

Women's Health Workshop B Overview – Tutor's Guide

Workshop Overview

This is one of two one-day workshops, which takes place six times throughout the year. Each workshop will be delivered to **60 students as 2 groups of 30**. Students will do 5 stations in the morning and 5 stations in the afternoon and groups swap to get a chance to go through all the stations.

The Women's Health Workshop spread over 2 days: day 1 (Workshop A) and day 2 (Workshop B) with actors and GP tutors.

Please note: Students will sign in when they walk in as registers are placed with a pen. It is important to remind them to sign in for both AM and PM Sessions. In advance to the workshop, students will be informed of the room they will complete the workshop (via Moodle). However, the introduction for the morning part will be completed in one room altogether.

Workshop Timetable

Each workshop is 2.5hrs long (09:30 -12:30 & 1:00-:15:30) and runs as a circuit for students to rotate around in smaller groups. Students are given 20mins per station (5 roles plays)

Each workshop has the following format:

Introduction - 10mins – Brief session intro, explain rotational nature and timings.

5 x 20 min small group exercises (students divided into 5 groups of 6 to rotate around activities)

Summary/ Debrief 30 minutes

Lunch break: 1 hour

Please, go through each scenario individually/ answer questions on. Do encourage students to complete feedback forms so that we can enhance the quality of teaching in future sessions. Students will get an email to complete a feedback survey once they have completed both A & B workshops.

Timings:

Morning

09:30 – 09:40 Introduction

09:40 – 10:00 ROLEPLAY 1

10:20 – 10:40 ROLEPLAY 2

10:40 – 11:00 ROLEPLAY 3

11:00 – 11:20 ROLEPLAY 4

11:20 – 11:40 ROLEPLAY 5

11:40 – 12:00 SUMMARY/DEBRIEF

LUNCH – 1 hour

Roleplay (AM)	Actor	Equipment
1. Domestic Violence	YES	-
2. Hyperemesis UTI	N/A	-
3. Post-natal review	N/A	-
4. Miscarriage	N/A	-
5. TOP	YES	-

Afternoon

13:00 – 13:10 Introduction

13:10 – 13:30 ROLEPLAY 6

13:30 – 13:50 ROLEPLAY 7

13:50 – 14:10 ROLEPLAY 8

14:10 – 14:30 ROLEPLAY 9

14:30 – 14:50 ROLEPLAY 10

14:50 – 15:30 DEBRIEF/QUESTIONS

Roleplay (AM)	Actor	Equipment
6. Chickenpox	N/A	-
7. Prolapse	N/A	2 x pelvic models & sims speculums
8. Menorrhagia	N/A	-
9. IMB	N/A	-
10. Cervical Smear	N/A	-

gynaecology
obstetrics

You will be able to rotate around the groups and support them in doing their activities.

Introduction

A 10min briefing is suggested once enough students are present (it can be disruptive if too many turn up once you've allocated small groups and started on role plays etc). One tutor should deliver the introduction.

Orientate them to the session:

- An interactive session based on small-group work designed to involve all the students and get them to practice being in the role of a doctor in primary care.
- Topics covered are common and/or important ones which can present in primary care, and the session is designed to give all students exposure to
- **IT IS NOT OSCE PRACTICE!** Some stations include questions and answers or mark sheets, but these haven't been designed specifically for year 5 exams and should not be taken as a benchmark to assess whether they would pass- the answers are to help them solve problems in the group rather than relying on the tutor to 'teach' them.
- One or two tutors will be present in each room to answer any queries/supplement information if needed- please make it clear to them if you need help with your station
- It is worth running through each station (1-5) to explain what the task is, as they often don't read the notes properly
- Confirm session timings- allow at least 30mins for lunch, students may not want other breaks

Housekeeping:

- Any fire alarms, fire exit location
- Mobile phones on silent but can use to look up information if needed
- Respect peers and provide constructive feedback to the doctor in role plays
- The resources will be accessible electronically via Moodle (students should bring their iPads).
- Leave each station clean and tidy for the next group

Debrief at end:

- It is well-received if each tutor goes round the tables at the end to recap the scenario, key learning points (or get the students to volunteer these) and any common difficulties/queries that came up.
- Students should be invited to ask questions together as a group during the allocated debrief time. Tutors can take turns to answer these questions.
- Feedback- please ask students to complete this electronically. There will be a QR code they can scan/this will be emailed to them too. One survey for both workshops students attended.

Actors' role - **each actor will only play one role** repeatedly and have groups of students rotate around them. There will be roughly 5 groups of 6 students.

Actors will be in these stations: 1 & 5

If you have any ideas for other teaching activities, we always welcome new resources

ROOM LAYOUT

The rooms will be laid out in a workshop format – 5 tables with 6 chairs around.

Arrive at **08:45** to give chance to prepare prior to the students' arrival.

Rooms will need to be returned to normal after the workshops.

2022-2023 Dates

Women's Health	Workshop B1	Friday	14 th October 2022
Women's Health	Workshop B2	Friday	25 th November 2022
Women's Health	Workshop B3	Friday	27 th January 2023
Women's Health	Workshop B4	Friday	10 th March 2023
Women's Health	Workshop B5	Friday	5 th May 2023
Women's Health	Workshop B6	Friday	16 th June 2023