



Academic Board

Wednesday 10 February 2021¹

MINUTES

Present: Dr Michael Spence, President and Provost (Chair).

Professor Bas Aarts, Dr Ali Abolfathi, Professor Ibrahim Abubakar, Professor Joerg Albert, Mr Adnan Ali, Professor Lynn Ang, Dr Seth Anziska, Ms Wendy Appleby, Dr Manuel Arroyo-Kalin, Professor Jonathan Ashmore, Professor David Attwell, Ms Marie Augustin, Dr Paul Ayris, Dr Dominik Bach, Professor Jurg Bahler, Professor James Bainbridge, Dr Emily Baker, Professor Stavroula Balabani, Professor Maria Balda, Dr Simon Banks, Professor Yolande Barnes, Professor Earl Barr, Professor Kathryn Batchelor, Professor Gill Bates, Dr Cecile Bats, Professor Polina Bayvel, Professor Marco Beato, Professor Jonathan Bell, Professor Mette Berg, Professor Michael Berkowitz, Professor Andrew Bevan, Professor Jeff Bezemer, Professor Zoltan Biedermann, Professor Stephanie Bird, Dr Matthew Blain, Professor Brad Blitz, Professor Camillo Boano, Professor David Bogle, Professor Douglas Bourn, Professor Kate Bowers, Professor Rachel Bowlby, Professor Daniel Brett, Professor Annie Britton, Dr Geraldine Brodie, Professor Clare Brooks, Dr Nicole Brown, Ms Annabel Brown, Professor Rob Brownstone, Professor Eric Brunner, Professor Stella Bruzzi, Dr Suzy Buckley, Professor Vishwanie Budhram-Mahadeo, Professor Neil Burgess, Dr Helene Burningham, Professor Gaetano Burriesci, Professor Jon Butterworth, Professor Stephen Caddick, Mr Tadhg Caffrey, Dr Jelena Calic, Professor Claire Callender, Professor Ben Campkin, Mr Simon Cane, Professor Licia Capra, Professor Matteo Carandini, Professor Claire Carmalt, Dr Alisia Carnemolla, Professor David Cassidy, Professor Benjamin Chain, Professor Maria Chait, Dr Declan Chard, Professor Joanna Chataway, Professor Michael Cheetham, Professor Tao Cheng, Professor Kwang Choy, Dr Evangelia Chrysikou, Professor Olga Ciccarelli, Professor Chris Clack, Professor Lucie Clapp, Dr Alun Coker, Professor Susan Collins, Professor Claire Colomb, Professor Anthony Costello, Professor Anna Cox, Professor Duncan Craig, Dr Sonya Crowe, Ms Sonja Curtis, Professor Caroline Daly, Professor Izzat Darwazeh, Professor Pamela Davidson, Professor Sally Day, Professor Bert de Reyck, Professor Marc Deisenroth, Professor Andreas Demosthenous, Professor Janice Derry, Professor Adrien Desjardins, Professor Joseph Devlin, Professor Wei Di, Dr Elton Dias, Professor Alison Diduck, Professor Harry Dimitriou, Professor Jason Dittmer, Professor Snezana Djordjevic, Professor Paul Dodds, Professor Annette Dolphin, Ms Dominique Draï, Professor Paulo Drinot, Professor Sandra Dunsmuir, Professor Ian Eames, Professor Frances Edwards, Professor Piet Eeckhout, Professor Michael Ehrenstein, Ms Ecem Ergin, Professor Susan Evans, Ms Pascale Fanning-Tichborne, Ms Ava Fatah, Professor Federico

¹ This meeting was held via videoconference due to the ongoing COVID-19 pandemic.

