendeley. Optional associated live sessions provide demonstrations and opportunity for Q&A.

Introduction to referencing

In-person, Terms 1 & 2

This session will explain the importance of accurately acknowledging your sources and equip students with the skills and knowledge necessary to cite references correctly.

Introduction to Zotero

Online, Terms 1, 2 & 3

This live online session is a demonstration session introducing Zotero, a freely available web-based, reference management tool, which enables you to manage and automatically cite references and produce a bibliography.

RDF Domain A Courses

Referencing and avoiding plagiarism (self-paced)

Self-paced, Accessible all year

This self-paced, online tutorial examines what constitutes plagiarism and introduces the fundamentals of how to cite references to help avoid plagiarism.

Referencing: questions and answers

Online, Terms 1, 2 & 3

Are you writing up your assignment, dissertation or research project? Do you need help with a referencing issue or want to ask a question about referencing? Join us online for some advice.

Essential search skills for biomedical databases (self-paced)

Self-paced, Accessible all year

This self-paced, online tutorial works through the steps involved in developing and carrying out a successful literature search using biomedical databases.

Getting started with your systematic review

Online, Terms 1, 2 & 3

This live online session aims to introduce the methodology and processes involved in undertaking a systematic review, so you are ready to get started.

Getting started with your systematic review in health and biomedical sciences

In-person, Terms 1, 2 & 3

This face to face session aims to introduce the methodology and processes involved in undertaking a systematic review, so you are ready to get started.

Introduction to finding research literature

Online, Terms 1, 2 & 3

This live online session will develop your skills in finding scholarly literature, going beyond Explore into the world of bibliographic databases for conducting thorough research on a topic.

Introduction to Overton

Online, Terms 1, 2 & 3

Overton indexes policy documents like official publications, think-tank reports & working papers. This session covers searching Overton & how it can be used to trace policy for specific papers.

Introduction to PubMed: demonstration

Online, Terms 1, 2 & 3

PubMed is a free interface for searching MEDLINE, the most popular bibliographic database in the health and medical sciences. This live online session offers a short demonstration and opportunity to ask any questions.

Introduction to searching Ovid databases (Medline, Embase, PsycINFO)

Online, Terms 1, 2 & 3

In this live online session we will demonstrate the main features and functionality of the Ovid platform which hosts a number of widely used bibliographic databases including Medline, PsycINFO, and Embase.

RDF Domain A Courses

Introduction to searching Proquest databases

Online, Terms 1, 2 & 3

In this live online session we will demonstrate the main features and functionality of the Proquest platform which hosts a number of widely used bibliographic databases in many subject disciplines.

Literature searching and databases for biomedicine

In-person, Terms 1, 2 & 3

This session aims to give you the knowledge and the practical ability to carry out searches on a variety of resources, including the Ovid interface to databases such as Medline, Embase and PsycINFO as well as other databases including the Cochrane Library, Web of Science, and Scopus.

Literature searching using Ovid databases (Medline, Embase, PsycINFO)

In-person, Terms 1, 2 & 3

In this practical face to face session we will explore the main features and functionality of the Ovid platform which hosts widely used bibliographic databases including Medline, PsycINFO, and Embase, with opportunity for practice.

Literature searching using PubMed

In-person, Terms 1, 2 & 3

PubMed is a free interface for searching MEDLINE, the most popular bibliographic database in the health and medical sciences. This practical face to face session looks at how to search PubMed effectively with opportunity for practice.

Search strategies for literature searching

In-person, Terms 1, 2 & 3

This practical, face to face session looks at how to create search strategies to find the key literature in your topic area in some of the major academic interdisciplinary databases.

Search strategies for literature searching (self-paced)

Self-paced, Accessible all year

This self-paced, online tutorial introduces the fundamental tools and techniques for developing a search strategy for use with multidisciplinary databases such as Web of Science or Scopus.

Searching for systematic reviews: introduction (self-paced)

Self-paced, Accessible all year

Searching for systematic reviews: introduction (self-paced).

Sources of socio-economic data (self-paced)

Self-paced, Accessible all year

Sources of socio-economic data (self-paced).

Critical appraisal of qualitative research for life and medical sciences students and early career researchers (self-paced)

Self-paced, Accessible all year

This self-paced, online course will provide you with essential skills in critically appraising qualitative research, including an overview of qualitative data collection and analysis methods.

RDF Domain A Courses

Introduction to qualitative analysis: Interviewing

In-person, Terms 1, 2 & 3

This course is designed to be a practical, hands-on learning environment for students who are undertaking qualitative interviews as part of their doctoral study. The course is particularly suited to those in their first or second year, as we cover elements of planning and design. The students will learn about general approaches to asking questions, including topic guide design, tools such as vignettes and photographs, as well as interviewing techniques such as active listening. Based on previous feedback, we have kept the course very practical with lots of interactive content.

Introduction to qualitative research method: thematic analysis

Online, Terms 2 & 3

This practical course introduces thematic analysis as an essential first method for analysing qualitative data, going through the steps in real time. The course is suitable for students who have already decided to include qualitative data in their research. It is also advisable that students have some level of familiarity with qualitative methods.

Mixed method approach in social sciences

Online or in-person, Terms 1 & 2

The course is designed for researchers at the beginning stages of their research design who would like to find out what mixed method approach is and how it can be used in social science research. Researchers who are already using mixed methods and would like some further training and guidance are also invited to contribute with ideas and participate in discussions.

Rapid ethnography

Online, Term 2

This practical course is intended for those interested in using rapid ethnographies. The course will begin with an introduction to ethnographic research. A wide range of rapid research approaches will be reviewed, but the course will focus mainly on rapid ethnographies.

Introduction to critical appraisal of quantitative health research

Online, Terms 1, 2 & 3

Introduction to critical appraisal of quantitative health research.

Critical appraisal of a randomised controlled trial for life and medical sciences students and early career researchers (self-paced)

Self-paced, Accessible all year

This self-paced, online course will provide you with essential skills in critically appraising a randomised controlled trial, including an overview of key elements of RCT methods and how to interpret the results.

RDF Domain A Courses

Longitudinal data analysis

Online, Term 2

This course is for anyone needing to analyse longitudinal/panel data. UCL hosts many of the leading longitudinal studies in the UK and course examples will be taken from these studies. The aim of the course is to provide an introduction to and hands on experience of the analysis of longitudinal studies. Statistical techniques that are most commonly used for the analysis of longitudinal data will be presented, alongside practical examples of how they have been successfully implemented. The course will use the statistical packages Stata and R.

There will be 8 sessions, 6 taught via zoom, 3 1.5hr lectures and 3 1.5hr computer practical sessions (Stata and R), in which datasets will be given and attendees will learn how to perform statistical analyses and interpret and evaluate the results. The additional self-paced session is on Event history analysis, with a pre-recorded lecture and computer practical exercises for which solutions are provided.

The course would be suitable for full time and part time students in any year of study, and members of staff. It is aimed at those using quantitative data in any scientific or educational research area. Attendees must have a basic knowledge of regression modelling techniques.

Nature Masterclass: Data analysis: conducting and troubleshooting (self-paced)

Self-paced, Accessible all year

Enhance your skills in developing, planning, and refining impactful experiments.

Nature Masterclass: Data analysis: planning and preparing (self-paced)

Self-paced, Accessible all year

Nature Masterclass: Data analysis: planning and preparing (self-paced).

Nature Masterclass: Experiments: from idea to design (self-paced)

Self-paced, Accessible all year

Nature Masterclass: Experiments: from idea to design (self-paced).

Nature Masterclass: interpreting scientific results (self-paced)

Self-paced, Accessible all year

Explore the best techniques for interpreting your scientific results.

Reading a paper: critical appraisal of a randomised controlled trial

In-person, Terms 1, 2 & 3

This interactive session will help you understand how to practically appraise randomised controlled trials (RCT) and develop critical appraisal skills that can be applied to your study/work.

RDF Domain A Courses

Research methods for multilevel data

Online, Term 2

UCL is host to a wide range of surveys and electronic records studies. These provide information useful for researchers and decision-makers in many fields. The datasets derived from many of these studies require analysis techniques that take account of their multilevel data structure. For example, children are clustered within schools, patients are clustered within General Practices or hospitals, and residents are clustered within geographic zones. Individuals do not live in isolation, and it is important to consider the effects of the wider context on their development, behaviour, and well-being. This course aims to provide attendees with an understanding of how to interpret and conduct analysis of multilevel data.

