

**Academic Board****Wednesday 30 October 2024¹****MINUTES****Present:** Dr Michael Spence, President and Provost (Chair).

Professor Bas Aarts; Dr Ali Abolfathi; Professor Ibrahim Abubakar; Professor Sophie Acton; Dr Matteo Agostini; Dr Simona Aimar; Professor Daniel Alexander; Dr Tamara Alhilfi; Adnan Ali; Dr Sara Al-Khafaji; Professor Mark Altaweel; Professor Chiara Ambrosio; Dr Samer Anabtawi; Professor Aida Andres; Professor Lynn Ang; Dr Vivi Antonopoulou; Professor Seth Anziska; Professor Kathleen Armour; Professor Kristine Arnvig; Professor Anasuya Aruliah; Professor Jonathan Ashmore; Professor Tomaso Aste; Professor David Attwell; Professor Nishat Awan; Dr Paul Ayris; Dr Danae Azaria; Jo Baines; Professor Ramanarayanan Balachandran; Dr Paroj Banerjee; Professor Julie Barber; Professor Josephine Barnes; Professor Kathryn Batchelor; Dr Neha Batura; Professor Mette Berg; Professor Michael Berkowitz; Professor Jan Bieschke; Professor Stephanie Bird; Dr Isra Black; Robert Bodden; Kate Boldry; Dr Joanna Borowiec; Dr Daniel Boswell; Laura Bovo; Dr Damian Bright; Professor Annie Britton; Dr Stuart Brookes; Professor Jamie Brown; Professor Rob Brownstone; Professor Stella Bruzzi; Dr Feifei Bu; Professor Vishwanie Budhram-Mahadeo; Dr Vera Buss; Professor Tim Button; Professor Fabio Caccioli; Tadhg Caffrey; Professor Joseph Cain; Noël Caliste; Professor Claire Cameron; Professor Licia Capra; Professor Matteo Carandini; Professor Tom Carlson; Professor Vincent Carpentier; Professor Madeline Carr; Dr Nestor Castaneda; Professor Paola Ceccarelli; Dr Jon Chandler; Professor Arthur Chapman; Professor Georgina Charlesworth; Professor Elaine Chase; Shaban Chaudhari; Dr Nidhi Chaudhary; Professor Parama Chaudhury; Dr Eleanor Chiari; Professor Youngjun Cho; Ilektra Christidi; Dr Evangelia Chryssikou; Professor Olga Ciccarelli; Professor Lucie Clapp; Professor Beverley Clark; Dr Caroline Clarke; Dr Jon Clayden; Dr Alun Coker; Professor Barbara Conradt; Dr Silvie Cooper; Tabitha Cooper; Professor Nicola Countouris; Professor Anna Cox; Dr Cosette Crisan; Professor Marcos Cruz; Dr Maria Chiara D'Argenio; Professor Izzat Darwazeh; Professor Alice Davidson; Professor Pamela Davidson; Professor Emily Dawson; Professor Sally Day; Professor Dina D'Ayala; Professor Edward Denison; Professor Jan Derry; Professor Andrew Dick; Dr Francisco Diego; Dr Laura Dietz; Professor Snezana Djordjevic; Professor Annette Dolphin; Dr Alex Donovan; Dr Johanna Donovan; Dr Elizabeth Dow; Dominique Draï; Professor Paulo Drinot; Dr Rikke Duus; Professor Ian Eames; Professor Simon Eaton; Dr Sophia Economides; Dr Karen Edge; Dr Cathy Elliott; Professor Sohier Elneil; Dr Alex Elwick; Professor Agapi Emmanouilidou; Professor Rebecca Empson; Mary Evans; Professor Susan Evans; Professor Carina Fearnley; Professor Federico Federici; Dr Alex Fedorec; Professor Delmiro Fernandez-Reyes; Dr Liory Fern-Pollak; Professor Patrizia Ferretti; Dr Giuliana Ferri; Professor Elena

¹ This meeting was held via videoconference.

