### Calling time on sexual misconduct

<table>
<thead>
<tr>
<th>Time</th>
<th>June 16th</th>
<th>June 17th (Day 1)</th>
<th>June 18th (Day 2)</th>
<th>June 19th</th>
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<tbody>
<tr>
<td>9.00-9.30</td>
<td>Tea/coffee and networking</td>
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<td>9.30-10.00</td>
<td>9.30-11.30 Online networking begins and participant profiles made available online</td>
<td>9.30-10.00 Checking in and out Facilitated by: Clarissa Humphreys</td>
<td>9.30-10.30 The following sessions will run in parallel. Please choose between:</td>
<td>9.30-10.30 Follow up: How do we create change with limited resource? Debrief following presentations to consider how we can utilise resources effectively across countries. Kelsey Paske</td>
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<td>10.00-10.30</td>
<td>10.00-10.30 Live – Welcome and Discussion with President and Provost Prof. Michael Arthur and Kelsey Paske, Behaviour and Culture Change Manager</td>
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Summary: Respect. Now. Always. is a world-first, sector-wide program that aims to prevent sexual violence in university communities and to improve how universities respond to and support those affected.

OR

**OPTION B:** Student experiences of sexual violence and the concept of earned disclosure

Speakers: Nina Higson-Sweeney and Jane Meyrick, UWE: Understanding student experiences of sexual violence: a qualitative analysis of interviews with victims/survivors

Summary: Nina and Jane will present interview findings on the challenges individuals face at UWE with disclosure, reporting and support when it comes to sexual violence, and talk about how these can be used to improve policies and practice.
The following sessions will run in parallel. Please choose between:

**OPTION A: Attitudes and barriers to sexual violence reporting (Panel discussion with Q&A)**

Speakers:
- Caroline Selai, Fiona Kinsella, Wenqianglong Li (Ayden), Michael Moutoussis and Rhian Male, UCL: Intersectionality and opportunities for change
- Alice King, University of Warwick: Exploring student attitudes towards sexual violence in elite universities
- Megan Reynolds, Queen’s University Belfast: Prevalence rates of unwanted sexual experiences of higher education students: a systematic review

Summary: Caroline and colleagues will talk about the many and different barriers individuals can face in disclosing sexual abuse. Alice will talk about research findings on the attitudes of undergraduate students to sexual violence, which can help to inform preventative strategies. Megan will present the findings of a systematic literature review on the prevalence of unwanted sexual experiences (USE) on higher education institute campuses in the USA, UK and ROI, and talk about the impact of on USEs on students.

OR

**OPTION B: Welcome to the ‘murky middle ground’: a new approach to engaging with staff about workplace norms and sexual misconduct.**

Speakers: Rachael Brady, Jo Hatton and Harriet Jones, Macquarie University

Summary: Rachael and colleagues will talk about Macquarie University’s innovative approach to addressing sexual misconduct in the workplace.

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### 10.30-11.30

| 11.00-11.30 | 11.30-12.30 | 11.30-12.30 |
| 10.30-11.00 | 11.30-12.30 | 11.30-12.30 |
| 10.30-11.30 | Making complaints a civil process: new sector guidance on staff sexual misconduct procedures | Intersectionality |
| 11.00-11.30 | 11.30-12.30 | 11.30-12.30 |
| 11.30-12.30 | Demonstration of Report + Support for all attendees (Culture Shift) | Making complaints a civil process: new sector guidance on staff sexual misconduct procedures |
| | | Intersectionality |

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**OPTION A: What can we learn from Egyptian social movements? Applying grassroots projects to UK university contexts**

Speaker: Sandra A Fernandez, St. Andrews University

Summary: Sandra will talk about practices deployed in Egypt to tackle sexual harassment and what we can learn from these.

