



UCL

Community-Based Teaching Summary

University College London Medical School
Community-Based Teaching

Department of Primary Care & Population Health
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🌐 <https://www.ucl.ac.uk/iehc/research/primary-care-and-population-health/study/mbbs-pc-med-ed>

Community-Based Teaching at UCL Medical School

University College London Medical School is committed to delivering a significant proportion of its undergraduate medical curriculum in community settings. This currently amounts to approximately 10% of the overall taught course. We have several well-established programmes in which GPs teach medical students in their own practices, often in subject areas which have traditionally been taught exclusively in the hospital.

In addition to traditional '**Core**' **General Practice** attachments, where GPs supervise individual students for their six-week GP placements in year five or four-week GP placements in year six, we provide a variety of innovative programmes of practice-based teaching involving groups of two or more students in the following areas:

-  Patient Pathway in Integrated and Community Care: GP Placements
-  Integrated BSc in Primary Care Research and Clinical Practice
-  Medicine in the Community
-  Care of the Older Person
-  Dermatology
-  Mental Health

The GPs involved in Community-Based Teaching (CBT) are invited to regular training and curriculum development sessions, which bring together tutors, educationalists and hospital colleagues from relevant specialties. GPs are paid to teach in their practice in protected time on a fixed, regular basis. All teaching is evaluated on-line by students, and feedback is monitored via our established quality assurance programme. We are building upon our extensive experience of course delivery with a programme of educational research aiming to promote the sharing of ideas and innovations related to community-based medical education through seminars, publications and conferences.

There are also opportunities for interested GPs to get involved in teaching larger groups of students within a variety of campus-based seminars and workshops, as well as teaching special interest "Student Selected Components" (SSCs) for small groups of students in years one, two and six.

The following pages summarise the range of GP teaching activity taking place within the UCL Medical School curriculum, and the areas of responsibility of key staff involved in the CBT group.

Professor Sophie Park MBChB M.Med. Sci (dist) MRCP (dist) SFHEA, EdD
Director Undergraduate Medical Education (Community and Primary Care)
Head of Teaching Primary Care and Population Health

Undergraduate Community-Based Teaching

Practice-based teaching				
Long-term placements	Number of days & duration	Times per year	Teaching days	Usual group size
Integrated BSc in Primary Care Research and Clinical Practice	Around 20 days over 2 terms (Sept-March)	1	Tues (once weekly)	1-2 per tutor
Medicine in the Community (general medicine and clinical skills)	10 days (20 sessions) over 10 months	1	Mon, Tues or Fri (once monthly)	2-8
Short-term placements	Number of days	Times per year	Teaching days	Usual group size
Patient Pathway and Integrated Clinical Care	1 half-day (1.5 hrs)	12	Thurs or Fri a.m. (weekly)	2-8
Core General Practice 1 (London-based practices)	18 days (36 sessions) over 6 weeks	6	Every day except Weds	1 per tutor 2 per practice
Dermatology in Primary Care	1 half-day (1 session)	6	Weds a.m.	2-8
Mental Health in Primary Care	1 half-day (1 session)	6	Any, except Weds	2-8
Care of the Older Person	2 half-days (2 sessions)	12	Wednesday a.m. Thursday a.m.	2-8
Final year GP Assistantship (out-of-London practices)	19 days (38 sessions) over 4 weeks	6	Every day except Weds p.m.	1 per tutor or 2 per practice

Organisational Structure of PCPH Community-Based Teaching

Primary Care Teaching Committee (PCTC)		
Sophie Park	sophie.park@ucl.ac.uk	Director Undergraduate Medical Education (Community and Primary Care), Head of Teaching Primary Care and Population Health
Sadie Lawes-Wickwar	sadie.wickwar.09@ucl.ac.uk	Years 1 & 2 Patient Pathway and Community Care Lead
Sara Thompson	sara.thompson@ucl.ac.uk	Years 1 & 2 Patient Pathway and Community Care GP placements Lead
Surinder Singh	s.singh2@ucl.ac.uk	Year 3 iBSc in Primary Care Lead
Joe Rosenthal	j.rosenthal@ucl.ac.uk	Year 3 iBSc Chair of Board of Examiners
Melvyn Jones	melvyn.jones@ucl.ac.uk	Year 4 Medicine in the Community Lead, Year 5 Care of the Older Person Lead
Joe Rosenthal	j.rosenthal@ucl.ac.uk	Year 5 Core GP Lead
Shoba Poduval	s.poduval@ucl.ac.uk	Year 5 Culinary Medicine
Will Coppola	w.coppola@ucl.ac.uk	Year 6 GP Assistantship Lead & Student Support and eLearning Lead
Henry Goodfellow, Agalya Ramanathan	henry.goodfellow.12@ucl.ac.uk, a.ramanathan@ucl.ac.uk	Year 5 Child Health & Women's Health Lead
Sara Thompson	sara.thompson@ucl.ac.uk	Year 5 Dermatology Lead
Patricia Schartau	patricia.schartau@ucl.ac.uk	Year 5 Mental Health Lead
Fiona Hamilton	f.hamilton@ucl.ac.uk	SDOH Lead
Fiona Stevenson	f.stevenson@ucl.ac.uk	Lead for Medical Sociology teaching, Head of the Department of Primary Care and Population Health
Orla O'Donnell	o.o'donnell@ucl.ac.uk	Departmental manager
Angelika Zikiy	a.zikiy@ucl.ac.uk	Teaching Administrator Group Lead
Dayana Soto Castellon	a.zikiy@ucl.ac.uk	Teaching Administrator
Wahida Mizan	w.mizan@ucl.ac.uk	Teaching Administrator
Sandra Soria Medina	s.medina@ucl.ac.uk	Teaching Administrator
Diana Kwan	diana.kwan@ucl.ac.uk	Teaching & Learning Administrator
Rosemary Koper	rosemary.koper.15@ucl.ac.uk	Teaching Finance Administrator

Years 1 & 2	Course Lead	GP placements lead	Administrator
Patient Pathway in Integrated and Community Care (PPICC)	Sadie Lawes-Wickwar	Sara Thompson	Dayana Soto Castellon (GP) Diana Kwan (Community)

Year 3	Course Lead	Chair of BSc Exam Board	Administrator
iBSc in Primary Care	Surinder Singh	Joe Rosenthal	Sandra Soria Medina

Year 4	Course Lead	Lecturer/Fellow	Administrators
Introduction and Orientation to Medicine (IOM)	Melvyn Jones		Sandra Soria Medina
Medicine in the Community (MiC)	Melvyn Jones		Sandra Soria Medina

Year 5	Course Lead	Co-lead	Administrators
Core General Practice (CGP)	Joe Rosenthal	Neelam Parmar	Dayana Soto Castellon
Culinary Medicine	Shoba Poduval		Dayana Soto Castellon
Care of the Older Person in the Community (COOP)	Melvyn Jones		Sandra Soria Medina
Child Health & Women's Health workshops	Henry Goodfellow	Agalya Ramanathan	Dayana Soto Castellon
Dermatology in the Community	Sara Thompson		Wahida Mizan
Mental Health in the Community	Patricia Schartau		Wahida Mizan

Year 6	Course Lead	Co-lead	Administrator
Final Year GP Assistantship	Will Coppola	Neelam Parmar	Wahida Mizan