

Course objectives and Learning Portfolio

- Learning agreement - sent by Department
 Learning needs assessment - sent by your student

The specific learning objectives for this course are set out under the following themes. We have suggested a list of tips and ideas to help the students to achieve them. The learning portfolio enables students to actively practise these themes. Please be aware that due to COVID-19, ENT/psychiatry/ophthalmology/sexual health may be less well covered in DGH placements and so some focus on those topics would be appreciated. The students may also highlight particular components that they have missed in their Y5 placements due to COVID-19. Please do try and accommodate these where possible.

*Essential activities and tasks during the attachment

Theme	Learning Objective	Learning Portfolio
Clinical Method	Consolidate reasoning and practical skills	<ul style="list-style-type: none"> - Plenty of active involvement in consultations, with <i>constructive feedback</i>* - Examination and practical procedures (where possible during COVID19) - A session shadowing the GP Tutor's 'duty-shift', if possible
Clinical Communication	Information giving & management planning	<ul style="list-style-type: none"> - Consultations: usually <i>25 student-led consultations (minimum 10)</i>*
Communication with Colleagues	Primary/secondary care interface & student presentations	<ul style="list-style-type: none"> - Multidisciplinary learning - Write a <i>referral letter</i>* - Admit an emergency or bring forward an appointment
Professional Development & Reflective Learning	Identify and address student learning needs, provide feedback for students	<ul style="list-style-type: none"> - <i>Patient questionnaire</i>* - Reflective practice: <i>significant event analysis task (SEA)</i>* - <i>Case of the month</i>* (professional development)
Preparation for Foundation Year Practice	Prepare a QIP* <i>Practical skills</i> *	<ul style="list-style-type: none"> - Specific activities as they arise opportunistically - <i>IM injections</i>* (if possible during COVID19) - Core Syllabus & Student Guide: Practical procedures checklist (if possible during COVID19)

Prizes

William & Edith Ryman GP Prize and Shaper Public Health Prize
 for the 2 best submitted QIP projects (with prize money)

Learning ePortfolio: guidance for tutors (see Student Guide p15-29)

Some of the learning events and assessments will be sited on the student's electronic portfolio (ePortfolio) and not in paper copy. Your student will need to send you an 'e-ticket' to enable you to complete or sign-off these forms.