

## EISPS MODULE SELECTION GUIDE

### for EISPS Affiliates 2018-19

On the following pages you will find details of module choices that you may choose as an EISPS affiliate student. These have been designed to provide you with guidance in selecting your modules.

#### Overview of the module selection process

##### Step 1: Choose Modules

- Affiliate students must take modules to the value of 60 credits per term. This means if you are a full year Affiliate, you will select 120 credits. If you are here for only term 1, you will take 60 credits. When selecting modules, please make sure you are going to be at UCL when this module is running (i.e. do not select a Term 2 module if you are only here in Term 1). 15 credit modules are equal to 7.5 ECTS. 30 credit modules are equal to 15 ECTS.
- You should take at least one EISPS module per term (or one year-long EISPS module), and are very welcome to take more.
- Please note that availability cannot be guaranteed for any modules, and admission to any given module is at the discretion of the teaching department.

##### Step 2: Create a Clash Free Timetable

Once you have decided which units you would like to take, you must then check the UCL Common Timetable online to identify timetabling clashes, if any, and choose alternative modules as appropriate. **You** are responsible for creating a clash free timetable that will allow you to attend all the modules you have selected. If you have a clash between modules, you must choose another module.

The Common Timetable will always have the most up-to-date information on when a module is being taught. Departmental websites linked to below may on occasion be out of date; in such cases information found on the Common Timetable should be preferred.

The Custom Timetable Generator is the most appropriate tool for you to use.

- Go to <http://www.ucl.ac.uk/timetable>
- Click on 'Custom' and then click on 'Click to start'.
- Click on 'Switch Module Info' (above the search box on the right-hand side of the screen) so that 'enter module name' becomes 'enter module code'.

Now you can begin to build your own custom timetable.

- Enter the module code into this search box (e.g. ESPS0001) and click on 'Search. Results for the module code you searched will appear below the search boxes.
- Click on the module code or module name to select it. The selected module will appear below the search results under the heading 'Final module list'.

- Repeat the process of searching for a module code and adding the module to this 'Final module list' until you have added modules to the value of 120 credits (or 60 for one term Affiliates). The total number of units you have selected is listed toward the bottom of the screen on the right-hand side.
- Once you have added all of your preferred modules to the 'Final module list', click on 'Create Timetable' (toward the bottom of the screen on the left-hand side).

Use the resulting timetable to identify any clashes, i.e. occurrences of different modules meeting at the same time. It will very likely initially look like you have multiple clashes. Please keep the following points in mind:

- Each entry on the timetable lists the module type (e.g. seminar, lecture, tutorials, or arts faculty core module), module code and module name, lecturer, room, week numbers, and (if applicable) the small group name. There may be instances of particular modules being listed more than once at the same time on the same day. These are not clashes. This happens when some detail of the module varies, such as the term or week number, room, or lecturer (e.g. ESPS0001).
- UCL's Common Timetable refers to weeks throughout the academic year by week number. Term 1 is comprised of weeks 6-10 and 11-16, and Term 2 is comprised of weeks 20-24 and 26-30. If different modules are listed twice at the same time but with different week numbers, it is not a clash.
- Several modules, including ESPS0001, meet partially or entirely in small groups. Such small group meetings are noted on the timetable in various ways, such as 'GRAMA', 'ORALB', 'SEM1', 'TRANSC', 'TUT2', etc. If such a note is present, it will be listed following the week numbers. If small groups for different modules meet at the same time, it is not a clash if there is another small group meeting for one of the modules which fits your timetable. You will be automatically allocated a small group meeting that fits your timetable by Portico.

### **Step 3: Notify EISPS of your Selections**

Once you have created an appropriate, clash free timetable, you must e-mail Julia with the EISPS modules you wish to do.

### **Step 4: Register your Selections in Portico**

Once you have enrolled at UCL, but not before, you will be able to formally register your selections on UCL's online system, called Portico. Some departments allocate places in modules based on a first come first served basis so it is in your interests to submit your selections on Portico as soon as possible. Revise your selections in Portico and check the resulting personal timetable on the Common Timetable until you are satisfied with your selections. Once you are, you must 'submit' and 'confirm' your selections. You must remember to do this, as teaching departments and EISPS will be unable to approve or reject your selections until they are confirmed, preventing us from allotting your spaces in modules.

### **Step 5: Teaching Department Approval**

After you register your module selections in Portico, each teaching department will approve or reject your admission to its modules. Note that in addition to registering in Portico, various departments have different steps you will need to follow in the first week of term 1. A list will be made available to you by EISPS. Therefore you must be sure to meet any requirements (departmental registration requirements, prerequisite coursework, etc.) set by individual departments in order to gain access to the modules you wish. If you receive an email telling you that you have been rejected from a module you must email Andrew with the module code you have been rejected from and the module code of the class you want to replace it with.

