# Student Self-Assessment

This checklist can be used formatively to help you decide and reflect on your learning needs and development. You may wish to fill this out before your placement and use this to form a discussion with your tutor at the midpoint review during your placement.

N.B We understand that due to the significant changes in primary care as a consequence of the COVID-19 pandemic, you may limited opportunity to gain practice in some of these areas. We recommend you identify your learning needs early on and make them known to the practice so they can appropriately inform you of any opportunities.

Name	Rotation date

Please consider the areas listed below and rate your confidence (by putting a figure on a scale of 1 to 4 in the relevant column) for each of the following before, in the middle and at the end of the course. Please use this as a basis for discussion with your Personal GP tutor before the start of the rotation.

### **Clinical Management**

1 = Not confident at all 2 = Fairly Confident 3 = Confident 4 = Very Confident

	Defens	Mid-	Fuel of a au
	Before	course	End of course
Taking a history in the general practice			
setting			
Pinpointing the patient's problems			
Recognising the level of diagnosis			
achievable			
Planning and negotiating management with the patient			
Management – when a diagnostic label is achieved			
Management – when diagnosis is uncertain			
Management of patients with chronic illness			
Management of patients with terminal illness			
Therapeutics – Choosing & prescribing drugs			
Use of primary health care team/social			
services resources			
Information giving			
Shared decision-making			

#### **Clinical Method**

1 = Not confident at all 2 = Fairly Confident 3 = Confident 4 = Very Confident

	Before	Mid-course	End of course
CVS			
RS			
Abdomen			
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Nervous System		
Locomotor system		
ENT		
Eyes		
Gynaecology		
Hands		
Legs		
Neck		
Lumps and bumps		
Skin lesions		

# **Practical Skills**

1 = Not confident at all 2 = Fairly Confident 3 = Confident 4 = Very Confident

1 – Not confident at all 2 – Fally	Before	Mid-course	End of course
<b>T.</b> 1. 1. 1.	Delote	Wild-Course	Elia di course
Taking blood			
Giving injections (intramuscular			
subcutaneous)			
Assessment & treatment of asthmatics			
(Peak Flow & MDIs, use of nebuliser)			
Urine stick analysis			
Shine chark amany ele			
BM stick and glucometer use			
Divi stick and glucometer dec			
Dressings and removal of sutures			
Diessings and removal of sutures			
Recording an ECG			
Recording an ECG			
Her of a missist			
Use of sonicaid			
Writing a prescription			
(routine scripts and controlled drugs)			
Death certification			
Infectious disease notification			
Sick certification			
Communication and ethics			
Record keeping			
Record Recping			
Interpretation of common pathology			
results			
Assessing evidence to solve clinical			
problems, ie literature/web-based search			
Others (specify)			

# Attitudes

## How important are the following to you?

1 = Not very important 2 = Fairly Important 3 = Important 4 = Very Important

	Before	Mid Course	End of course
Empathising with patients			
Working in a multi disciplinary team			
Receiving constructive feedback and responding to it			

### How do you feel about?

1 = Not at all keen	2 = Fairly keen	3 = Keen		4 = Very keen
Seeing patients by yourself firs	t 1	2	3	4
Visiting patients at home	1	2	3	4

My main learning objectives for this attachment are:

Self assessment at the end of attachment:
Now that you have completed the course, to what extent have you achieved your learning objectives?
Have you identified your new learning objectives? What a they?
How do you plan to address them?