There will be 6 sessions, taught via Zoom, 3 lectures and 3 computer practical sessions in Stata (materials in R is available on request), in which datasets will be given and will learn how to perform statistical analyses and interpret and evaluate the results.

This course would contribute to building the research skills of future academic leaders in a range of subject areas. It will use cutting-edge research findings to illustrate the application of these research skills, thus integrating research and education.

The course would be suitable for full-time and part-time students in any year of study and staff. It is aimed at people using quantitative data in any scientific or educational research area. Attendees must have a basic knowledge of regression modelling techniques.

Research methods for quantitative data

Online, Term 1

This online course covers the mostly used regression models. Attendees will learn the theory of each regression model and when and how to perform such models to answer their research questions. The course consists of 8 sessions, taught via zoom, consisting of 4 1.5hr lectures and 4 1.5hr computer practical sessions.

During the lecture practical examples of typical research questions from different disciplines will be proposed and, in the computer, practical session students will have the opportunity to perform, evaluate and interpret regression models by analysing real data sets. Attendees can choose to perform the statistical analysis in Stata and R. Codes, commands, solutions with interpretations of results will be made available. In addition, the tutor will suggest the relevant reading materials. During the sessions attendees will have the opportunity to ask questions and talk about their research.

This course would contribute to building the research skills of future academic leaders in a range of subject areas. It will use cutting-edge research findings to illustrate the application of these research skills, thus integrating research and education. This course is open to all students and staff at any stage of their research development, and in particular to those that need to undertake statistical analysis of existing datasets.

SPM for fMRI and MRI/VBM

Online or in-person, Terms 1 & 3

The course will present instruction on the analysis and characterisation of neuroimaging data, including: Magnetic Resonance Imaging (MRI) and functional MRI (fMRI).

RDF Domain A Courses

SPM for MEG/EEG

In-person, Term 3

The course will present instruction on the analysis of EEG and MEG data. The first three days will combine theoretical presentations with practical demonstrations of the different data analysis methods implemented in SPM. On the last day participants will have the opportunity to work on SPM tutorial data sets under the supervision of the course faculty team.

Understanding statistical concepts in research

In-person, Terms 1 & 3

Introductory but intensive programme on the practical application of statistical methods used in the design, analysis and interpretation of research studies. Followed by a 1-to-1 consultancy service for specific project advice.

Understanding statistical concepts in research: SPSS add-on

In-person, Term 3

SPSS add-on to Understanding Statistical Concepts in Research, introducing a commonly used statistical package. We will show how to import and manipulate data, and how to perform the main analyses covered across 4x ½-day workshops.

Introduction to missing data and multiple imputation

Online, Term 3

This online introductory course is for researchers who need to address the issue of missing information in quantitative data analysis. It covers the most important principles of analysis involving missing data and introduces some available tools for addressing the issue.

This is a beginner-level course and is suitable for full-time and part-time students in any year of study. It is aimed at students using quantitative data in any scientific or educational research area who are faced with the problem of missing values in their data. Students must have a good knowledge of regression modelling techniques. Practical sessions will use Stata statistical software, so familiarity with Stata is expected.

The aim is to develop skills in conducting statistical analysis with missing data. This course will cover:

- Why missing data are a problem
- Missing data mechanisms
- How to explore missing data
- Missing data in the outcome variable vs in the covariates
- Introduction to multiple imputation
- Choices in doing multiple imputation
- Pitfalls in doing multiple imputation
- Reporting analyses with missing data

There will be 3 online sessions, taught via Zoom, each consisting of a series of short lectures and group practical's (discussion- and computer-based), in which students will learn how to explore a health dataset containing missing values, perform multiple imputation, and evaluate the results.

RDF Domain A Courses

Basic statistics for research (self-paced)

Self-paced, Accessible all year

The course provides an understanding of basic statistical methodology to enable the attendee to design their study appropriately, choose the correct statistical analysis relevant to the aims of their research, analyse data using SPSS software, and interpret their own results as well as those in the literature.

Statistics for researchers: analysis of data and graphical methods

Online, Term 2

Introduction to modern data analysis with emphasis on principles, general strategy, and interpretation. The aim is to help the researcher understand their data and use the most appropriate methods of analysis and presentation.

Statistics for researchers: design of experiments

Online, Term 2

The course introduces the principles of experimental design (techniques for increasing precision and validity and the use of randomisation) that are essential for research in experimental sciences.

Statistics for researchers: observational studies

Online, Term 2

Introduction to the design and statistical analysis of observational studies including sample surveys. We discuss sources of bias in observational data and how to avoid pitfalls in their analysis and interpretation.

Statistics for researchers: Q&A/workshop/clinic

In-person, Term 2

An interactive session with possible follow up. Some participants will explain statistical issues arising in their research and these will be discussed by the tutors and other participants.

Statistics for researchers: scientific method, probability and statistics

Online, Term 1

Discussion of role of probability & statistics in scientific research to help the researcher see the wider context of their research strategy, covering basic probability, logic of statistical inference, use of statistical models. A2 Cognitive.

DSD: an introduction to free graphic design tools

Online, Terms 1, 2 & 3

Topics covered will include: demonstration of Canva's online interface (free version); an overview of Canvas potential for creating social media post, presentations poster; demonstration of the key features of Inkscape software (free open source but needs to be downloaded); and an overview of Inkscape's potential for creating logos, illustrations etc.

DSD: basic image editing using free tools – demo

Online, Terms 1, 2 & 3

This demonstration session will introduce you to some basic image editing techniques using either free tools or those you are likely to already have access to, such as Office apps.

RDF Domain A Courses

DSD: best practice for video captions and transcripts

Online, Terms 1, 2 & 3

Find out about the legal requirements and best practice related to video captions and transcripts. Learn about the different options for creating captions and transcripts including paid services.

DSD: creating infographics using free web based tools

Online, Terms 1, 2 & 3

This demonstration session will look at examples of infographics and a couple of free web based infographic creation tools.

DSD: design an impactful research poster using UCL templates

Online, Terms 1, 2 & 3

Find out how to use simple templates to design an impactful poster to share your ideas. We will share good examples and there will be an opportunity for you to download and experiment using UCL templates during the session.

DSD: explore the potential of UCL media central

Online, Terms 2 & 3

Find out about the key features of UCL Media Central and how it can support your teaching.

DSD: introduction to stop motion animation

Online, Terms 2 & 3

Learn the basic principles of stop motion animation and find ways to make short animations to share ideas visually.

DSD: make a short film using your iPhone

Online, Terms 1, 2 & 3

During this session you will learn how to plan and storyboard a two-minute film.

DSD: managing your digital profile and social media presence

Online, Term 3

This session will cover key issues and strategies to successfully manage your online presence.

DSD: photo editing with Pixlr X – workshop

Online, Terms 1, 2 & 3

Learn to manipulate images with Pixlr (a popular free web-based image editor).

DSD: planning and filming advice for a short film

Online, Terms 1, 2 & 3

This session will cover the process of planning a short video (5 minute).

DSD: podcasting made easy

Online, Terms 1, 2 & 3

Learn the basics of Podcasting. Use freely available software 'Audacity' to record and edit sound files.

RDF Domain A Courses

DSD: creating accessible documents with LaTeX (campus-based)

In-person, Terms 1 & 2

LaTeX is a de facto standard for authoring documents in many STEM disciplines. It is used not only in publishing academic research but also in preparing materials for teaching and learning. This session will look at the ways we can make documents prepared with LaTeX more accessible and so make teaching and learning more inclusive. The issues covered are relevant to markdown and Rmarkdown users as well as LaTeX users.

DSD: creating accessible PowerPoint presentations

Online, Terms 1, 2 & 3

In this session you will learn how to make sure your PowerPoint presentations accessible.

DSD: creating accessible Word documents

Online, Terms 1 & 2

In this session you will learn how to make your Word document accessible.

DSD: format your thesis (Windows)

Online, Terms 1, 2 & 3

Using Microsoft Word to produce longer or more complex documents efficiently and painlessly.

