

**AGREED MARK**

**Hebrew & Jewish Studies**

Essay Marking Sheet

**Candidate Number** *(Available from Portico)* e.g. ABCD1

**Module Code and Title**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Essay Number** Choose an item.

**Essay Title** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*All points should be referred to with a short comment (e.g., Y/N, N/A, etc.). Overall assessment, specific comments, and suggestions for improvement should be made in the ‘general comments’ at the end of the sheet.*

# Essay Structure

## Introduction

|  |  |
| --- | --- |
| 1. Does the essay have an introduction? 2. Does it explain the essay topic? 3. Does it clearly state the structure and methodology of the essay?   Or: Short summary of the above | a)  b)  c) |

## Body of Essay

|  |  |
| --- | --- |
| 1. Is it well-structured and transparent? | a) |

## Conclusion

|  |  |
| --- | --- |
| 1. Does the essay have a conclusion? 2. Does it adequately sum up the points made in the essay? 3. Does it clearly state the structure and methodology of the essay?   Or: Short summary of the above | a)  b)  c) |

# Contents: Relevance, Accuracy, and Scope

|  |  |
| --- | --- |
| 1. Is the topic addressed directly? 2. Are the contents relevant? 3. Is the essay accurate and well-informed? 4. Is the essay comprehensive? 5. What was particularly engaging about the essay?   Or: Short summary of the above | a)  b)  c)  d)  e) |

# Approach and Argument

## Approach

|  |  |
| --- | --- |
| 1. Is it analytical and/or critical, or merely descriptive? 2. Is the methodology appropriate? | a)  b) |

## Argument

|  |  |
| --- | --- |
| 1. Is the argument clear? 2. Is the argument supported with evidence? 3. Have different arguments been considered in a balanced way? 4. Is the argument convincing?   Or: Short summary of the above | a)  b)  c)  d) |

# Research and Sources

## Primary Sources

|  |  |
| --- | --- |
| 1. Are primary sources cited? 2. Are they used appropriately? | a)  b) |

## Secondary Literature

|  |  |
| --- | --- |
| 1. Is secondary literature referred to? 2. Is it up to date, scholarly, and relevant? 3. Are scholarly debates/opinions discussed in the essay?   Or: Short summary of the above | a)  b)  c) |

# Presentation

## English

|  |  |
| --- | --- |
| Clarity of expression; vocabulary, spelling, and grammar. |  |

## Presentation and Layout

|  |  |
| --- | --- |
| Does it conform to the style-guide? |  |

## Bibliography

|  |  |
| --- | --- |
| Is it correctly presented and accurate? |  |

# General Comments

## First Marker

Name or Signature of First Marker **Date** Click to enter a date. **Mark** Mark

## Second marker /Moderator:

Name or Signature of Second Marker **Date** Click to enter a date. **Mark** Name or Signature of Second Marker

**Agreed Provisional Mark Mark**

*Note: All marks are provisional until approved by the Board of Examiners*