### **Step 6: EISPS Approval**

Admission to modules is at the discretion of the teaching department, but your choices must be in line with any requirements that your home university has set for you. Following approval by the teaching departments, EISPS will approve or reject your module selections. It is only once this has happened that your place on a module is confirmed.

## Step 7: Changing Modules once you have confirmed them on Portico

Once you have confirmed your selections on Portico, you will not be able to change them yourself. You must email Julia Wagner (j.wagner@ucl.ac.uk) with the module code you want to drop and the module code of the class you want to replace it with.

- UCL *Portico* Module Directory (all modules): <http://www.ucl.ac.uk/portico>
- Links to all UCL departmental websites: <http://www.ucl.ac.uk/departments/a-z/>

### Departmental Module and Contact Information

For the most up to date **details of module content, timetable, means of assessment etc**, please consult departmental webpages, or the *Module Directory* pages of UCL's Student Information Service, *Portico*. Website addresses and departmental contact details are given below.

Department	Module Availability Website	Contact
<b>Centre for Languages and International Education</b>	<a href="https://www.ucl.ac.uk/clie/CourseUnits">https://www.ucl.ac.uk/clie/CourseUnits</a>	lc-courseunits@ucl.ac.uk
<b>Anthropology</b>	<a href="http://www.ucl.ac.uk/anthropology/courses/ug">http://www.ucl.ac.uk/anthropology/courses/ug</a>	anthro-undergraduate@ucl.ac.uk
<b>Arts and Sciences</b>	<a href="https://www.ucl.ac.uk/basc/current/core">https://www.ucl.ac.uk/basc/current/core</a>	basc-office@ucl.ac.uk
<b>Economics</b>	<a href="http://www.ucl.ac.uk/economics/study/undergraduate/module-list">http://www.ucl.ac.uk/economics/study/undergraduate/module-list</a>	economics.ug@ucl.ac.uk
<b>Geography</b>	<a href="http://www.geog.ucl.ac.uk/study/undergraduate/current-students/modules">http://www.geog.ucl.ac.uk/study/undergraduate/current-students/modules</a>	geog.office@ucl.ac.uk
<b>Hebrew &amp; Jewish Studies</b>	<a href="http://www.ucl.ac.uk/hebrew-jewish/current-students/course-list-HJS-2018-19">http://www.ucl.ac.uk/hebrew-jewish/current-students/course-list-HJS-2018-19</a>	jewish.studies@ucl.ac.uk
<b>History</b>	<a href="http://www.ucl.ac.uk/history/current-students/undergraduate">http://www.ucl.ac.uk/history/current-students/undergraduate</a>	history.office@ucl.ac.uk
<b>Law</b>	<a href="https://www.laws.ucl.ac.uk/study/undergraduate/interdepartmental-intercollegiate-students/">https://www.laws.ucl.ac.uk/study/undergraduate/interdepartmental-intercollegiate-students/</a>	ug-law@ucl.ac.uk
<b>Philosophy</b>	<a href="https://www.ucl.ac.uk/philosophy/current-students/ba-programmes/ba-modules">https://www.ucl.ac.uk/philosophy/current-students/ba-programmes/ba-modules</a>	philosophy@ucl.ac.uk
<b>Political Science</b>	<a href="https://www.ucl.ac.uk/political-science/teaching/undergraduate/modules">https://www.ucl.ac.uk/political-science/teaching/undergraduate/modules</a>	Political Science: sppstudent@ucl.ac.uk

<b>Psychology</b>	<a href="https://www.ucl.ac.uk/pals/current-students/undergraduates/elective-modules">https://www.ucl.ac.uk/pals/current-students/undergraduates/elective-modules</a>	Jo Strange joanna.strange@ucl.ac.uk
<b>SSEES (School of Slavonic and East European Studies)</b>	<a href="https://www.ucl.ac.uk/ssees/undergraduate-courses">https://www.ucl.ac.uk/ssees/undergraduate-courses</a>	Economics: Deepak Kalha d.kalha@ucl.ac.uk History and Politics: Sasha Aleksic s.aleksic@ssees.ucl.ac.uk
<b>Urban Planning</b>	<a href="https://www.ucl.ac.uk/bartlett/planning/programmes/undergraduate/undergraduate-modules">https://www.ucl.ac.uk/bartlett/planning/programmes/undergraduate/undergraduate-modules</a>	planning.office@ucl.ac.uk

### EISPS Modules Offered 2018-19

#### **ESPS0001 Introduction to European History, Law, Politics and Philosophy**

This is the first-year core module, compulsory for all First Year ESPS students, giving an introduction to concepts and theories central to the understanding of modern European politics, history and thought. The module is divided into seven main sections.