DSD: getting started with Markdown

Online, Term 1

This session introduces the idea of using the markdown system for creating documents.

DSD: LaTeX: demo of Overleaf

Online, Terms 1 & 2

This is a demonstration of the online LaTeX development system Overleaf.

DSD: OneNote – workshop

Online, Terms 1 & 2

Learn how to create OneNote notebooks to gather and organise information and become more productive.

DSD: Overleaf: LaTeX with NatBib (Campus-based)

In-person, Terms 1 & 2

This course introduces the main elements of typesetting with LaTeX and using the Natbib citation package.

DSD: PowerPoint for researchers and presenters: words, images and more

Online, Terms 2 & 3

Highlight of Powerpoint features useful for research presentations.

RDF Domain A Courses

DSD: Word tips and tricks

Online, Terms 1, 2 & 3

This one-hour session will demonstrate 30+ quick tips, tricks and shortcuts in Word which aim to make your word processing work easier and more efficient.

PowerPoint for researchers (Mac)

Online, Terms 1 & 2

The aim of the 3 hour workshop is to teach a large number of research students the necessary skills to create engaging, multimedia PowerPoint presentations which can be delivered to support academic projects and final thesis presentations.

You will follow a demonstration of various skills and techniques and practice each technique using your own Mac.

The use of staged PowerPoint files combined with screencasts allow you to practice the skills without the need to take notes or interrupt delivery.

The Writing Series: format your thesis (Mac)

Online, Terms 1, 2 & 3

The aim of the session is to teach a large number of research students the necessary skills to quickly and effectively format content in MS Word, create a thesis template that meets university guidelines and save time to focus on your writing. You will follow a demonstration and use your own Mac to practice each technique.

The method of delivery, which includes the use of online screencasts which can be referred to after each session, allows a large number of students to attend and learn necessary skills.

RDF Domain B Courses

Fireside chat with an invited speaker (engineering and project management background)

In-person, Term 3

Hear from an experienced project manager with a background in academia, their tips for project management and how to navigate the corporate world.

How to use a humanities/social science PhD beyond academia

Online, Term 3

A panel of social sciences and Arts and Humanities PhD graduates sharing their experiences of navigating careers beyond academia.

Introduction to code first girls

Online, Term 1

Interested in learning how to code? Don't miss this introduction session to Code First Girl. Learn about the free coding training they offer and their amazing CFG degree program!

Making the leap: how researchers find non-academic jobs

Online, Terms 1, 2 & 3

This workshop will help you: Network with other attendees in order to share knowledge of occupations, job sectors and possible challenges and opportunities; gain a wider awareness of the range of occupations entered into by doctoral graduates through career destinations surveys; know where, and how, to obtain in-depth occupational knowledge to help with new career research and selection; enhance your awareness of the methods used to uncover employment opportunities and gain valuable advice from UCL Doctoral Graduate alumni on how to make a successful transition; reflect on what areas may interest you personally and what steps you might need to; and clarify your targets, enhance your chances of finding and securing the right role.

Managing your career change emotions

In-person, Terms 1, 2 & 3

We know changing career can be tough, even when that change is an active choice. Understanding and managing the emotion involved is crucial not just for peace of mind, but also for clear career thinking, effective self-marketing, and positive performance in a new role. This workshop may be especially relevant at the moment as it explores handling career-related emotions during uncertain times.

Marketing yourself in person: non-academic interview skills

In-person, Terms 1, 2 & 3

This interactive workshop will help you: gain an overview of what non-academic recruiters will want from you in typical interview situations, as well as a brief insight into varieties of interview format; identify strategies for answering a range of question types through group discussion; and enhance your confidence with regards to personal interview performance through small group interview practice and peer feedback.

Marketing yourself to non-academic recruiters: cover letters and personal statements

Online, Terms 1, 2 & 3

This workshop will help you: Understand the core principles of effective self-marketing and how to structure this in cover letters or motivation statements in application forms; gain an awareness of what recruiters look for as evidence that you are fully committed to the role / career and their organisation.

RDF Domain B Courses

Presenting your skills to non-academic recruiters: CVs and application form questions

Online, Terms 1, 2 & 3

This workshop will help you: Understand the core principles of what makes a CV stand out for all types of recruiter; evaluate examples of non-academic CVs and learn how to communicate your evidence in non-academic CV format; examine common types of questions found on job application forms and consider strategies to answer them; begin the process of identifying specific personal evidence for role 'competencies' and practice how you might sell this evidence in a written application; and be 'signposted' to additional resources and personal support relating to job applications in the UK and globally.

Researcher careers in environment and sustainability panel

Online, Term 2

Hear from PhD-level speakers working in the Environment and Sustainability sectors who will discuss their transition outside of academia, answer your questions and give tips on making the move.

Researchers careers beyond academia taster session in data

In-person, Term 1

Hosted in partnership with a consultancy firm, this session will provide you with insight into the consultancy field through a practical exercise. Join us to improve your knowledge and network with a firm hiring researchers.

Researchers careers beyond academia: alternative careers in the commercialisation of research panel and networking

In-person, Term 2

Hear from PhD-level speakers who are working in roles to commercialise research. Get the opportunity to network with panellists and fellow researchers.

Researchers careers beyond academia: taster session in consultancy

In-person, Term 2

Hosted in partnership with a consultancy firm, this session will provide you with insight into the consultancy field through a practical exercise. Join us to improve your knowledge and network with a firm hiring researchers.

Researchers careers beyond academia: taster session in medical writing

In-person, Term 1

Hosted in partnership with a medical communications employer, this session will provide you with insight into medial writing field through a practical exercise. Join us to improve your knowledge and network with a firm hiring researchers.

Researchers careers in communication: publishing, editorial & writing panel

Online, Term 3

Hear from PhD-level speakers working in Communications who will discuss their transition outside of academia, answer your questions and give tips on making the move.

Researchers careers in consultancy panel

Online, Term 1

Hear from PhD-level speakers working in Consultancy who will discuss their transition outside of academia, answer your questions and give tips on making the move.

RDF Domain B Courses

Researchers careers in data science & data analysis and jobs market

In-person, Term 1

The opportunity to hear from a panel of Data Science professionals all with a background in academia, followed by a mini jobs market with networking opportunities.

Researchers careers in economics, finance & quantitative analysis panel

Online, Term 1

Hear from PhD-level speakers working in Economics, Finance and Quantitative Analysis who will discuss their transition outside of academia, answer your questions and give tips on making the move.

Researchers careers in government, policy & professional bodies panel

Online, Term 1

Hear from PhD-level speakers working in Government, Policy and Professional Bodies who will discuss their transition outside of academia, answer your questions and give tips on making the move.

Researchers careers in Life & Health Sciences across industry panel and jobs market

In-person, Term 3

This panel and job market will help prepare you for a career beyond academia and explore careers in the life and health sciences sector.

Researchers careers in museums & cultural heritage panel

Online, Term 2

Hear from PhD-level speakers working in the Museums and Cultural Heritage sector who will discuss their transition outside of academia, answer your questions and give tips on making the move.

Researchers careers in not-for-profit, research management & funding panel

Online, Term 2

Hear from PhD-level speakers working in Not-for-Profit Research Management and Funding who will discuss their transition outside of academia, answer your questions and give tips on making the move.

Researchers careers in public health panel

Online, Term 2

Hear from PhD-level speakers working in Public Health who will discuss their transition outside of academia, answer your questions and give tips on making the move.

Researchers careers in research outside of academia panel: lab & desk based research

Online, Term 2

Hear from PhD-level speakers working in Lab and Desk Based Research who will discuss their transition outside of academia, answer your questions and give tips on making the move.

RDF Domain B Courses

Researchers prepare for a career beyond academia: CVs & applications Q&A

Online, Term 1

In this session, employers will discuss the do's and don'ts of non-academic CVs and applications. Join us to hear how to create a CV that will secure an interview.

Researchers prepare for a career beyond academia: employer & alumni networking session

In-person, Term 2

Develop and practice your networking skills in a structured environment while meeting with employers interested in recruiting researchers.

