



# Calling time on sexual misconduct

Time	June 16 <sup>th</sup>	June 17 <sup>th</sup> (Day 1)	June 18 <sup>th</sup> (Day 2)	June 19 <sup>th</sup>
9.00-9.30	Tea/coffee and networking	Tea/coffee and networking	Tea/coffee and networking	Tea/coffee and networking
9.30-10.00	<p><b>9.30-11.30</b> Online networking begins and participant profiles made available online</p>	<p><b>9.30-10.00</b> Checking in and out Facilitated by: Clarissa Humphreys</p>	<p><b>9.30-10.30</b> The following sessions will run in parallel. Please choose between:</p> <p><b>OPTION A: Universities Australia with ANU and Charles Sturt University on Respect. Now. Always. and next steps</b></p> <p>Speakers: Renee Hamilton, Universities Australia, Kim Copeland Charles Sturt University and Sue Webeck, Australian National University.</p> <p>Summary: Respect. Now. Always. is a world-first, sector-wide program that aims to prevent sexual violence in university communities and to improve how universities respond to and support those affected.</p> <p>OR</p> <p><b>OPTION B: Student experiences of sexual violence and the concept of earned disclosure</b></p> <p>Speakers: Nina Higson-Sweeney and Jane Meyrick, UWE: Understanding student experiences of sexual violence: a qualitative analysis of interviews with victims/survivors</p> <p>Summary: Nina and Jane will present interview findings on the challenges individuals face at UWE with disclosure, reporting and support when it comes to sexual violence, and talk about how these can be used to improve policies and practice.</p>	<p><b>9.30-10.30</b> <b>Follow up: How do we create change with limited resource? Debrief following presentations to consider how we can utilise resources effectively across countries.</b> Kelsey Paske</p>
10.00-10.30	<p><b>10.00-10.30</b> Live – Welcome and Discussion with President and Provost Prof. Michael Arthur and Kelsey Paske, Behaviour and Culture Change Manager</p>			

10.30-11.00		<p><b>10.30-11.30</b> The following sessions will run in parallel. Please choose between:</p> <p><b>OPTION A: Attitudes and barriers to sexual violence reporting (Panel discussion with Q&amp;A)</b></p> <p>Speakers:</p> <ul style="list-style-type: none"> <li>• Caroline Selai, Fiona Kinsella, Wenqianglong Li (Ayden), Michael Moutoussis and Rhian Male, UCL: Intersectionality and opportunities for change</li> <li>• Alice King, University of Warwick: Exploring student attitudes towards sexual violence in elite universities</li> <li>• Megan Reynolds, Queen’s University Belfast: Prevalence rates of unwanted sexual experiences of higher education students: a systematic review</li> </ul> <p>Summary: Caroline and colleagues will talk about the many and different barriers individuals can face in disclosing sexual abuse. Alice will talk about research findings on the attitudes of undergraduate students to sexual violence, which can help to inform preventative strategies. Megan will present the findings of a systematic literature review on the prevalence of unwanted sexual experiences (USE) on higher education institute campuses in the USA, UK and ROI, and talk about the impact of on USEs on students.</p> <p>OR</p>		
11.00-11.30		<p><b>OPTION B: Welcome to the ‘murky middle ground’: a new approach to engaging with staff about workplace norms and sexual misconduct.</b></p> <p>Speakers: Rachael Brady, Jo Hatton and Harriet Jones, Macquarie University</p> <p>Summary: Rachael and colleagues will talk about Macquarie University’s innovative approach to addressing sexual misconduct in the workplace.</p>	<p><b>10.30-11.30</b> The following sessions will run in parallel. Please choose between:</p> <p><b>OPTION A: What can we learn from Egyptian social movements? Applying grassroots projects to UK university contexts</b></p> <p>Speaker: Sandra A Fernandez, St. Andrews University</p> <p>Summary: Sandra will talk about practices deployed in Egypt to tackle sexual harassment and what we can learn from these.</p> <p>OR</p> <p><b>OPTION B: Recruiting and managing effective bystander interventions teams.</b></p> <p>Speaker: Emily Cookson, University of Roehampton</p> <p>Summary: Emily will talk about the University of Roehampton’s bystander intervention teams, which are present at Students’ Union events on and off-campus and are responsible for enforcing the University’s zero tolerance stance on sexual harassment and assault.</p>	
11.30-12.00	<p><b>11.30-12.30</b> Demonstration of Report + Support for all attendees (Culture Shift)</p>	<p><b>11.30-12.30</b> <b>Making complaints a civil process: new sector guidance on staff sexual misconduct procedures</b></p> <p>Speakers:</p> <ul style="list-style-type: none"> <li>• Anna Bull, Georgina Calvert-Lee, Tiffany Page, 1752 Group</li> </ul>	<p><b>11.30-12.30</b> <b>Intersectionality</b></p> <p>Speaker: Martha Schlee-Bamford, University of Sussex: Sexual violence on UK university campuses: are workshops the answer? (addressing limitations of ‘Lad Culture’ approach)</p>	