- Political Science I: Challenges to the State in World Politics (Professor Bakke)
- History I: Explaining Modernity (Dr Kuldkepp)
- Philosophy (tbc)
- Political Science II: Key Issues and Problems in Politics (Prof Marlière)
- Law: Selected Topics of International Law (Dr Spano)
- History II: Explaining Modernity (tbc)
- Political Science III: Political Economy (Dr Kappe)

Guest lectures from other disciplines, and classes on essay and examination writing, will also be given. Lectures are supported by weekly back-up classes, in which students discuss ideas and arguments raised in the lectures and in a weekly set reading.

**Available to:** EISPS First Years, EISPS Affiliates, and students from other departments. Students not taking an EISPS degree should note the disciplinary range of this module.

**Module value:** 30 credits

**Duration:** Two terms

**Teaching structure:** 1 one-hour lecture, 1 one-hour seminar, and 1 one-hour tutorial. All parts of the course are compulsory and attendance is monitored.

**Workload:** one practice essay and one assessed essay; weekly seminar reading (available on Moodle) and one seminar presentation

**Assessment:** 1 unseen three-hour written exam (75%), 1 assessed essay of 2,500 words (25%)

#### **ESPS0003 European Integration in Historical Perspective** (intermediate)

This course examines differing conceptions of Europe, the history of the EEC and EU, and the attitudes of individual states to the process of European integration. It covers topics such as war and reconstruction, planning and liberalization in post-war economies, and Europe's relationship with both East and West.

**Available to:** First Years, Second Years and Affiliates

**Module value:** 15 credits

**Convenor:** Professor Mark Hewitson

**Duration:** One term

**Teaching structure:** Lecture and seminar

**Assessment:** 1 unseen two-hour written exam (50%), 1 assessed essay of 2,500 words (50%)

### **ESPS0005 EU Law** (intermediate)

This course aims to provide students with a very good grounding in the foundational doctrines of European Union (EU) Law. The first part of the course will focus both on the institutional and constitutional law of the EU and in particular on the processes of political and administrative decision-making, legislation and adjudication. The second part of the course will examine aspects of substantive EU Law in relation to the creation of the Internal Market and the 'Four Freedoms' regarding the movement of goods, persons, services and capital.

**Available to:** All years and Affiliates

**Module value:** 30 credits

**Convenor:** Dr Alessandro Spano

**Duration:** Two terms

**Teaching structure:** 1 two-hour seminar

**Assessment:** 1 unseen three-hour written exam (90%), 1 practical exercise of 1,500 words (10%)

### **ESPS0007 Principles of Public International Law** (intermediate)

This course shall provide an introduction to the subject of public international law. It shall address the background, subjects and sources of international law; states and international organizations as subjects of international law; state jurisdiction over individuals, land, water and outer space; state responsibility for violations of international law; state and diplomatic immunities; the system of the United Nations; and lawful use of force. During classes, current affairs will be discussed and analyzed.

**Available to:** All years and Affiliates

**Module value:** 30 credits

**Convenor:** Dr Alessandro Spano

**Duration:** Two terms

**Teaching structure:** 1 two-hour seminar

**Assessment:** 1 unseen three-hour written exam (90%), 1 practical exercise of 1,500 words (10%)

### **ESPS0009 Law and Governance in Contemporary China** (intermediate)

The module shall focus primarily on the study and understanding of Chinese law and system of governance as found in the People's Republic of China since 1979.

The module shall examine, *inter alia*, the evolution and the main features of China's legal system and *sui generis* system of governance, sources of law, law making and court system, and the role of law in China's economic development. The module shall also examine selected key areas including, constitutional law, legal institutions, business law and competition law. During classes, current affairs will be discussed and analysed. All readings will be in English. The module presumes no prior knowledge of Chinese language, however, students may be expected to familiarise with Chinese legal terms.