Researchers prepare for a career beyond academia: interviews Q&A Session

In-person, Term 1

In this session, employers will discuss top tips for a successful non-academic interview. Find out how to best prepare, perform, and follow up from experienced professionals.

Researchers skills beyond academia: leadership

In-person, Term 2

This session will focus on developing transferable leadership skills for roles outside academia. Learn what employers are looking for and what you can do to gain experience in this key area.

Researchers skills for setting up your own start up: advice from founders and CEOs

In-person, Term 3

Get advice on how to start your own start-up/freelance business from CEOs and founders who have made the switch from academia to entrepreneurship.

Academic career planning for PhDs

Online, Terms 1, 2 & 3

In this workshop we focus on an academic career path, with particular attention to experience, achievements and personal qualities needed to be successful in securing an academic position.

Academic career planning for research staff

Online, Terms 1, 2 & 3

In this workshop we focus on an academic career path, with particular attention to experience, achievements and personal qualities needed to be successful in securing an academic position.

Effective academic applications

Online or in-person, Terms 1, 2 & 3

This workshop will help you: Develop an awareness of the experience, personal qualities and achievements academic recruiters are looking for in applicants for research and teaching positions; and be able to effectively market your skills, experience and motivation for research and teaching positions to an academic recruiter in CVs and motivational statements / cover letters.

RDF Domain B Courses

Effective academic interviews

In-person, Terms 1, 2 & 3

This interactive workshop focuses on improving your interview performance through helping you: Gain a better understanding of common academic interview formats and questions for research and teaching positions; formulate a strategy for interview preparation; develop an awareness of the ways you can maximise your impact in an interview situation; and actively practice your answers to common interview questions and gain peer to peer feedback.

Race and identity in academic careers

Online, Term 2

This panel sees academics of colour sharing their experiences of career progression within academia, and gives attendees the chance to ask their questions.

What's the story with narrative CVs?

Online, Terms 1 & 3

We will explore what a narrative CV is, and the challenges and opportunities it presents. We will offer tips for selling yourself effectively using this new resume format.

Nature Masterclass: Getting an academic research position (self-paced)

Self-paced, Accessible all year

Prepare yourself to take your next career step, into either a postdoc or faculty role.

How do I know what i'll like? Identifying your motivator, strengths and interests

Online or in-person, Terms 1, 2 & 3

How can you assess the attractiveness of career options if you do not know what you want? This workshop will help you reflect on what makes you tick. We look at the first stage of any career planning process – self-awareness, consider its elements: motivators/values, strengths and skills, interests and personality, and discuss their importance in career planning.

One-to-one careers appointments: 30-minute careers guidance

Online or in-person, Term 1

Research students and staff can have one-to-one careers appointment with UCL researcher careers specialists. You can use these confidential appointments to discuss anything career-related, such as gaining feedback on your CVs, cover letters and application forms, having a sounding board for career decisions, and exploring paths within and beyond academia. These appointments could be a one-off chat, or they may form the basis of more long-running career coaching. Researcher Appointments are 30 minutes long, and are available both online and face-to-face.

One-to-one careers appointments: 60-minute mock interview

Online or in-person, Term 1

If you have an interview coming up, whether it's for a role within or beyond academia, you can book a 1-hour mock interview session to practice with a researcher careers expert and receive feedback before the real thing.

RDF Domain B Courses

Preparing for your viva

Online, Terms 1, 2 & 3

This course will help you prepare thoroughly for your viva. You will learn what examiners are really looking for and how to prepare for likely questions. There will also be an opportunity to have a mock-viva.

Preparing for your viva for non-native speakers

Online or in-person, Terms 1, 2 & 3

These 2 x 2-hour workshops for PhD students* whose first language is not English are designed to provide an awareness of what a Viva examination involves and how non-native speakers can successfully prepare for this oral component of their PhD.

Succeeding as a part-time doctoral researcher

Online, Terms 2 & 3

This course will help you to survive and thrive as a part time doctoral researcher. It will equip you with the knowledge and skills you need to manage your project alongside the rest of your life.

The PhD Journey: 7 methods for common challenges

Online, Terms 1 & 2

What do research students do to finish on time, to overcome isolation, doubt and writer's block, and to enjoy the process? And just as importantly what do they do in order to spend guilt-free time with their family and friends and perhaps even have holidays? If this sounds appealing, then this session will be of particular use to you.

The PhD Journey: maintaining motivation

Online, Terms 1, 2 & 3

Are you feeling unmotivated when it comes to working on your PhD? Join us for an online workshop as we explore a range of tips and tools for maintaining motivation throughout your doctorate.

The PhD Journey: managing as a researcher

Online, or in-person Terms 1, 2 & 3

To embed the importance of taking responsibility for the management of research and to equip participants with the approaches needed to develop as independent researchers, able to justify their research decisions to others.

The PhD Journey: preparing for transfer

Online, Terms 2 & 3

This course explains and de-mystifies the transfer process. Participants report that it is very reassuring as it helps plan how to approach the transfer process.

The PhD journey: producing thesis and reports

Online or in-person, Terms 2 & 3

This course provides participants with an approach to academic writing which will help them produce high quality work to deadlines, and to write with greater confidence and clarity.

RDF Domain B Courses

The PhD Journey: reading and literature review

Online or in-person, Terms 1 & 2

Designed to develop your skills and confidence in your selections from the literature in your field, to be more effective when reading, and to learn strategies for important written work such as literature reviews.

The PhD Journey: start your PhD

Online, Terms 1 & 2

This course explains how to be successful in your PhD studies. It covers the key habits of a successful PhD candidate, using interactive worked examples.

The PhD Journey: techniques to reduce stress

Online, Terms 1 & 2

This workshop will examine how stress impacts the mind and body. We will discuss a range of stress-reduction techniques that can be incorporated into your daily routine.

The PhD Journey: troubleshooting 1:1 clinics

Online, Terms 2 & 3

An opportunity to talk through PhD-related problems in complete confidence and to see how to work through to a solution.

Balancing competing commitments for academics and researchers

Online, Terms 1 & 2

Do you feel overwhelmed and exhausted by your to-do list? This workshop will explore how to better balance the many commitments on your plate.

Productivity and managing your workload

Online, Terms 1 & 2

When you have multiple responsibilities, it is invaluable to have prioritisation, resource negotiation and task management approaches, which will help you progress key project work alongside maintaining your other responsibilities. This workshop will introduce you to best practice techniques, that if you consistently implement will help you to be more productive. This session will cover; best practice in task management; how to prioritise workload; and how to negotiate resource.

Time for research: taking control of your time

Online, Terms 1 & 2

As a busy researcher do you feel like you never have enough time to get to your research, particularly the writing part? And that other things like administration, committees, emails, project management etc demand all your time? This workshop shows you how to guarantee you spend high quality time on your research outputs. It covers prioritising, goal setting and managing competing demands in a university context. If you want to increase your research output without compromising your work/life balance, then this workshop is for you. Key aspects of this workshop have featured in the journal Nature.

Creativity in research

Online, Terms 2 & 3

This session will help you learn a range of techniques that you can practice in order to become a more creative researcher. You will gain a better understanding of the current research in this area and how to apply it in a university setting.

RDF Domain B Courses

Defeating self-sabotage

Online, Terms 1, 2 & 3

Do you find that despite your best efforts to 'work on your thesis' or get your research output going it just doesn't seem to be happening? Does there always seem to be something more urgent, interesting or important to do? Perhaps you are self-sabotaging. If you think you procrastinate, are a perfectionist, don't say no often enough, are disorganised or are always 'busy', this seminar will help you to understand why your thesis or research isn't getting done and what you can do about it.

How to build compassionate resilience

Blended learning, Terms 1, 2 & 3

Break the cycle of long, hard hours and total exhaustion. This course offers new sustainable ways of working beginning with self-compassion to create true resilience for ourselves and those around us.

Moving forward: how to overcome research career setbacks

Online, Term 3

Have you ever failed an exam, had a paper rejected, or not been short-listed for a job? This workshop will consider how students can navigate through professional setbacks more quickly and easily.

Overcoming imposter syndrome

Online, Terms 1 & 2

This course will equip you with the best evidence-based knowledge currently available about imposter syndrome and train you in a range of proven techniques that you can apply to overcome it.

