

## OfS Conditions of Registration: Mapping Document

Title	Condition Description	Responsible Committee or Group	Responsible Professional Services team
A1 - A2	Access and Participation Plan and Access and Participation Statement.	Student Recruitment, Admissions and Funding Committee (StRAFC)	Access and Admissions
B1	The provider must ensure that the students registered on each higher education course receive a high quality academic experience. A high quality academic experience includes but is not limited to ensuring that each higher education course:  1.is up-to-date; 2.provides educational challenge; 3.is coherent; 4.is effectively delivered; and 5.requires students to develop relevant skills	Programme and Module Approval Panel (PMAP)	Academic Services
B2	The provider must take all reasonable steps to ensure: effective engagement with students registered on a higher education course and that they receive resources and support to ensure: a. a high quality academic experience for those students; and b. those students succeeding in and beyond higher education.	Student Experience Committee	Academic Services
B3	The provider must deliver successful outcomes for all of its students, which are recognised and valued by employers and/or enable further study.	Quality Review Sub-Committee (QRSC)	Academic Services
B4	The provider must ensure that students are assessed effectively, each assessment is valid and reliable, academic regulations are designed to ensure that relevant awards are credible; academic regulations are designed to ensure effective assessment of technical proficiency in the English language in a manner that appropriately reflects the level and content of the course and relevant awards granted to students are credible at the point of being granted and when compared to those granted previously.	Education Committee	Academic Services
B5	The provider must ensure that, in respect of any relevant awards granted to students who complete a higher education course provided by, or on behalf of, the provider (whether or not the provider is the awarding body) any standards set appropriately reflect any applicable sector-recognised standards and awards are only granted to students whose knowledge and skills appropriately reflect any applicable sector-recognised standards.	Quality Review Sub-Committee (QRSC)	Academic Services
B6	Teaching Excellence Framework participation	Education Committee	Office Vice-Provost: Education and Student Experience
C1	Guidance on consumer protection law	Student Recruitment, Admissions and Funding Committee (StRAFC)	Access and Admissions
C2	Student complaints scheme	Academic Committee	Academic Services
C3	Student Protection Plan	Academic Committee	Registrar's Office
C4	Student Protection Direction (if issued)	Academic Committee	Registrar's Office
D	Financial viability and sustainability	Finance Committee	Finance and Business Affairs
E1	Public interest governance	Council	Council Secretariat
E2	Management and governance	Council	Council Secretariat
E3	Accountability	Audit Committee	Finance and Business Affairs
E4	Notification of changes to the Register	Council	Governance
E5	Facilitation of electoral registration	Student Experience Committee	Student Support and Wellbeing
F1	Transparency information	Student Recruitment, Admissions and Funding Committee (StRAFC)	Access and Admissions Academic Services
F2	Student transfer arrangements	Academic Regulations and Quality Assurance Sub-Committee (ARQASC)	Academic Services
F3	Provision of information to the OfS	Audit Committee	Registrar's Office
F4	Provision of information to the DDB [HESA]	Audit Committee	Academic Services

G1	Mandatory fee limit	Student Recruitment, Admissions and Funding Committee (StRAFC)	Access and Admissions
G2	Compliance with terms and conditions of financial support	Finance Committee	Finance and Business Affairs
G3	Payment of OfS and designated body fees	Finance Committee	Finance and Business Affairs

**This document is updated and reviewed regularly, if you have any questions, please contact [srs-compliance@ucl.ac.uk](mailto:srs-compliance@ucl.ac.uk) .**