OR

**OPTION B: Recruiting and managing effective bystander interventions teams.**

Speaker: Emily Cookson, University of Roehampton

Summary: Emily will talk about the University of Roehampton’s bystander intervention teams, which are present at Students’ Union events on and off-campus and are responsible for enforcing the University’s zero tolerance stance on sexual harassment and assault.
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| 12.00-12.30  | McAllister Ollivarius  
Chair: Gemma McCall, CEO, Culture Shift  
Summary: The 1752 Group and McAllister Ollivarius will provide recommendations for reporting, investigation and decision-making procedures relating to student complaints of staff sexual misconduct. |
| 12.30-1.00   | Lunchtime interview: Launch of Clarissa’s book with online Q&A  
Chair: Gemma McCall, CEO, Culture Shift  
Lunchtime  
12.30-1.30  
10 minutes of mindfulness  
12.30-1.30  
10 minutes of mindfulness  
12.30-1.30  
10 minutes of mindfulness |
| 1.00-1.30    | 1.40-2.30  
The following sessions will run in parallel. Please choose between:  
OPTION A: A journey to primary prevention: establishing effective response to allow for effective primary prevention on-campus  
Speakers: Vice-Chancellor Margaret Gardner and Fiona Marshall and Jaci Rogash Monash University  
Summary: Monash University has opened internal departments dedicated to preventing and responding to gender-based violence (GBV) on campus. Vice-Chancellor Margaret and Fiona will examine Monash’s journey to its comprehensive and internationally-leading response to GBV.  
OR  
OPTION B: Sexual misconduct and technology  
Speaker: Conor Courtney, UCL: Future crime: the role of pre-emptive justice in tackling technology based sexual misconduct  
Summary: Conor will identify novel pre-emptive approaches to technology-based sexual misconduct that can be adopted internationally. |
| 1.40-3.10    | 1.40-2.30  
Training to inform prevention and create change (Panel discussion)  
Speakers:  
• Katrina Daoud and Ami Gell, Nottingham Trent University: Consent really is everything!  
• Avery Delany and Cade Anderson-Smith, Goldsmiths: No more standing by: creating peer active bystander communities at Goldsmiths  
Summary: Katrina and Ami will talk about Nottingham Trent University’s ‘Consent is Everything’ workshops, including how they are designed, how they are delivered, and the role they play in the prevention of sexual misconduct. Avery and Cade will talk about their experience of delivering Active Bystander training sessions to students at Goldsmiths.  
2.00-2.30    | Sexual and gender based violence in academia: Lessons we can learn from India (Breakout session)  
Speaker: Adrija Dey, SOAS  
Summary: Adrija will identify features that make |
3.00-3.30

**3.30-3.40**

Collaborative Coaching

Attendees and speakers explore and problem-solve challenges.

3.30-4.10

The following sessions will run in parallel. Please choose between:

**OPTION A:** The ARC3 Surveys for Assessing Sexual Misconduct Among University Students and Staff (pre-recorded, with live Q&A)

Speakers: William F. Flack, Jr., Kathryn Holland and Kevin Swartout, Bucknell University

Summary: William and colleagues will talk about a survey formulated by an interdisciplinary team to gauge the prevalence, causes and consequences of gender-based violence among staff and students at university.

OR

**OPTION B:** Too little, too late, too legal. What can we do to embed a culture of consent?

Speaker: Lisa Hallgarten, Brook

Summary: Lisa will focus on what we know about young people’s knowledge and understanding of sexual consent in the context of education policy and practice; what more we should be doing; and what role universities can play.

OR

**OPTION C:** Behavioural science to prevent sexual misconduct in a higher education context

Speaker: Dr. Paul Chadwick, UCL

Summary: This workshop will explore the potential applications of behaviour change science for designing interventions to address sexual misconduct in a university setting, illustrated by work conducted by a collaboration between the UCL Centre for Behaviour Change and the Office of the President and Provost (Equality, Diversity and Inclusion)

4.00-4.30

**4.10-4.30**

How do we sustain ourselves and keep momentum? Closing reflections

Kelsey Paske