Overcoming low confidence

In-person, Terms 2 & 3

This course will enable you to understand the factors that influence confidence and equip you with techniques to sustainably increase confidence over time. We will introduce evidence-based tools, founded on leading social cognitive theory.

Staying well during your research career

Online, Term 3

Undertaking a PhD is both an exciting and challenging experience. It can be an emotional roller-coaster. The excitement of working on something you care about, exploring new ideas and making a contribution to knowledge. The challenges of feeling isolated and overwhelmed, dealing with setbacks, uncertainty, conflict and loss of motivation. Inevitably over the course of your PhD you will experience times when things aren't going so well. This workshop draws on evidence-based strategies to help YOU stay well during your PhD.

Stress-reducing techniques for academics and researchers

Online, Term 3

This workshop will examine how stress impacts the mind and body. We will discuss a range of stress-reduction techniques that can be incorporated into your daily routine.

Sweet dreams: cultivating strategies for a restful sleep

Online, Terms 1 & 2

Do you struggle to fall asleep? Do you often wake up in the morning feeling more tired than the night before? This workshop will explore strategies for promoting a restful sleep.

RDF Domain B Courses

Women in Research 1: strategic time management

Online, Term 1

Join us to explore how to best manage your time and multiple/competing priorities whilst keeping sane. We will focus on key concepts and practical suggestions and tips to make effective use of your time. We will explore effective working habits to enable you to get things done and have the option to take on additional responsibilities.

Women in Research 2: working in multicultural and multidisciplinary teams

Online, Term 2

Join us to explore how to work well with people from different disciplines and cultures in research. Understanding individuals' preferences and perspectives, will help you increase your collaboration power.

Women in Research 3: overcoming perfectionism and self-sabotage

Online, Term 2

Do you have a paper that is not quite finished? A grant application that needs more work? Join us to identify strategies which will help you overcome self-sabotage and perfectionism get things finished and reach your goals.

Women in Research 4: diffusing and managing conflicts in research

Online, Term 2

Are you faced with many difficult and complex decisions? Join us to explore how to boost your decision-making capabilities in the context of research – learn more about your preferred style and how to improve your decision making process.

Women in Research 5: decision making in research

Online, Term 3

Do you hate conflicts? Are you keen to avoid them? Join us to explore how to understand different type of conflicts in research settings and how to avoid negative conflict. We will discuss how to pre-empt conflict and diffuse conflictual situations in a human centric way.

Women in Research: small-group coaching 1

Online, Term 1

Stuck with a challenge? Join us to gain insights from peers, help solve real life challenges, develop your coaching skills, as well as support women in research at UCL, increase their impact.

Women in Research: small-group coaching 2

Online, Term 2

Stuck with a challenge? Join us to gain insights from peers, help solve real life challenges, develop your coaching skills, as well as support women in research at UCL, increase their impact.

Women in Research: small-group coaching 3

Online, Term 3

Stuck with a challenge? Join us to gain insights from peers, help solve real life challenges, develop your coaching skills, as well as support women in research at UCL, increase their impact.

RDF Domain C Courses

Copyright and your publishing contracts

Online or in-person, Terms 1, 2 & 3

A discussion of common terms in publishing agreements for journal articles and books, with a focus on retaining rights allowing to reuse your own work in your research and teaching.

Copyright for postgraduate students

Online or in-person, Terms 1, 2 & 3

In this live online session we discuss copyright as it relates to your postgraduate research: using materials in your publications and thesis, and understanding your rights as authors.

Copyright for research staff

Online or in-person, Terms 1, 2 & 3

In this live online session we discuss address copyright as it relates to academic research: permissions, copyright exceptions, ownership and licensing.

Nature Masterclass: Managing research data to unlock its full potential (self-paced)

Self-paced, Accessible all year

Explore the foundations of effective data management.

Writing data management plans

Online or in-person, Terms 1, 2 & 3

This live online course will teach you to write a structured and effective data management plan for a grant application or project proposal, and will summarise the policies and legal requirements regarding research data for UCL staff and students.

Writing data management plans (self-paced)

Self-paced, Accessible all year

This self-paced online course will teach you to write a structured and effective data management plan for a grant application or project proposal.

Open science and scholarship (self-paced)

Self-paced, Accessible all year

Open Science & Scholarship are new and innovative approaches to managing research outputs. This self-paced tutorial outlines open science and scholarship principles specifically within the context of open publishing.

Using and creating open materials: an introduction to open licences

Online or in-person, Terms 1, 2 & 3

An introduction to open licences, with a focus on Creative Commons materials. We guide you through using openly licensed materials in your research and teaching, and how to create your own.

RDF Domain C Courses

Introduction to altmetrics

Online, Terms 1, 2 & 3

This short session introduces the concept of 'altmetrics' and the Altmetric tool, a service to look at the impact of published research in the wider world.

Understanding your impact

Online, Terms 1, 2 & 3

Using data to assess the impact of your research including author identifiers, e.g. ORCID; obtaining publication records from databases; using, interpreting and presenting citation and impact data.

Using and understanding bibliometrics

Online or in-person, Terms 1, 2 & 3

This live online course gives a basic introduction to what bibliometrics are. It discusses the importance of the responsible use of bibliometric data, its limitations, and which metrics are appropriate in which contexts.

Using and understanding bibliometrics (self-paced)

Self-paced, Accessible all year

This self-paced course gives a basic introduction to what bibliometrics are. It discusses the importance of the responsible use of bibliometric data, its limitations, and which metrics are appropriate in which contexts.

Animal research: critical, challenging & creative thinking

Online, Terms 1 & 2

This online course empowers participants to take ownership of their research & the fulfilment of UKRI funder requirements relating to the planning, design, conduct, analysis and communication of research involving the use of animals.

Introduction to research integrity & support

Blended learning, Terms 1, 2 & 3

Introductory course for UCL PhD researchers delivered over four weeks as online self-paced learning and live online session, which provides an introduction to research integrity and support at UCL.

Nature Masterclass: Research integrity: publication ethics

Self-paced, Accessible all year

Examine the ways you can handle ethical issues that can arise and you publish your research.

Professional research conduct and behaviour

Online, Term 2

This course is a broad introduction to the professional standards expected of researchers at UCL. Based on the UCL ethical framework it is based on discussions around through-provoking scenarios.

RDF Domain C Courses

Research ethics (discussion based)

Online, Terms 1, 2 & 3

This course uses case studies and discussion to help you explore ethics related to research. It will help you articulate your ethical framework, understand and appreciate alternate views, and consider a range of ethical issues that may arise during research.

Research integrity at UCL (self-paced)

Self-paced, Accessible all year

Research Integrity is a self-paced eLearning course available to all staff and students at UCL. The course provides a detailed explanation of what research integrity means for researchers at UCL and how it relates to their work.

Transparency and reproducibility in research (self-paced)

Self-paced, Accessible all year

Are you a researcher or research student? Did you know taking steps to make your research transparent is one of the best ways to ensure your research advances knowledge?

Applying for an early career research fellowship (in collaboration with UCL Research Facilitators)

Online, Terms 1, 2 & 3

This session is aimed at PhD students and postdoctoral researchers considering an academic career. It has been designed to introduce potential applicants to what is required for a successful research fellowship application and help them to prepare, at whatever stage of career they are currently, to be a high quality candidate. It will also introduce a variety of schemes and help candidates to consider which might suit them best. The session is delivered by UCL research facilitators.

Introduction to generating grant funding

Online, Terms 1 & 2

This course will help you know where to find research council and charity funding, how to be a fundable researcher, how to tailor your writing to this format, and turn a great idea into a winning proposal.

Nature Masterclass: Demystifying grant budgets (webinar recording)

Self-paced, Accessible all year

Explore the funding landscape to identify the best funding opportunities for you.

Nature Masterclass: Finding funding opportunities (self-paced)

Self-paced, Accessible all year

Discover narrative tools and how you can use them to write convincing grant applications.

Nature Masterclass: Persuasive grant writing (self-paced)

Self-paced, Accessible all year

For researchers in the natural sciences seeking insights into developing a budget for their grant application.

RDF Domain C Courses

Managing complex and multiple projects

[Online, Terms 1 & 2](#)

Join us to increase your impact on multiple and complex projects by improving communication and engagement, pre-empting risks, and using fit for purpose technology and processes.