Fiddian-Qasmiyeh; Professor Roberto Filippi; Professor Margot Finn; Professor Matthew Fisher; Katherine Fletcher; Dr Andrew Flinn; Professor Eric Fraga; Professor Richard Freeman; Dr Bettina Friedrich; Professor David Frost; Professor Jonathan Gale; Professor Caroline Garaway; Dr Susanne Gaube; Professor Mark Geller; Professor Guido Germano; Professor Arthur Gervais; Hayley Gewer; Professor Alasdair Gibb; Professor Shirli Gilbert; Professor Richard Gilson; Professor Faye Gishen; Dr Polly Glegg; Professor Bilal Gokpinar; Dr Hugh Goodacre; Dr Rebecca Gordon; Professor Jean-Baptiste Gouyon; Professor Louis Grandjean; Professor John Gray; Professor John A Greenwood; Professor Ann Griffin; Professor François Guesnet; Professor Jennifer Hall; Professor Martin Hall; Dr Reza Haqshenas; Professor Penelope Haralambidou; Dr Sinead Harmey; Professor Adam Harris; Professor Kenneth Harris; Dr Myles Harris; Dr Lois Haruna-Cooper; Professor Sarah Harvey; Professor Angela Hassiotis; Professor Michael Heinrich; Professor Ian Hepburn; Elisabeth Herbert; Professor Mark Hewitson; Max Hill; Professor Zelee Hill; Professor Evangelos Himonides; Dr Josh Hollands; Dr Pamela Houston; Professor Jeffrey Howard; Dr Shih-Che Hsu; Professor Jennifer Hudson; Professor Alun Hughes; Professor John Hurst; Dr Francesco Iacoviello; Professor Talia Isaacs; Dr Sarah Jackson; Dr Joana Jacob Ramalho; Professor Dan Jagger; Professor Rebecca Jennings; Dr Nicholas Jewell; Professor Liz Jones; Professor Simcha Jong; Professor Philipp Jovanovic; Dr Thomas Kador; Professor Lily Kahn; Sonia Kalsi; Dr Jens Kandt; Professor Nikolaos Karadimitriou; Dr Kersti Karu; Professor Catherine Keen; Professor Yvonne Kelly; Dr Sophie Kerslake; Professor Nicoletta Kessar; Professor Maria Kett; Dr J.L. Kiappes; Professor Martin Kilduff; Dr Maki Kimura; Professor John King; Dr Elaine Kingwell; Professor James Kirkbride; Professor Anthony Klotz; Professor Martin Koltzenburg; Professor Nikolaos Konstantinidis; Professor Andreas Korn; Professor Alison Koslowski; Edyta Kostanek; Professor Patty Kostkova; Dr Eirini Koutoumanou; Professor Kristen Kreider; Dr Kimon Krenz; Professor Amy Kulper; Dr Sarabajaya Kumar; Dr Danielle Lamb; Ms Darcy Lan; Dr Patrick Lantschner; Professor Matt Lechner; Professor Alena Ledeneva; Dr Borja Legarra Herrero; Dr Natalie Leow; Professor George Letsas; Professor Paola Lettieri; Professor Steven Ley; Dr Jonathan Lezmy; Dr Xiaofan Amy Li; Zak Liddell; Dr Allison Lindner; Professor Claire Lindsay; Dr Adam Liston; Professor Allison Littlejohn; Dr Kris Lockyear; Dr Wilton Lodge; Professor David Long; Professor Lars Louder; Professor Ruth Mace; Professor Sandy MacRobert; Professor Eleanor Main; Antony Makrinos; Dr Elvira Mambetisaeva; Professor Virginia Mantouvalou; Professor Eloise Marais; Dr Helia Marcal; Professor Louise Marston; Professor Thibaut Maus De Rolley; Professor Margaret Mayston; Dr Claire McAndrew; Dr Lorraine McDonagh; Dr Ruth McGinity; Dr Jennifer McGowan; Professor Nicholas Mcgranahan; Professor Niall McLaughlin; Professor Anne McMunn; Cristy Meadows; Dr Saladin Meckled-Garcia; Professor Francesca Medda; Professor Susan Michie; Professor Stanimira Milcheva; Professor Mark Miodownik; Professor John Mitchell; Professor Sara Mole; Professor Richard Mole; Alison Moody; Professor Nicola Morant; Professor Rear Admiral Neil Morisetti; Professor Sharon Morris; Dr Martin Mortensen; Dr Guy Moss; Professor Gemma Moss; Dr Dale Moulding; Professor Theano Moussouri; Professor Sudax Murdan; Professor Mirco Musolesi; Dr Arsam Nasrollahy Shiraz; Dr Marga Navarrete; Toby Neville; Dr Mark Newman; Professor Thanh Nguyen; Professor Andrew Nisbet; Professor Lorraine Noble; Dr Alex Norori-McCormac; Johanna Novales; Dr Abel Nyamapfene; Dr Ademola Odunsi; Professor Moses Oketch; Professor Alison O'Mara-Eves; Professor Susan O'Neill; Andreas Opitz; Professor Katrina Palmer; Professor Amos