Federici, Dr Liory Fern-Pollak, Professor Patrizia Ferretti, Professor Elena Fiddian-Qasmiyeh, Professor Andrew Fisher, Professor Yasmin Fisher, Professor Elizabeth Fisher, Professor Maria Fitzgerald, Mr James Ford, Professor Murray Fraser, Professor Nicholas Freemantle, Dr Bettina Friedrich, Professor Paul Fromme, Dr David Frost, Dr Martin Fry, Professor Mary Fulbrook, Professor Alison Fuller, Professor Dorian Fuller, Professor Jonathan Gale, Dr Federico Galvanin, Dr Caroline Garaway, Professor Tamar Garb, Professor Sebastian Gardner, Dr Claire Garnett, Professor Asterios Gavriilidis, Professor Dame Hazel Genn, Professor Alasdair Gibb, Professor Adam Gibson, Professor Shirli Gilbert, Professor Deborah Gill, Professor Derek Gilroy, Professor Paul Gilroy, Professor Xavier Golay, Professor Nikolaos Gonis, Dr Hugh Goodacre, Professor Eric Gordy, Mr James Gorridge, Dr Ryan Grammenos, Ms Emma Grant, Professor John Gray, Professor Francis Green, Ms Amanda Greene, Professor Alistair Greig, Professor Lee Grieson, Professor Francois Guesnet, Professor David Guile, Dr Lucia Patrizio Gunning, Professor Patrick Haggard, Mr Martin Hall, Professor Michael Hanna, Mr Jesper Hansen, Professor Kenneth Harris, Professor Graham Hart, Professor Stephen L Hart, Professor Stephen M Hart, Professor John Hartley, Professor Jenny Head, Professor Jem Hebden, Professor Michael Heinrich, Professor Ian Hepburn, Professor Mark Hewitson, Professor Evangelos Himonides, Professor Aroon Hingorani, Professor Michael Hoare, Professor Daniel Hochhauser, Dr Christine Hoffmann, Dr Arne Hofmann, Professor Martin Holbraad, Professor Jane Holder, Professor Jonathan Holmes, Professor Andrew Hudson-Smith, Professor Alun Hughes, Professor John Hyman, Dr Dan Jagger, Professor Parmjit Jat, Mr Rafid Jawad, Professor Kathryn Jeffery, Professor Helene Joffe, Professor Cassidy Johnson, Professor Anthony Julius, Dr Thomas Kador, Professor Lily Kahn, Dr Jens Kandt, Professor Jian Kang, Ms Gunay Karimova, Mr Peter Kelly, Dr John Kelsey, Professor Anthony Kenyon, Mr Joshua Kerr, Professor Eli Keshavarz-Moore, Dr Maki Kimura, Professor John King, Dr Rachel King, Professor Robert Kleta, Professor Nikolaos Konstantinidis, Ms Edyta Kostanek, Dr Fiona Kyle, Professor Marie-Carine Lall, Dr Danielle Lamb, Professor Pier Lambiase, Professor Nick Lane, Professor Diana Laurillard, Professor Jonathan Ledermann, Professor George Letsas, Professor Paola Lettieri, Professor Tim Levine, Professor Caren Levy, Professor Wei Li, Professor Gloria Limb, Professor Christoph Lindner, Professor Allison Littlejohn, Professor Chaozong Liu, Professor David Lomas, Professor Rui Vicente Loureiro, Professor Laurence Lovat, Professor Robert Lowe, Professor Kai Luo, Dr Helga Lúthersdóttir, Ms Collette Lux, Ms Xuanyi Ma, Professor Ruth Mace, Dr Isabel Mackay, Professor Sandy MacRobert, Professor Mairead MacSweeney, Professor Haroun Mahgerefteh, Dr Merle Mahon, Ms Blathnaid Mahony, Professor Eleanor Main, Dr Elvira Mambetisaeva, Professor William Mandy, Professor Charles Marson, Professor John Martin, Professor Sarah Matthews, Professor John McArthur, Professor Robb McDonald, Professor Carolyn McGettigan, Professor Jacqueline McGlade, Dr Saladin Meckled-Garcia, Professor Susan Michie, Professor Neil Millar, Dr Thomas Miller, Professor Jenny Mindell, Professor Mark Miodownik, Professor John Mitchell, Professor Sara Mole, Ms Joanne Moles, Professor Maxine Molyneux, Ms Laure Montangerand, Professor Ramani Moonesinghe, Professor Gudrun Moore, Dr Dafne Morgado Ramirez, Professor Candia Morgan, Rear Admiral Neil Morisetti, Professor Paul Morris, Professor Sharon Morris, Professor Gemma Moss, Professor Vivek Mudera, Professor Peter Mullany, Professor Jan-Peter Muller, Professor Veronique Munoz-Darde, Professor Steven Murdoch, Professor Mirco Musolesi, Professor Florian Mussgnug, Ms Marga Navarrete, Dr Helene Neveu Kringelbach, Dr Mark Newman,