12.00-12.30		<ul style="list-style-type: none"> <li>• McAllister Ollivarius</li> </ul> <p>Chair: Gemma McCall, CEO, Culture Shift</p> <p>Summary: The 1752 Group and McAllister Ollivarius will provide recommendations for reporting, investigation and decision-making procedures relating to student complaints of staff sexual misconduct.</p>	<p>Summary: Martha will talk about the limitations of preventative programmes for sexual violence that target lad culture, and how to increase turnout to, and improve education at, university workshops on sexual violence.</p>	
12.30-1.00	<p><b>12.30-1.30</b> Lunchtime interview: Launch of Clarissa's book with online Q&amp;A. Chair: Gemma McCall, CEO, Culture Shift</p>	<p><b>12.30-1.30</b> Lunchtime <b>1.30-1.40</b> 10 minutes of mindfulness</p>	<p><b>12.30-1.30</b> Lunchtime <b>1.30-1.40</b> 10 minutes of mindfulness</p>	
1.00-1.30				
1.30-2.00				
2.00-2.30				
2.30-3.00		<p><b>2.30-3.30</b> <b>Sexual and gender based violence in academia: Lessons we can learn from India (Breakout session)</b></p> <p>Speaker: Adrija Dey, SOAS</p> <p>Summary: Adrija will identify features that make</p>		

3.00-3.30		academic institutions structurally violent when it comes to sexual and gender-based violence, and draw on policies, practices and case studies from India for ideas of long-term prevention and institutional accountability.	<p><b>3.10-4.10</b> The following sessions will run in parallel. Please choose between:</p> <p><b>OPTION A: The ARC3 Surveys for Assessing Sexual Misconduct Among University Students and Staff (pre-recorded, with live Q&amp;A)</b></p>
3.30-4.00		<p><b>3.30-4.30</b> Collaborative Coaching</p> <p>Attendees and speakers explore and problem-solve challenges.</p>	<p>Speakers: William F. Flack, Jr., Kathryn Holland and Kevin Swartout, Bucknell University</p> <p>Summary: William and colleagues will talk about a survey formulated by an interdisciplinary team to gauge the prevalence, causes and consequences of gender-based violence among staff and students at university.</p> <p>OR</p> <p><b>OPTION B: Too little, too late, too legal. What can we do to embed a culture of consent?</b></p> <p>Speaker: Lisa Hallgarten, Brook</p> <p>Summary: Lisa will focus on what we know about young people's knowledge and understanding of sexual consent in the context of education policy and practice; what more we should be doing; and what role universities can play.</p> <p>OR</p> <p><b>OPTION C: Behavioural science to prevent sexual misconduct in a higher education context</b></p> <p>Speaker: Dr. Paul Chadwick, UCL</p> <p>Summary: This workshop will explore the potential applications of behaviour change science for designing interventions to address sexual misconduct in a university setting, illustrated by work conducted by a collaboration between the UCL Centre for Behaviour Change and the Office of the President and Provost (Equality, Diversity and Inclusion)</p>
4.00-4.30			<p><b>4.10-4.30</b> <b>How do we sustain ourselves and keep momentum? Closing reflections</b> Kelsey Paske</p>