Paran; Professor Jayne Parker; Professor Jenny Parkes; Professor Ivan Parkin; Professor Hira Patra; Professor Anne Peasey; Professor Paola Pedarzani; Dr Joana Pereira da Cruz; Professor Jane Perryman; Professor Franck Pichaud; Professor Hynek Pikhart; Dr Jeffrey Pittaway; Professor Joanna Porter; Dr Stephen Potts; Ayanna Prevatt-Goldstein; Professor Stephen Price; Professor David Pym; Dr Sarah-Louise Quinnell; Dr Sangaralingam Ramesh; Professor Davide Ravasi; Dr Jessica Rea; Professor Jon Reades; Jill Reese; Professor Jane Rendell; Dr Lee Rensimer; Farlie Reynolds; Professor Antonella Riccio; Professor Jessica Ringrose; Dr Miguel Rivera; Professor Helen Roberts; Professor Eleanor Robson; Dr Elton Rodrias; Dr Anna Roffey; Professor Caine Rolleston; Professor Rachel Rosen; Dr Sarah Ruediger; Professor Karin Ruggaber; Dr Tobias Rüttenauer; Dr Yasmine Sabri; Professor Nader Saffari; Professor Patricia Salinas; Professor Matteo Salvalaglio; Dr Benet Salway; Professor Vieri Samek-Lodovici; Professor Lisa Sampson; Professor Richard Sandford; Professor Prince Saprai; Professor Federica Sarro; Professor Steven Schofield; Professor Stephanie Schorge; Professor Eloise Scotford; Dr Luke Seaber; Alex Sebastiani; Professor Alwyn Seeds; Dr Marcello Segal; Professor Andrea Sella; Dr Antonio Sennis; Professor Mala Shah; Professor Sonu Shamdasani; Professor Mohammad Shamsudduha; Professor David Shanks; Dr Ala'a Shehabi; Professor Robert Sheil; Dr Miranda Sheild Johansson; Professor Alison Shell; Dr Victoria Showunmi; Dr Nikki Shure; Justin Siefker; Professor Talvinder Sihra; Professor Allan Sikk; Professor Bill Sillar; Professor Jane Simmonds; Professor Wendy Sims-Schouten; Dr Henrik Singmann; Dr Indraneel Sircar; Professor Jolene Skordis-Worrall; Professor Melanie Smallman; Professor Trevor Smart; Dr Daphne Sobolev; Professor Alan Sokal; Professor Christophe Soligo; Professor Samuel Solomon; Dr Victoria Solomonidis-Hunter; Professor Maarten Speekenbrink; Professor Michael Stacey; Dimitra Stamogiannou; Professor Joseph Standing; Dr Ine Steenmans; Professor Claudio Stern; Professor Sacha Stern; Professor Fiona Stevenson; Dr Gillian Stokes; Professor Joshua Stott; Professor Jakob Stougaard-Nielsen; Joanna Strange; Dr Sherrill Stroschein; Dr Dorota Studniarczyk; Dr Mike Sulu; Dr Bugra Susler; Dr Becky Taylor; Dr Tatiana Thieme; Professor Cheryl Thomas; Professor Giles Thomas; Professor Olga Thomas; Professor Alan Thompson; Professor Jon Thomson; Professor Ulrich Tiedau; Michelle Tinsley; Professor Helena Titheridge; Simon To; Professor John Tomaney; Professor Ahmed Toosy; Professor Ryo Torii; Professor Andrea Townsend-Nicholson; Professor Kimberley Trapp; Dr Temenuga Trifonova; Dr Janice Tripney; Wing-Chau Tung; Dr Richard Tunwell; Professor Ardo Van Den Hout; Professor Liz Varga; Professor Laura Vaughan; Dr Michael Veale; Professor Paola Vergani; Professor Jean-Philippe Vergne; Dr Nalini Vittal; Professor Zoe Waller; Professor Timothy Waterman; Katherine Welch; Alison Wiggins; Professor Ralph Wilde; Professor Owen Williams; Professor Amanda Williams; Professor Andrew Wills; Professor Thomas Wills; Professor Duncan Wilson; Professor James Wilson; Alice Winters; Professor Nick Witham; Professor Kathryn Woods; Michael Wozniak; Professor Alison Wright; Professor Dominic Wyse; Dr Punam Yadav; Professor John Yandell; Professor Christopher Yeo; Professor Steve Yoo; Dr Anselm Zdebik; Professor Fangzhu Zhang; Professor Brigitta Zics.