Professor Thanh Nguyen, Professor Ryan Nichol, Professor Mignon Nixon, Dr Nikolitsa Nomikou, Dr Alex Norori-McCormac, Dr Abel Nyamapfene, Professor Lucy O'Brien, Professor John O'Keefe, Professor Catherine O'Keefe, Professor Moses Oketch, Professor Martin Oliver, Professor John O'Regan, Professor Enrico Palandri, Professor Ioannis Papakonstantinou, Professor Amos Paran, Professor Jayne Parker, Professor Jenny Parkes, Professor Ivan Parkin, Professor Nora Pashayan, Dr Olga Perski, Professor Ann Phoenix, Professor Hynek Pikhart, Professor Deenan Pillay, Professor Christopher Pinney, Dr Jeffrey Pittaway, Professor Helene Plun-Favreau, Dr Michaela Pollock, Professor Andrew Pomiankowski, Professor Kholoud Porter, Professor David Price, Professor Sarah Price, Professor Raman Prinja, Professor Stephen Quirke, Professor Greta Rait, Professor Margaret Rawes, Professor Geraint Rees, Professor Mary Reilly, Professor Jane Rendell, Professor Peter Rich, Professor William Richardson, Dr Carol Rivas, Professor Helen Roberts, Dr Tristan Robinson, Professor Stuart Robson, Professor Sue Rogers, Professor William Rosenberg, Professor Sasha Roseneil, Professor Karin Ruggaber, Professor Dmitri Rusakov, Ms Fiona Ryland, Professor Ruben Saakyan, Dr John Sabapathy, Professor Alan Salama, Dr Benet Salway, Professor Vieri Samek-Lodovici, Professor Peter Sammonds, Professor Prince Saprai, Professor Andreas Schatzlein, Professor Ralf Schoepfer, Professor Katrina Scior, Professor Toby Seddon, Professor Alwyn Seeds, Professor Alessio Serafini, Professor Mala Shah, Professor Lion Shahab, Professor Maryam Shahmanesh, Professor Sonu Shamdassani, Professor David Shanks, Dr Ala'a Shehabi, Professor Robert Sheil, Dr Michael Short, Ms Maria Sibiryakova, Mr Justin Siefker, Professor Talvinder Sihra, Dr Bill Sillar, Professor Angus Silver, Professor Michael Singer, Professor Lucia Sivilotti, Professor Trevor Smart, Professor Willem Smelik, Professor Sam Smidt, Professor Anthony Smith, Professor Alexander Sobolev, Professor Alan Sokal, Professor Samuel Solomon, Professor Wenhui Song, Professor Pam Sonnenberg, Professor Eva Sorensen, Professor Sarah Spurgeon, Professor Kaila Srai, Philip Stanier, Professor Hugh Starkey, Professor Judith Stephenson, Professor Claudio Stern, Professor Sacha Stern, Professor Michael Stewart, Mr William Stewart, Professor Jakob Stougaard-Nielsen, Dr Sherrill Stroschein, Ms Joanna Stroud, Professor Judith Suissa, Professor Alice Sullivan, Professor Alastair Sutcliffe, Professor Charles Swanton, Professor Adam Swift, Professor Nicolas Szita, Professor Ilias Tachtsidis, Professor Irving Taylor, Mr Bryan Taylor, Professor Olga Thomas, Professor Geraint Thomas, Professor Jennifer Thomas, Professor Mark Thomas, Professor Julian Thompson, Professor Alan Thompson, Professor Jon Thomson, Dr Amy Thornton, Professor Jordan Timothy, Dr Matteo Tiratelli, Professor Nigel Titchener-Hooker, Professor Helena Titheridge, Professor Kevin Toh, Professor Ahmed Toosy, Mr Martyn Towner, Professor Andrea Townsend-Nicholson, Ms Helen Tsui, Professor Ijeoma Uchegbu, Professor Elaine Unterhalter, Professor Martin Utley, Professor Jayant Vaidya, Professor Gert van der Heijden, Professor Liz Varga, Professor Steven Vaughan, Professor Laura Vaughan, Professor Yiannis Ventikos, Dr Nalini Vittal, Dr Bella Vivat, Ms Yasmin Walker, Professor Michael Walls, Ms Katherine Welch, Professor David Wengrow, Mr Patrick White, Professor Ian White, Ms Breege Whiten, Professor Amanda Williams, Professor James Wilson, Professor Stephen Wilson, Professor Nicholas Wood, Professor Selina Wray, Ms Tor Wright, Professor Maria Wyke, Professor Haim Yacobi, Dr Sophie Zadeh, Professor Silvia Zane, Professor Semir Zeki, Dr Vedran Zerjav, Dr Stan Zochowski.