Research project management best practice

[Online, Terms 1 & 2](#)

Join us to enhance your project management skills in the context of research and develop your knowledge of strategic project management principles and useful practical frameworks.

RDF Domain D Courses

Action Learning course for early researchers

Online, Terms 1 & 2

This course enables early career research staff to attend a regular Action Learning Set at which they will focus on managing their research in the context of an existing professional life.

Advanced Action Learning course for early researchers

Online, Term 1

This course will provide you with further learning and practical skills needed to support a successful and balanced academic life. Participants must have completed the Action Learning course first.

Being assertive in professional relationships

Online, Term 1

This workshop for Research Staff will look at issues and opportunities around making the most of all professional relationships, in particular when you might need to be more assertive. There can be a range of behavioural issues which arise during get-togethers which prevent these relationships being as effective as they could be. Different situations which are frequently encountered will be examined, using forum theatre, and strategies will be identified for handling these scenarios more effectively and confidently. Actors will perform the scenes which participants will witness. Then the facilitator will invite the participants' input to rework the behaviour of the characters in the scenarios in order to effect a different outcome. The scenes will look at circumstances such as handling a difficult conversation, being resilient, and being able to stand your ground. There will be an opportunity to explore some aspects of the physicality of communication in a practical way - the use of the body, breath and voice - in order to develop skills to meet challenges which may arise in your own professional relationships.

Building your research pipeline and visibility

Online or in-person, Terms 2 & 3

Join us to explore a powerful research pipeline framework to increase your publication rate, visibility, and impact in research and beyond.

Effective industry collaborations

Blended learning, Term 1

Learn about the challenges and barriers of developing and securing Industry Academia Partnerships and how to overcome them. Content includes insight into funding opportunities, industry project management best practice and effective relationship management approaches.

Empowered Interactions: how to enhance your professional relationships

Online, Terms 1 & 2

This workshop will delve into the fundamentals of professional relationship dynamics. We will explore how to enhance the quality of your interactions with your supervisors, colleagues and students.

Empowered Interactions: how to enhance your professional relationships

Online, Term 3

This workshop will delve into the fundamentals of professional relationship dynamics. We will explore how to enhance the quality of your interactions with your supervisors, colleagues and students.

RDF Domain D Courses

Enabling effective conversations with non-academics

Online or in-person, Terms 1 & 2

Effective communication is part of the foundation of any successful relationship and can ensure that there is not a mismatch between what we mean and how we are understood. As a PhD student, you'll be experienced at communicating with academics, researchers, funders, and students but what about communicating complex information in a way that is accessible to non-academic audiences? This skill is becoming increasingly important in an open science era. The UCL Volunteering Service has developed hundreds of successful partnerships across the Voluntary & Community sector and will share the essentials for effective communication in this practical skills session.

How to thrive as a professional researcher

Online, Terms 1, 2 & 3

This course will help you to attain the standards of professionalism necessary to excel as a UCL doctoral researcher. As well as helping you know exactly what is expected of you (and what you can expect from other staff and students), the course will help you explore and reflect on the professionalism you have from your previous experiences and how to apply them in this context.

Influencing and negotiating

Online, Terms 1 & 2

This experiential course will introduce you to theories of influencing and negotiating and combines the intellectual rigour of discussing academic research, with exercises and practical implementation of the associated skills.

Influencing and negotiating

Online, Terms 1 & 3

This experiential course will introduce you to theories of influencing and negotiating and combines the intellectual rigour of discussing academic research, with exercises and practical implementation of the associated skills.

Making the most of your supervisory relationship

In-person, Term 2

Making the most of the relationship with your Supervisor is hugely important for research students. This workshop will look at issues and opportunities around enabling you to do that, in particular when you might need to be more assertive. Different situations which are frequently encountered will be examined and strategies identified for handling these scenarios more effectively and confidently. There can be a range of behavioural issues which arise during get-togethers between supervisors and their students which prevent this relationship being as effective as it could be. Some common problematic situations will be examined using forum theatre, with actors performing the scenes for the participants to witness. Then the facilitator will invite the participants' input to rework the behaviour of the characters in the scenarios in order to effect a different outcome. The scenes will look at circumstances such as handling a difficult conversation, being resilient, and being able to stand your ground. There will be an opportunity to explore some aspects of the physicality of communication in a practical way - the use of the body, breath and voice - in order to develop skills to meet challenges which may arise in your own relationship with your supervisor.

RDF Domain D Courses

Marketing yourself online: LinkedIn lab

Online, Terms 1, 2 & 3

Social media is an increasingly important part of the job market. It can be used to raise your profile with recruiters, and to find valuable information and contacts in your area of interest. And many employers are even using platforms like LinkedIn as a way of targeting specific individuals they hope to recruit. In this hands-on computer-based session, we will:

- Explore how LinkedIn and other social networking tools can be used in your career thinking and job search
- Consider the do's and don'ts of building an effective online brand
- Cover the basics of setting up a LinkedIn profile
- Discuss how you can use LinkedIn effectively to network and look for opportunities.

Networking skills

In-person, Terms 1, 2 & 3

Whether you want to progress within academia or move beyond it, we all know networking is important for our careers. But many of us find it uncomfortable or confusing, so we don't do enough of it. This workshop aims to de-mystify networking, and help you make the most of who you know.

This interactive online workshop will help you:

- Appreciate the benefits of networking
- Understand different types of connections and the value they can bring
- Identify ways to grow your network and strengthen your existing connections
- Feel more confident in your networking skill-set.

The brain meeting

Online or in-person, Terms 1 & 2

The purpose of The Brain Meeting is to share findings from behavioural and neuroimaging studies to staff in the department and across UCL, UK and internationally, so that all researchers can benefit from the latest findings deriving from imaging neuroscience and analysis methods.

Confidence to collaborate

Online, Terms 1, 2 & 3

Create a strategy to raise your profile and build collaborative relationships. No more hiding and no more overwhelm – just clear thinking and simple actions that can change the course of your career.

Nature Masterclass: Introduction to collaboration (self-paced)

Self-paced, Accessible all year

Create and nurture professional relationships for mutual benefit.

Nature Masterclass: Leading a collaboration (self-paced)

Self-paced, Accessible all year

Gain an insight into research collaboration and its benefits.

Nature Masterclass: Networking for researchers (self-paced)

Self-paced, Accessible all year

Build your skills to make a more meaningful contribution to your collaborative projects.

RDF Domain D Courses

Nature Masterclass: Participating in a collaboration (self-paced)

Self-paced, Accessible all year

Prepare yourself for all aspects of leading on a collaborative project.

1:1 coaching for public speaking

Online, Terms 1, 2 & 3

This session is tailored to you! Come open to explore how you come across as a public speaker.

Academic presentations and pronunciation for non-native speakers

Online or in-person, Terms 1, 2 & 3

This one term course for PhD students and researchers whose first language is not English is run by the UCL Centre for Languages & International Education. It identifies participants' pronunciation difficulties and provides assistance with English pronunciation in academic speaking context, for instances in academic discussions and seminars as well as discussions with supervisors.

Effective presentations: potential energy

Online, Terms 1, 2 & 3

Potential Energy focuses not on what makes a good presentation, but on how to give one. It can help you identify your authentic style and will provide you with a set of practical tools with which to approach your next presentation.

Introduction to public speaking

Online, Terms 1, 2 & 3

This introductory workshop will take you through the key aspects of what it takes to have an impact as a public speaker in a hybrid (online / public) environment.

Presentation & pitching skills for researchers

Online or in-person, Terms 1, 2 & 3

Effective presentations influence, persuade and maintain the attention of an audience. This session will support you to design and deliver more effective presentations and pitches by focusing on what makes a successful talk.

Pronunciation and academic discussions for non-native speakers

Online or in-person, Terms 1, 2 & 3

This one term course for PhD students and researchers whose first language is not English is run by the UCL Centre for Languages & International Education. The course identifies participants' presentation needs and provides input, practice and feedback on giving presentations on individual research areas and topics, as well as managing and responding to audience questions. Related and relevant aspects of pronunciation are integrated into the lesson input to provide practice and feedback on intonation and sounding natural, as well as voice quality and confidence for delivering an effective academic presentation.