In attendance: Alex Brace; Aimie Chapple; Sarah Cowls; Donna Dalrymple; Stephen Glover (for minute 5); Claire Goudy; Effie Koliou; Bella Malins (for minute 5); Nick McGhee (secretary); Kate Neilson; David Pacey; Katherine Sissons (for minute 5); Kirsty Walker; Olivia Whiteley.

Part I: Preliminary Business

1 MINUTES OF THE LAST MEETINGS

- 1.1 The minutes of the meeting of 1 July 2024 were approved.
- 1.2 An amendment was proposed to draft minute 70, 3 July 2024. It was agreed the matter would be reviewed and the minutes of that meeting recirculated with a view to approval at the next meeting.

2 ACADEMIC BOARD TERMS OF REFERENCE (Paper 1-01)

- 2.1 Noted.

3 MATTERS ARISING (Paper 1-02)

- 3.1 It was noted that the proposed amendment to the unconfirmed minutes of 3 July [Minute 1.2 above] had a potential impact on the statement in the Matters Arising paper about the publication of Standing Order 19.

Part II: Matters for Discussion

4 PROVOST'S REPORT (Paper 1-03)

4A UCL Art Museum

- 4A.1 Members queried the short- and long-term plans for the relocation of the UCL Art Museum during and after the UCL200 physical works, as well as the plans for the maintenance of museum accreditation and associated funding streams. Queries were also raised about the continuation of the current physical co-location of, and access to, the collections.
- 4A.2 There were important structural and other issues to be addressed in the Wilkins Building, including resolving the lack of adequate space for academic meetings and the kind of student activity currently taking place in the cloisters. In respect of the impact on the Art Museum, it was confirmed that plans had been agreed for an interim move and that other matters were under discussion, including plans to ensure that the collection could be accessed for teaching and research purposes by those in Bloomsbury, even if certain pieces needed to be housed off-site. The Provost noted that UCL did not currently have an adequate museum space and that he hoped this could be addressed in the longer term.
- 4A.3 The Provost asked that a report be brought to the next meeting of the Board on the issues raised in respect of the Art Museum.

Action – Dr Paul Ayriss

4B Student Intake Targets

4B.1 In respect of the reference in the paper to a review of student intake targets “which will highlight areas of potential growth and areas that may need to be reduced”, the Provost explained that the intention was to introduce a more sophisticated planning process which would align financial and student number planning. This would help to mitigate the late, unplanned adjustments necessitated by the impact of unrealistic planning aspirations.

4B.2 In the course of discussion the following points were noted:

- a) the issue of internal competition between UCL Masters’ courses. This had been one of the reasons for the introduction of the process whereby the Financial Performance and Planning Committee (FPPC) now assessed the business cases for new taught programmes, including the context of the existing internal landscape. Consideration was being given to processes to avoid internal undercutting of fees between programmes;
- b) deposits were now payable for all Masters’ programmes, but this was not as reliable an indicator of conversion rates as might be expected. Applicant behaviour had changed following the pandemic and it was the sector’s experience that acceptance of places, obtaining of visas and paying of student accommodation deposits did not guarantee that the student would enrol. The Provost noted that this was not the reason UCL had chosen to go into clearing in 2024.

5 RECRUITMENT AND ADMISSIONS UPDATE (Paper 1-04)

5.1 Academic Board was updated on the current student recruitment position ahead of the census date on 31 October. UCL was approximately 1% short of income target, but at 102% of recruitment numbers due to a shift from PG to UG recruitment. The financial shortfall was significantly lower than the projections of the Russell Group and the sector more widely.

5.2 The national picture in student recruitment was challenging, with a decline in Home PGT applications for two years in succession. After student recruitment fell short of target last year, individual targets had been reviewed with faculties and departments in order to ensure that they were realistic.

5.3 During discussion the following key points were raised:

- a) UCL was trialling the use of an AI tool, developed with the Department of Statistical Science, in the modelling of student number predictions. The Data and Insight Team had developed dashboards to delivery real-time information in Tableau, and there were plans to enable departments to see the financial consequences of enrolment while it was taking place.
- b) UCL continued to perform well against its OfS Widening Participation targets. This was not expected to change.