In attendance: Mr Douglas Bertram; Dr Clare Goudy; Mr Nick McGhee (Secretary); Ms Anne Marie O'Mullane; Lord Sharkey; Ms Abigail Smith; Ms Kirsty Walker; Mr Sean Wallis; Ms Olivia Whiteley.

Apologies: Professor Ann Blandford, Dr Geraldine Brodie, Professor Peter Earley, Professor Alissa Goodman, Professor Lesley Gourlay, Professor Helen Hackett, Professor Catherine Holloway, Professor Annemaree Lloyd-Zantiotis, Professor Rui Loureiro, Professor Jackie Masterston, Professor Andrew Nisbet, Professor Norbert Pachler, Professor Sir Michael Pepper, Professor Joerg-Matthias Pollok, Professor John Potter, Dr Stephen Potts, Professor Ley Sander, Professor Marc Serfaty, Professor Elizabeth Shepherd, Professor Jolene Skordis-Worrall, Professor Calatina Spataru, Professor Claire Thorne, Professor John Tomaney, Professor Bridget Wade, Professor Claudia Wheeler-Kingshott, Professor Bryan Williams, Professor Dominic Wyse.

Part I: Preliminary Formal Business

22 ACADEMIC BOARD MINUTES

22.1 The minutes of the AB meeting of 16 December 2020 [AB Minutes 15-21, 2020-21] were confirmed, subject to the following amendments to Minute 18 (addition of underlined text and deletion of strikethrough text):

the real issue was one of poor participation rather than the term limit. ~~8 of the 20 Council members were members of Academic Board;~~

[...]

18.4 That Regulation for Management 3.3(d) be amended to read as follows:

Elected Members of the Academic Board under Statute 7(1)(C)(ii) shall remain members for a period of one year, or, if elected to fill a casual vacancy in the course of a year, for the remainder of that year, and shall be eligible for re-election.

Part II: Matters for Discussion

23 PROVOST'S BUSINESS

23.1 Academic Board welcomed Dr Michael Spence to his first meeting as President and Provost. Dr Spence had circulated a report to Academic Board in advance of the meeting, saved with these Minutes as Paper 3-29.

23.2 During his induction period the Provost was spending a good deal of time listening to the UCL community. He had initiated discussions with SMT about the approach to decision-making at UCL, including the academic and executive structures through which advice was fed to Council. He would be

seeking to improve the coherence of the executive governance structure through the creation of a single university management committee, which would draw on a broad range of academic and professional services leaders. This in turn would require a substructure of committees with responsibility for key areas of business. The issue would be discussed further with Council and a report brought back to Academic Board for noting in due course.

23.3 Work would begin later in the current academic year on the development of a strategy for 2022-27. This would seek to move beyond the aspirational by identifying real priorities for future activity, and would address how the development of the estate would reflect UCL's academic goals, and how success against the strategy could be measured. This process was particularly important in view of the rising costs of research and education and UCL's position amongst competitor institutions which were generally possessed of more substantial endowments.

23.4 It was important that the educational voice was at the centre of the university's activity. The Provost hoped that Academic Board would play its part in contributing to the identification and evaluation of those priorities. He noted that the academic community was wider than the current membership of the Board and hoped that it would be possible to fill some of the many vacancies for non-professorial academic members.

23.5 Dr Spence noted the complexity of the development at UCL East, but nevertheless felt that there were opportunities for improved clarity of communication on the project both with the academic community and with the outside world.

23.6 In response to questions from members about his views on a number of key issues in higher education, the Provost noted that:

- it was implausible to imagine that the institution could fulfil its potential whilst failing to capitalise on the most diverse pools of talent. The university leadership did not currently reflect the diversity of London or of the UCL community;
- the sector could do a better job of communicating the fact that employment outcomes for graduates in the arts, humanities and social sciences were particularly strong;
- International collaboration had always been a vital ingredient of higher education. Research carried out with international collaborators was more highly cited and impactful, and UCL research was addressing global problems. It was therefore vital that institutions could engage effectively with researchers and teachers in other countries, including those working in political systems unlike their own. A retreat from internationalisation was not a viable strategy for universities, albeit that such engagement would at times inevitably give rise to intellectual and ethical dilemmas.