Voice training: specific heat capacity

Online, Terms 1, 2 & 3

Specific Heat Capacity is a workshop which allows you to deconstruct your voice to its component parts in order to understand it and develop greater control over how to exploit its greatest potential. A physical and practical course, participants should expect to explore and experiment with their voice.

RDF Domain D Courses

Nature Masterclass: Advancing your scientific presentations (self-paced)

Seld-paced, Accessible all year

Communicate your results in an engaging and memorable way.

Consultancy Challenge (with commecial sector)

In-person, Term 3

A week-long opportunity for researchers to receive consultancy training, and then put that training into practice consulting in groups on a real-world problem with an external organisation.

Consultancy Challenge (with non-profit sector)

In-person, Term 3

The UCL Consultancy Challenge involves multi-disciplinary teams of volunteers; selected, matched and working over a week to help a charity partner find solutions to real-life business problems.

Hackathon (with commercial sector)

Online or in-person, Terms 1, 2 & 3

A one-day experiential learning opportunity for researchers to work in teams on a real-world problem presnted by an external employer.

Social hackathon (with non-profit sector)

In-person, Terms 2 & 3

Social Hackathons are problem-solving and solution-creating one-day events that give volunteers a first-hand insight into the Third Sector. As a PhD student you have valuable skills to bring.

SPERO Build

Blended learning, Term 3

This practical 10-week programme will help you to turn your entrepreneurial idea into a viable business or social enterprise.

SPERO Explore

Online or in-person, Terms 1, 2 & 3

Explore how to think entrepreneurially about your career. This 2-hour introductory workshop will help you discover entrepreneurial skills you didn't know you had, and learn how to market these skills.

SPERO Learn

Blended learning, Terms 1, 2 & 3

Learn how to establish an impactful startup or social enterprise, or an enterprising project within a bigger organisation (academia or industry).

RDF Domain D Courses

Engagement & Impact: an introduction

Online, Term 1

Beginning your Public Engagement Journey? Planning for Impact? Attend this session for an introduction with practical tips to get started. You'll also get a guide and sneak preview of the other sessions available throughout the year.

Engagement & Impact: evaluation

Online, Term 2

Through dissecting case-studies and group challenges, participants will have the opportunity to practice evaluation frameworks and approaches related to public engagement.

Engagement & Impact: evidencing and resourcing for impact

Online, Terms 2 & 3

An interactive workshop which will help academics to understand, evidence, and evaluate the impactful outcomes of their research, and to understand where support lies within UCL. Participants will explore case studies from across research disciplines and consider how to apply approaches to their own research.

Engagement & Impact: inclusive practice

Online or in-person, Term 2

Who are we choosing to engage with; who is missing; how can we make activities as accessible as possible? This session will examine the importance of inclusion and access in public engagement.

Engagement & Impact: introduction to impact

Online, Terms 2 & 3

Creating impact in the 'real world' is an important aspect of research culture at UCL. In this course, we will introduce you to impact at UCL, how to find support and funding for activities, and highlight initiatives which will develop new pathways to impact for your research.

Engagement & Impact: planning for impact

Online, Terms 2 & 3

An interactive workshop which will help academics to create an impact and evidence plan for their own research projects. Providing tools, resources and support for planning impact activities, participants will leave the session with an understanding of methodologies for creating impact in the 'real world'.

Impact beyond academia

Online, Terms 2 & 3

An informative workshop which explores UCL's institutional role in creating impact beyond academia. Participants will be introduced to the role of impact in the REF (Research Excellence Framework), opportunities for impact-enabling funds at UCL and beyond, and the tangible outcomes which have emerged to help address global challenges.

Facilitation: how to get the most out of your PPI activities

Online, Terms 1, 2 & 3

This session is for anyone looking to run workshops of focus groups. Learn how to get the most out of your meetings.

RDF Domain D Courses

How to do PPI: focus groups and more

Online, Terms 1, 2 & 3

The session examines PPI methods in depth, including cost, how to choose the right method for your project, and with a particular look at how to run a PPI focus group.

How to fill in the PPI section of grant form and write a lay summary

Online, Terms 1, 2 & 3

This session is for anyone struggling to work PPI into their funding applications. Learn what funders are looking for, and at what stage of applying for funding you should be seeking patient input.

How to find patient partners, and keep them involved

Online, Terms 1, 2 & 3

This session is for anyone looking to involve patients in their research. Learn where to go to find people who will get involved, and how to help them remain engaged.

Intro to PPI: what can PPI do for you?

Online, Terms 1, 2 & 3

Learn what patient and public involvement is all about, and how it can help your research. Pick up some of the basics of incorporating patient involvement into your work.

An introduction to examining the doctorate

Online or in-person, Terms 1, 2 & 3

We introduce UCL's procedures for examining doctorates and share guidance on effective practice, including online and hybrid vivas, as well as recommendations for examining at other institutions.

Developing as a doctoral supervisor

Online or in-person, Terms 1, 2 & 3

The session welcomes new staff to the role of supervisor at UCL. Experienced supervisors are invited to refresh their knowledge of the supervisor's roles and responsibilities. You will discuss in further detail supervisory responsibilities, developing an effective supervisory relationship and factors for successful supervision in this workshop led by the UCL Arena Centre.

Developing as a PGT supervisor

Online or in-person, Terms 1, 2 & 3

This session introduces strategies for effective supporting PGT students with their dissertations and projects.

Effective co- and team supervision

Online or in-person, Terms 1 & 3

This session looks at ways we can make co-supervision an effective practice that supports the candidate and also helps each of the supervisors.

RDF Domain D Courses

Supporting PGR mental health and wellbeing

Online or in-person, Terms 1 & 3

This session is designed to help supervisors recognise indicators of mental health problems and potential triggers, understand the boundaries of their responsibilities and capabilities, confidently signpost PGR students to appropriate support, and be mindful of their own wellbeing and healthy working practices.

Supporting PGR student writing and giving effective feedback

Online or in-person, Terms 2 & 3

This session explores strategies to help your research student to develop healthy writing practices, and ways that you can give effective feedback on their work.

Arena for PGTAs: Gateway

Online or in-person, Terms 1, 2 & 3

This session welcomes you to the community of UCL educators and offers some essential concepts and activities to get you started. This includes the difference between teaching and learning; key issues in setting assessments, marking student work, and offering feedback; difficult teaching scenarios and resources to support your onward development.

Arena for PGTAs: Teaching Associate programme

Online or in-person, Terms 1, 2 & 3

This course is designed to support PGR students who hold, or have held, some responsibilities for teaching, supervision, or supporting student learning in some way.

Arena for postdocs

Online or in-person, Terms 1, 2 & 3

This course is designed to support early-stage researchers (typically those who already hold a PhD) who also hold some teaching or supervision responsibilities.

DSD: mentimeter - improving feedback and interaction

Online, Terms 1, 2 & 3

In this practical workshop you will learn the basics of setting up interactive activities and using the templates on Mentimeter to encourage student participation.

DSD: use online whiteboards to encourage student interaction

Online, Terms 1 & 2

Online whiteboards are a simple and creative way for students to participate and collaborate online. The session will explore the functionality of three online whiteboards.

IDEAs workshop

Online or in-person, Terms 1, 2 & 3

Delivered by UCL Arena Centre, this interactive workshop introduces IDEAs (Inspirations for Digital Engagement Activities), a set of resources and activities to support student engagement in digital teaching settings.

The Brilliant Club: information session

Online, Terms 1, 2 & 3

An opportunity to find out more about paid teaching and public engagement opportunities with The Brilliant Club. Open to all PhD and early career researchers.

RDF Domain D Courses

The Writing Series: book proposals: A practical guide

Online, Term 1

A masterclass with Katharine Reeve on developing your ideas into a book concept, 1-line pitch and synopsis, working titles, USPs; writing the proposal, additional supporting material, tailoring your proposal (e.g series, level, specific publisher's list).

The Writing Series: business of books: contracts & marketing information

Online, Term 2

A masterclass with Katharine Reeve on contract basics, what to look for, picture permissions; completing marketing information, competition, marketing plan, covers and blurbs.