- c) As of 29 October, UCL East was 179 students short of target but still enrolling students. Final numbers would be reported to UMC on 12 November².
- d) UMC had agreed that the mitigation of over-recruitment in particular subject areas would be considered on a case-by-case basis, with a view to providing additional support where necessary.
- e) Members raised a number of the negative impacts arising from over-recruitment in individual academic areas or cohorts, including: the impact on research activity; the impact on space, notably on the already poor provision of student study spaces per capita; and of the differing uses of space by undergraduate and postgraduate taught cohorts. The pressing need to address these issues underlined the importance of improved integrated planning based on realistic student number projections.
- f) Members flagged the impact of the lack of lecture theatres, particularly in respect of the time spent travelling to teaching venues. AB noted the further complication this year of the reduced availability of facilities at Birkbeck following their introduction of daytime teaching from September 2024.
- g) Members raised the question of the diversity of the student cohort on individual programmes, including the provision of adequate support to students from China and the impact of insufficiently diverse cohorts on student recruitment. The Provost reported that an item of international student diversification would be scheduled for a future meeting of Academic Board.

6 STATUTE 18 WORKING GROUP (Paper 1-05)

- 6.1 The paper included a set of draft Regulations relating to disciplinary and grievance investigations under Statute 18, and two motions.
- 6.2 Members were invited to review the draft Regulations outside the meeting and to send any comments to the Chair of the Statute 18 Working Group, Professor Nicola Countouris. It was intended that these be updated and resubmitted to a future meeting of the Board for recommendation to Council.
- 6.3 AB was updated on progress with the Regulations recommended to Council in July [AB Minute 71, 03.07.24]. These had been presented to Council on 9 October and were due for discussion at a meeting on 1 November.
- 6.4 The Statute 18 Working Group withdrew Motion 2, “Recommendations to Council on the Task and Finish Group (Disciplinary Policies) Recommendations re Statute 18 that have not come to the Academic Board”. The Provost apologised for any misunderstanding on this matter; there had never been any intention to propose draft Regulations developed by the Task & Finish Group to Council without prior discussion at Academic Board.
- 6.5 The Vice-chair of the Working Group gave the following statement:

² Final enrolment data at UCL East moved the fee projection from a deficit position to £1.4m above target.

Following the circulation by the OGC Secretariat, yesterday, of a document by the title 'CPO UCU exchange re S18.pdf', our Working Group has agreed to withdraw its Motion 2 on recommending to Council that it does not discuss any proposal from the Task & Finish Group for changing the S18 disciplinary procedure until AB has produced advice on this proposal.

Our Working Group stands by the principle upheld by that motion, that proposals put to Council, even for "illustration" should have AB scrutiny attached, so Council may deliberate in full information. However, given information received from UCU that the circulation of the document yesterday by the OGC Secretariat may raise a number of questions re UK data protection and trade union legislation, we are withdrawing this motion.

Our working group has received preliminary advice that any discussion of our motion at AB may interfere with whatever process may or may not be pursued in respect of the document circulated yesterday by the OGC Secretariat. In order to avoid any such interference, the motion is withdrawn.

- 6.6 AB was briefed on Motion 1, which related to the potential application of Statute 18 to wider groups carrying out academic work. The Statute set out redundancy, dismissal, grievance and disciplinary procedures in respect of academic staff, but did not currently apply to staff on teaching- or research-focussed contracts. In consequence, a dual-track academic who was teaching on a controversial topic within their area of expertise would have a degree of protection with regards to academic freedom not afforded to a colleague on a teaching-focussed contract.
- 6.7 The paper noted that AB had made a recommendation on this issue to Council in 2013 [AB Minute 32, 22.05.2013] but that it had been rejected on the grounds of expense. The number of teaching staff had increased very substantially since that time, and the nature and expectations of these roles had also changed, as reflected in the Academic Careers Framework and the Teaching Concordat. Work on an equivalent researcher concordat had stalled. AB was reminded that many research track staff may also have significant teaching responsibilities.
- 6.8 It was noted that the question of the ex officio professorial membership of AB (see AB Minute 31.3, 08.05.24) remained to be addressed, and also that Statute 3(1) did not provide a route for teaching staff to stand for election to Council. The Provost suggested that GCAB consider these questions with a view to a future discussion at Academic Board.
- 6.9 The motion was as follows:

AB requests the following information from the University Management Committee/HR:

- 1. An audit of bringing all staff that carry out academic work (including Teaching and Research staff) under the scope of Statute 18 rights. This should detail the current gains to the university of unequal treatment of these staff groups and benefits of including them. It should also include an Equality Impact Assessment providing the distribution of protected characteristic groups (e.g., gender and race) across Statute 18 and non-Statute 18 protected academic groups.*