**Available to:** All years and Affiliates

**Module value:** 15 credits

**Convenor:** Dr Alessandro Spano

**Duration:** One Term

**Teaching structure:** 1 two-hour seminar

**Assessment:** 1 assessed essay of 4000 words

### **ESPS0010 Cyberlaw and governance of digital markets** (intermediate)

A Digital Single Market is one in which the free movement of goods, persons, services and capital is ensured and where citizens, individuals and businesses can seamlessly access and exercise online activities under conditions of fair competition, and a high level of consumer and personal data protection, irrespective of their nationality or place of residence. Europeans often face barriers when using online tools and services. This is even though European countries have spent decades bringing down those barriers "offline". Fragmentation and barriers that do not exist in physical markets are holding the European economies back. At present, markets are largely domestic in terms of online services. This module will study what legislation and policies are necessary to the creation of a Digital Single Market and their role in boosting jobs, growth, competition, investment and innovation in Europe. The module shall focus on three policy areas, or pillars:

First, the module will study legislation and policies promoting better access for consumers and businesses to digital goods and services across Europe, for instance, by removing barriers that hold back cross-border e-commerce.

Second, the module will study legislation and policies which create the right conditions for infrastructure investment, ensuring a level playing field between market players and improving the European basis for the digital economy.

Finally, the module will study legislation and policies which help to maximize the growth potential of the digital economy. These include actions with far-reaching effects on European industrial competitiveness, investment in ICT infrastructures and technologies such as Cloud computing and Big Data, research and innovation as well as inclusiveness and skills.

**Available to:** All years and Affiliates

**Module value:** 15 credits

**Convenor:** Dr Alessandro Spano

**Duration:** One Term

**Teaching structure:** 1 two-hour seminar

**Assessment:** 1 assessed essay of 4000 words

### **ESPS0014 Anarchism, Marxism and Beyond** (advanced)

This module examines the relation between the individual, society and the state by exploring the tradition of political thought. This tradition has both individualistic and collectivist varieties, regards the claims of authority with scepticism or hostility, and pursues the aim of emancipation by achieving understanding of the real, but concealed determinants of power. Assessment is by one essay of the student's own devising.

Students must be able to demonstrate they have taken a similar module to one of the following: ESPS0016 German Political and Social Thought, ESPS0025 War and Peace, ESPS0026 Political Theories of Self-government or HIST0047 State, Sovereignty and Liberty, or similar modules.

**Available to:** Final Years and Affiliates

**Module value:** 15 credits

**Convenor:** Dr Peter Schröder

**Duration:** One Term

**Teaching structure:** 1 two-hour seminar

**Assessment:** 1 assessed essay of 5000 words

### **ESPS0015 Political Economy** (intermediate)

The goal of this course is to familiarize students with important concepts and models in Political Economy. The course starts with basic ideas about social organization: why live in an organized state, cooperation, collective action and the provision of public goods and then focuses on problems of social choice, and provides an introduction to spatial models of political competition followed by fundamental ideas about institutions and institutional change. After these foundations, the focus shifts towards democratic institutions with a quick tour through basic ideas and problems of legislative organization, intergovernmental relations, veto player theory and an analysis of electoral rules and party systems. The last part looks at problems of delegation and the interplay of politics and the macro-economy on the national and international level.

**Available to:** All Years and Affiliates.

**Module value:** 15 credits

**Convenor:** Dr Roland Kappe

**Duration:** One term

**Teaching structure:** 1 one-hour lecture, 1 one-hour seminar

**Assessment:** 1 assessed essay of 3,000-4,000 words (100%)

### **ESPS0016 German Political and Social Thought** (advanced)

This course looks at ways in which German thinkers such as Marx, Weber and Habermas have explained the distribution and exercise of power in modern societies and how they have approached the question of political domination and representation.

**Available to:** Second Years, Final Years and Affiliates

**Module value:** 15 credits

**Convenor:** Professor Mark Hewitson

**Duration:** One term

**Teaching structure:** 1 two-hour seminar

**Assessment:** 1 unseen two-hour written exam (50%), 1 assessed essay of 2,500 words (50%)

### **ESPS0017 Ideologies and Political Hegemony** (advanced)

This is a final year option for students who are interested in political ideas and who wish to understand how those ideas are born and shape political conducts, or influence paradigmatic shifts in the domain of policy making.

The course starts from two basic propositions: firstly, the notion of a post-ideological society is a false one, and ideologies remain important to political action. Secondly, the traditional model of political ideologies, which saw them arranged on a map running from Left to Right, is no longer adequate as a framework for understanding politics today. Traditional ideologies such as liberalism, conservatism and socialism need to be re-examined in a new light.

The discussion builds upon two concepts for understanding the paradigmatic changes in today's world: ideological hegemony, and resistances to those dominant ideas which can take very different forms. Has the hegemony of neoliberalism been undermined by the recent financial crisis in capitalist economies?

New ideologies are in turn presented and studied: Green politics, feminism and gender politics as well as populism. Some directly challenge traditional ideologies; others overlap or simply complement them.