The Writing Series: delivering your manuscript

Online, Term 3

A masterclass with Katharine Reeve on what to expect, copyediting process, proofing process, dealing with queries.

The Writing Series: finding your audience

Online, Term 3

This workshop will help you to think about what you want to achieve in your publishing career and what audiences you would like to reach.

The Writing Series: peer review process: proposals & manuscripts

Online, Term 2

A masterclass with Katharine Reeve on what to expect, revising your proposal, revising your manuscript.

The Writing Series: publishing & publishers: the inside track

Online, Term 1

A masterclass with Katharine Reeve on the publishing processes and people, terminology, how to select and approach a publisher.

Nature Masterclass: Focus on peer review (self-paced)

Self-paced, Accessible all year

Learn to communicate your findings in an engaging and impactful way.

Nature Masterclass: Publishing a research paper (self-paced)

Self-paced, Accessible all year

Examine the best ways you can share your research story persuasively with your peers.

Nature Masterclass: Writing a research paper (self-paced)

Self-paced, Accessible all year

Examine the features of a great research paper.

RDF Domain D Courses

Nature Masterclass: Writing and publishing a review paper (self-paced)

Self-paced, Accessible all year

Learn about the publication process and the things you need to consider.

The Writing Series: abstracts

Online, Terms 1, 2 & 3r

This course will help you to write great abstracts for academic articles or conferences.

The Writing Series: choosing a journal suitable for your research manuscript

Blended learning, Terms 1 & 3

This course complements 'The Writing Series: Writing and publishing a Research Paper (self-paced)' by providing a chance to discuss your issues around choosing a journal with other researchers and expert trainers.

The Writing Series: choosing a journal suitable for your research manuscript (in-person workshop)

In-person, Term 2

This course belongs to 'The Writing Series: Writing and Publishing a Research Paper'. It provides practical information on how to choose a journal for publishing your research, considering specific possibilities and needs.

The Writing Series: editing for publication

Online, Terms 1 & 3

An experienced editor and writer who has helped many academics to publish will guide you in ensuring that when you submit a paper you will stand the best chance of acceptance.

The Writing Series: navigating the peer review process of journals

Blended learning, Terms 1 & 3

This course complements 'The Writing Series: Writing and publishing a Research Paper (self-paced)' by providing a chance to discuss your issues around getting your paper peer reviewed with other researchers and expert trainers.

The Writing Series: navigating the peer review process of journals (in-person workshop)

In-person, Term 2

This course belongs to 'The Writing Series: Writing and Publishing a Research Paper'. It describes the peer review process and how to navigate its stages. It also discusses how to deal with rejection and how to publicise your research.

The Writing Series: writing and publishing a research paper (self-paced)

Self-paced, Accessible all year

Learn how to structure and write a research paper, choose a suitable journal and get it through peer review. A course to follow at your own pace online, with videos, forums and exercises.

RDF Domain D Courses

The Writing Series: writing style and process for a research paper

Blended learning, Terms 1 & 3

This course complements 'The Writing Series: Writing and publishing a Research Paper (self-paced)' by providing a chance to discuss your issues around writing style and getting writing with other researchers and expert trainers.

The Writing Series: writing style and process for a research paper (in-person workshop)

In-person, Term 2

This course belongs to 'The Writing Series: Writing and Publishing a Research Paper'. It addresses the writing style for a research manuscript, discusses common mistakes, and gives tips for establishing an efficient writing routine.

Introduction to writing your PhD thesis

Blended learning, Terms 1, 2 & 3

The course helps you develop an awareness of the theory and conventions of academic writing, including how to sequence information into chapters within a PhD thesis, and how to approach writing specific sections, such as the literature review.

The Writing Series: literature review

Online, Terms 1, 2 & 3

This course will help you engage with and critically analyse sources, avoid plagiarism and put together a structured persuasive literature review for a publication or doctoral thesis.

The Writing Series: writing PhD thesis impact statement

Online or in-person, Terms 1, 2 & 3

This half-day workshop will provide strategies for communicating the impact of your research in the form of a summary statement that demonstrates the broader context of your work and its value.

The Writing Series: writing PhD thesis impact statement – 1:1 clinic

Online, Terms 1, 2 & 3

This clinic offers one-to-one half-hour slots during which we will work together to examine and critique your draft impact statement in order to improve its content, cogency and written style.

Writing your PhD thesis methods/ methodology

Online or in-person, Terms 1, 2 & 3

This stand-alone workshop for PhD students and researchers is run by the UCL Centre for Languages & International Education. The workshop will review essential elements of the methodology chapter and is delivered by UCL lecturers who specialise in teaching academic literacies. Participants will work with the lecturers and peers, using authentic examples and their own work to identify how to structure this chapter, how to describe the research method effectively and understand the language and style used in writing up this section.

RDF Domain D Courses

Writing your PhD thesis results and discussion

Online or in-person, Terms 1, 2 & 3

This stand-alone workshop for PhD students and researchers is run by the UCL Centre for Languages & International Education. The workshop will review essential elements of the results and discussion chapter(s) and is delivered by UCL lecturers who specialise in teaching academic literacies. Participants will work with the lecturers and peers, using authentic examples and their own work to identify how to structure these chapters, how to describe results effectively and understand the language and style used in writing up these sections.

An introduction to working with UCL Media Relations and the media

Online, Terms 1, 2 & 3

How to work with UCL's Media Relations team to promote academic work in the external news media, by gaining a better understanding of how newsrooms operate and what makes a strong news story.

BioNews Writing Scheme

Online, Terms 1, 2 & 3

The BioNews Writing Internship offers a unique opportunity for you to gain practical news writing experience under expert supervision.

From an academic paper to a press release - making your messaging work

In-person, Term 2

How to better translate your research for non-academic audiences by explaining the press release process and helping you work out the most important messages you want to present to the news media.

Nature Masterclass: Effective science communication (self-paced)

Self-paced, Accessible all year

Explore the role of a peer reviewer and the foundations of a good peer review.

The Writing Series: publishing outside academia

Online, Term 1 & 3

With the Public Engagement requirement of the REF in mind, the course, tutored by a highly experienced literary journalist and science writer, introduces techniques of literary and journalistic writing geared towards wider publication.

Nature Masterclass: Narrative tools for researchers (self-paced)

Self-paced, Accessible all year

Prepare yourself to write and publish a great review paper.

Reflective writing

Online, Term 2

This session will: offer techniques for producing reflective writing; discuss effective examples of it; consider subject position, observation, and reflective practice; offer guidance on the vulnerability that can accompany writing in this genre.

The Writing Series: academic writing logic

Online, Terms 1, 2 & 3

In academic writing the logic of the language must create and accurately reflect the arguments being made. The course highlights sound practice to achieve this and identifies and deals with some very common pitfalls.

RDF Domain D Courses

The Writing Series: Advanced voice in narrative writing

In-person, Terms 2 & 3

A highly interactive three-hour, face-to-face workshop for experienced researchers and academics who want to identify and develop their own writing voice, especially in narrative texts.

The Writing Series: healthy writing habits

Online, Terms 1, 2 & 3

Do you struggle when it comes to academic writing? This workshop will explore some common writing challenges and ways to move beyond them.

The Writing Series: weekly writing retreats

Online, Terms 1, 2 & 3

The Writing Lab hosts an online Writing Retreats for all students and staff. We meet in this way to create a supportive space in which to write, and develop a helpful regular routine of focused writing.

The Writing Series: writing up research arguments and findings

Online or in-person, Terms 1, 2 & 3

This two-hour discussion-based workshop will cover dynamic ways to organise and present your research data, findings and conclusions. This process will help students to construct a more coherent argument with a more persuasive discussion chapter and conclusion, all of which will help to make the central thesis more compelling.



If you have questions on specific training included in this catalogue, or for general course administration questions, please contact **od@ucl.ac.uk** (research staff) or **docskills@ucl.ac.uk** (postgraduate researchers).

Course timetables are published at the start of each term. Please note spaces are limited, and we recommended you book your place as soon as dates are released. Please remember to cancel your booking if you can no longer attend a course. This will release your place to someone on the waitlist.

We hope you find our training offer useful and stimulating.

**Academic and Researcher Experience team,
UCL Organisational Development**