

Guidelines for oral presentations (Modern Hebrew and Yiddish)

Your presentation needs to be an eloquent talk in the target language (Modern Hebrew or Yiddish, as appropriate) on your chosen subject.

It is very important to note that your oral presentation needs to be **presented live, not read out from a paper**. (You are allowed a maximum of four prompt words that you can refer to in order to help you remember the points that you want to discuss.)

The oral presentation will be marked based on the following criteria:

- Accuracy of pronunciation
- Accuracy of grammar
- Use of as many grammatical structures (e.g. noun/adjective phrases, verbal tenses, etc.) as you have learnt (as appropriate for your level)
- Use of a wide range of vocabulary (as appropriate for your level)
- Fluency of speech

Following your presentation, your tutor may ask a couple of questions in the language which you are studying (Modern Hebrew or Yiddish, as relevant). The questions will include general comprehension on your chosen topic, grammar (all grammatical topics covered up to this point), and vocabulary. Part of your mark for the presentation will be based on your comprehension of and response to these questions.

Your oral presentation will be recorded and reviewed by a second examiner. It may also be passed on to an external examiner.

Guidelines for oral exams (Modern Hebrew and Yiddish)

The oral exam will be conducted entirely in the language which you are studying (Modern Hebrew or Yiddish, as appropriate).

During the exam, the tutor will ask you a series of questions in the target language on various lexical and grammatical topics which you have studied over the course of the year, e.g. family, restaurants, the environment, conditional constructions (i.e. 'What would you do if you won the lottery?'), etc., as relevant to your module.

You will need to respond to these questions in the target language. You will be marked on your responses based on the following criteria:

- Accuracy of pronunciation
- Accuracy of grammar
- Use of as many grammatical structures (e.g. noun/adjective phrases, verbal tenses, etc.) as you have learnt (as appropriate for your level)
- Use of a wide range of vocabulary (as appropriate for your level)
- Fluency of speech
- Comprehension of the questions

Your oral presentation will be recorded and reviewed by a second examiner. It may also be passed on to an external examiner.