23.7 The Provost noted that a number of members had been critical of the tone in which the last meeting of Academic Board had been held. In the context of an increasingly polarised external political environment he considered it vital that universities were able to model epistemic virtues as well as epistemic methodologies, oriented towards finding common ground and making a choice of language to reflect that approach.

24 **STANDING ORDERS** (Paper 3-18)

24.1 Dr Saladin Meckled-Garcia (GCAB) introduced the proposals, noting that under the Standing Orders themselves these would need to receive two readings, the second of which would be at the meeting on 12 May 2021.

24.2 Members were invited to comment on the proposed changes. In respect of the proposal to require members to switch on their cameras in online meetings, both for admission and when speaking (proposed Standing Order 15 (iv) and (vi)), it was suggested that there was a potential impact on accessibility for those members who may prefer not to do so. It was noted that this proposal reflected Charity Commission guidance about governor meetings which stated that members should be visible to one another. The proposal to audio-record meetings was also noted, and the possibility of captioning was raised.

24.3 Any further comments were invited before the second meeting.

25 **WORKING GROUP ON RACISM AND PREJUDICE – REPORT** (Paper 3-19)

25.1 This was a continuation of the discussion which had commenced on 16 December 2020 [AB minute 20, 2020-21], and which it had not been possible to complete in the time available. The Provost noted that he would be enforcing a three-minute limit on speakers in order to ensure that as many members as possible had an opportunity to contribute to the discussion. He would also seek to alternate between speakers on either side of the debate.

25.2 The Chair of the Working Group explained that, in response to requests from AB members at and since the meeting of 16 December, the proposals had been disaggregated into four questions. The first three of these related to the educational and institutional recommendations in the report, and the fourth to a recommendation to Council on the status of the IHRA definition at UCL. On this latter question, members would be given the opportunity to indicate their preference(s) from amongst four options, which were: to retain the definition in its current form; to retain but amend it; to replace it with another (as yet unspecified) definition; or to retract it. Further detail on the options was included in the papers.

25.3 Members expressed differing views on whether a definition of antisemitism was necessary, with some considering that it was otiose in view of the provisions of equality law, whilst others suggested that a definition was

necessary in order to establish a clear basis on which to determine whether an incident was antisemitic. Several members referred to shortcomings in the IHRA definition, but others felt that the lack of reference to the State of Israel in the alternative definitions mentioned in the report was also problematic. It was suggested that the proposal to replace the definition represented a safe option for any member uncomfortable with the IHRA definition, as it did not commit to the adoption of any specific alternative.

- 25.4 In response to a suggestion made at the last meeting that the Working Group had not adequately consulted with students, it was noted that they had met with the current and outgoing chairs of the Jewish Society and with members of the Friends of Palestine Society, and had considered reports from students about their experiences. The Working Group explained that it had put this experience at the heart of its attempt to identify the most viable position, and had drawn on it in proposing an extensive programme of educational measures.
- 25.5 The Working Group explained that its concerns were founded on their view that the IHRA definition was inadequate, and did not reflect a lack of concern for the lived experience of Jewish people. Some AB members felt however that the report had overlooked the high level of support for the IHRA definition amongst British Jews. It was suggested that any generalised statements about the views of the Jewish community on this issue were misleading, given the diversity of those views.
- 25.6 Academic Board noted that the Students' Union UCL Policy Zone group had recently rejected a motion from Students for Justice in Palestine on the grounds that it was not for the Union to interfere in how a group defines its own oppression.
- 25.7 A number of members expressed their concerns about the level of antisemitic behaviour reported by UCL students. Several members spoke of their concerns about how any move to retract the IHRA definition would be perceived and how it might impact communal cohesion. It was noted that the adoption of the definition had been welcomed by the majority of Jewish staff and students, but the sense of greater security arising out of that decision had already been undermined by the ongoing debate. Some members were of the view that advocacy for retraction risked creating the impression of a lack of willingness to tackle antisemitic behaviour. It was suggested that retraction would achieve little in that the definition had no effect on the law as it related to freedom of speech, and that even if it were to be retracted at UCL, the definition would endure elsewhere as a generally-accepted point of reference. Others however felt that the symbolic value of adoption, whilst undoubtedly important, must be secondary to fundamental issues of rights and freedoms.
- 25.8 In respect of the implications of the IHRA definition for academic freedom, individual members commented that:
- a definition should be politically neutral. It was problematic that, under the IHRA definition, it was not possible to express a view that the State

of Israel was racist, even where the speaker considered that such a position accurately reflected their own lived experience, without risking an accusation of antisemitism;