2. *An explanation provided to the Academic Board as to why these colleagues are on these reduced rights regimes.*

In addition, Academic Board:

3. *Charges the Working Group on Statute 18 to increase its membership by 2 additional seats to include a further member of the Teaching staff and a member of the Research staff (in cooperation with the Governance Committee of AB working as the AB nominations Cttee).*
4. *Charges the WG on Statute 18, so constituted (as in 3 above) and in line with its terms of reference to evaluate the evidence presented by UMC/HR on bringing all staff that do academic work at UCL under the scope of Statute 18 rights.*
5. *Charges the WG on Statute 18 (in line with its terms of reference 2 and 3) to develop a proposal to bring to the Academic Board for recommendation to Council that all staff that carry out academic work and are not covered by Statute 18, should have their job titles changed so that they are then covered by the Statute.*

6.10 Academic Board voted as follows on the above motion:

Yes	310 votes	91.2%
No	9 votes	2.6%
Abstain	21 votes	6.2%

7 SCHOOL OF MANAGEMENT ACADEMIC IMPACT STATEMENT (Paper 1-06)

7.1 Council had requested that Academic Board review an Academic Impact Statement (AIS) for the proposed School of Management expansion. The key drivers for the proposed expansion were: an opportunity for growth in student numbers outside Bloomsbury in a discipline with rising student demand; the provision of courses distinct from current UCL offerings; and an opportunity to deliver growth in research and in the department's financial return. Students had been involved in the development of the plans.

7.2 In the course of discussion the following key points were raised:

- a) the proposed new courses had been through the standard review process and approved by the Programme and Module Approval Panel (PMAP). The proposed programmes were clearly distinct from those of the UCL Global Business School for Health, and it was considered that they would attract new students rather than competing with existing UCL programmes;
- b) the cost of new leases was already reflected in the financial modelling in the business case;
- c) the potential equality impact of the proposals had been assessed during their development. The School of Management's staff and student cohorts were particularly diverse;

d) members queried whether the current structure in which the School of Management was a unit of the Faculty of Engineering Sciences was potentially open for discussion. The Dean noted that, while he was open to exploring this question, the question was beyond the scope of the current AIS process.

7.3 AB noted that the original vision for Academic Impact Statements had been that they accompany policy proposals. The current example was different in that Council had requested AB's view, given that the proposal involved a significant expansion. Members raised other examples of situations where this approach might be used. The Provost noted that the Estates Strategy would be brought to the Board for comment.

7.4 Academic Board was content with the AIS and commended the level of detail.

8 **SUPPORT FOR FORCED MIGRATION STUDENTS AND UNIVERSITY OF SANCTUARY STATUS** (Paper 1-07)

8.1 A member of Academic Board recounted the challenging experience of a forced migration student in applying to UCL. It was suggested that, although UCL had support mechanisms in place for such students post-enrolment, further thought was needed regarding the application process. The Provost noted his experience that some exceptionally able students came through this route.

8.2 Academic Board voted as follows on the propositions in Paper 1-07:

To propose that a steering group is set up with representation from academics with expertise in the field of forced migration and experience with some of the existing UCL initiatives, relevant professional services leads, and UCLU, to submit an application for UCL to become accredited as a University of Sanctuary in 2025

Yes	278 votes	91.4%
No	5 votes	1.5%
Abstain	22 votes	7.1%

To ask the UCL200 steering group to include support and scholarships for forced migration students in their fund-raising efforts, so that current ad hoc initiatives become sustainable in the long term

Yes	271 votes	94.1%
No	4 votes	1.4%
Abstain	13 votes	4.5%

To ensure support for forced migration students is integrated and streamlined in existing structures with dedicated staff support, and clearly signposted on a dedicated and easily identifiable web-page within UCL's online estate.

Yes	199 votes	90.9%
No	2 votes	0.9%
Abstain	18 votes	8.2%

Part III: Other Business for Approval or Information

9 ACADEMIC BOARD MEMBERSHIP UPDATE, TERM 1 (Paper 1-08)

9.1 Noted.

10 HYBRID WORKING GUIDANCE (Paper 1-09)

10.1 Noted.

11 GCAB NOMINATIONS (Paper 1-10)

11.1 Noted.

12 MINUTES OF OTHER COMMITTEES (Paper 1-11)

12.1 Noted.

13 DATE OF THE NEXT MEETING

13.1 Wednesday 11 December 2024, 14:00-16:00.

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