**Available to:** Final Years and Affiliates

**Module value:** 15 credits

**Convenor:** Professor Philippe Marlière

**Duration:** One term

**Teaching structure:** 1 two-hour seminar

**Assessment:** 1 unseen two-hour written exam (70%), 1 assessed essay of 2,500 words (30%)

### **ESPS0018 Political Violence and Intrastate Conflicts** (advanced)

Why have some states been more peaceful than others? What are the reasons and mechanisms that encourage people to pick up arms and fight against each other? This course explores these questions. In the last decades, both scholars and policy makers have increasingly paid attention to conflicts going on within, rather than between, states. The course introduces students to theoretical debates and empirical trends on intrastate conflicts and political violence. It covers conflicts across the world, including nationalist mobilization in the former communist countries, ethnic conflicts in Asia, political protest and violent conflicts in Europe and the Middle East, civil wars in Africa, and insurgencies in Latin America.

Political violence and conflicts within states are today among the biggest threats to international peace and stability. This course aims to give you the theoretical tools to help you analyze the causes and dynamics of such violence, as well as introduce you to different types of political violence and intrastate conflicts—including self-determination struggles, civil wars, and terrorism—across the world. Through class discussions and written assignments, you will be able to apply the theories and concepts learnt in class to “real world” cases.

**Available to:** Second years, Final years and Affiliates

**Module value:** 15 credits

**Convenor:** Professor Kristin M. Bakke

**Duration:** One Term

**Teaching structure:** 1 two-hour seminar

**Assessment:** 2 assessed essays of 2,500 words (50% each)

### **ESPS0019 Republicanism and Identity Politics in France Today** (advanced)

The course questions the uses and meaning of the notion of republic in France today: from the radical left to the far right, most political forces and politicians refer to the sacrosanct notion of ‘republic’ and to its central pillar

'*laïcité*' (which implements the separation of the church and the state). It concentrates on the emergence of a new interpretation of republicanism: this new take on the notion shapes an unofficial definition of 'Frenchness' which is exclusive and communitarian, and which departs from the inclusive and universal conception of its origins. Why has the new republican 'narrative' been adopted by a majority of political parties, such as the Parti Socialiste, Les Républicains and the Front National? This topic is discussed in relation to current underlying political issues in France such as terrorism, François Hollande's presidency, the rise of the Front National and Islamophobia.

**Available to:** Final Years and Affiliates

**Module value:** 15 credits

**Convenor:** Prof Philippe Marlière

**Duration:** One term

**Teaching structure:** 1 two-hour seminar

**Assessment:** 1 unseen two-hour written exam (70%), 1 assessed essay of 2,500 words (30%)

### **ESPS0022 Why Democracy?** (intermediate)

This course focuses on ethical and philosophical approaches to democracy. It will introduce students to major theories of democracy, as well as major critiques of democracy. There will be five units:

- Definition – What is democracy, the history of the idea
- Democracy and Voting
- Democracy and Public Deliberative Culture
- Democracy and Community (Multiculturalism, Persistent Minorities)

Problems of Democracy (Inequality, Individual Rights)

**Course value:** 15 credits

**Convenor:** Dr Amanda Greene

**Duration:** One term

**Teaching structure:** One lecture and one seminar

**Assessment:** 1 essay of 1,000 words (18%), one essay of 2000 words (40%), one take-home exam (30%) and one oral presentation (12%)

**Available to:** First Years, Second Years, and Affiliates

### **ESPS0024 Human Being and Citizen D** (advanced)

This course focuses on the question of what it means to be a human being and what it means to be a citizen.

**Course value:** 15 credits

**Convenor:** Dr Amanda Greene

**Duration:** One term

**Teaching structure:** One lecture and one seminar

**Assessment:** 1 essay of 1,000 words (18%), one essay of 2000 words (40%), one take-home exam (30%) and one oral presentation (12%)

**Available to:** Second Years, Final Years and Affiliates

### **ESPS0027 Neutrality and Neutral States in Twentieth Century Europe** (intermediate)

This course examines the role of neutral states and ideas about neutrality in 20th century Europe from the perspectives of political and intellectual history. Three topics will be interweaved throughout the course: 1) neutrality as a (changing) concept in international relations; 2) neutral states in the great conflicts of the 20th century (World War I, World War II, Cold War); 3) the historical relationship between the idea of neutrality and related ideas of internationalism, pacifism and conflict mediation.



**Course value:** 15 credits

**Convenor:** Dr Mart Kuldkepp

**Duration:** One term

**Teaching structure:** Two-hour seminar

**Assessment:** 1 assessed essay of 5,000 words (100%)

**Available to:** Second Years, Final Years, and Affiliates