- there was no evidence of the IHRA definition having silenced anyone in the period since its adoption by Council;
- the proposal to retain and amend the definition would adequately address concerns about the risk to academic freedom by requesting that Council confirm that the definition had no legal force or implication for disciplinary procedures;
- concerns about the impact of the adoption was not only in respect of potentially controversial statements, but of staff engaging in self-censorship for fear of allegations of antisemitism.

25.9 The Provost thanked AB for their comments and the spirit in which the debate had been conducted in the current meeting.

25.10 AB proceeded to vote on the recommendations². The outcome was as follows:

Educational and Institutional Recommendations

1. Do you agree with the recommendation to establish a steering committee with representatives of the constituencies listed on pg. 61 of the report to develop an educational action plan for combatting antisemitism at UCL, as a matter of urgency?

Yes	285 votes
No	16 votes
Abstain	34 votes

2. Do you agree with recommendation 4 (pg. 62) to ensure that complaints procedures are more clearly delineated for instances of discrimination and prejudice within the institution, and that existing policies and complaints procedures are followed through when incidents are reported?

Yes	308 votes
No	2 votes
Abstain	25 votes

3. Do you agree with recommendation 6 (pg. 63) for the appointment of a standing academic committee on freedom of speech, reporting to AB, to which the Registrar would have recourse in contentious cases?

Yes	281 votes
No	15 votes
Abstain	39 votes

² Recommendations 1-3 were voted on during the meeting through Zoom's poll feature. The options in respect of the IHRA definition were voted on through the Zeus platform after the meeting.

IHRA Working Definition Recommendation

The expressed order of preference³, based on 334 votes, was:

- C. Replace (with the procedure precisely specified)
- D. Retract (and return to the Equality Act as a basis)
- B. Retain and amend (with the amendments precisely specified)
- A. Retain IHRA as is

Recommended – to Council

25.11 That a newly constituted committee of AB should be charged to help facilitate an alternative definition for Council’s consideration, undertaking to supply one that is more fit for purpose in a university context in coordination with the Provost and Council. This could include alternative definitions mentioned in the report (i.e. the Helen Fein definition; the Jerusalem Declaration, the Community Security Trust; mentioned on pp. 56-58) or other definitions suggested by members of AB. This committee will supply alternatives for a vote by the 12 May 2021 AB meeting. In the interim, Council’s adoption of the IHRA will be amended to reflect option b (Retain and amend), underscoring that Council’s adoption of the IHRA working definition has no legal force and does not supersede existing law and policy at UCL, nor will it be used in complaint and disciplinary procedures.

Part III: Other Business for approval or Information

26 MATTERS CARRIED OVER FROM THE LAST MEETING

26.1 AB received the following papers:

- Revenue Sharing Policy (Paper 3-20)
- Eugenics Inquiry update (Paper 3-21)

27 ANNUAL REPORTS

27.1 AB received the following committee reports for 2019-20:

- Academic Committee (Paper 3-23)
- Library Committee (Paper 3-24)

³ Calculated by ZEUS using the Schulz methodology, in accordance with a recommendation from GCAB.

28 **LEAD OFFICER REPORTS**

28.1 AB received the following Lead Officer reports for 2019-20:

- Student Accommodation (Paper 3-25)

29 **ACADEMIC BOARD MEMBERSHIP UPDATE** (Paper 3-26)

29.1 AB received the membership update.

30 **ELECTIONS TO OTHER COMMITTEES** (Paper 3-27)

30.1 Academic Board received the note on forthcoming elections.

31 **MINUTES OF OTHER COMMITTEES** (Paper 3-28)

31.1 Academic Board received the minutes of other committees.

32 **DATE OF THE NEXT MEETING**

32.1 An additional meeting of Academic Board would be arranged for 3 March 2021 at 3-4pm, to discuss planning for the academic year 2021/22.

32.2 The summer term meeting would be held on 12 May 2021 at 2.05-4.00pm.

Nick McGhee
Secretary to Academic Board
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