



UCL

Community-Based Teaching Summary 2019-20

University College London Medical School
Community-Based Teaching

Department of Primary Care & Population Health
Royal Free Campus
Rowland Hill Street
London NW3 2PF

☎ 020 8016 8276







✉ pcphmeded@ucl.ac.uk

🌐 <https://www.ucl.ac.uk/iehc/research/primary-care-and-population-health/study/mbbs-pc-med-ed>

Community-Based Teaching at UCL Medical School

University College London Medical School is committed to delivering a significant proportion of its undergraduate medical curriculum in community settings. This currently amounts to approximately 10% of the overall taught course. We have several well-established programmes in which GPs teach medical students in their own practices, often in subject areas which have traditionally been taught exclusively in the hospital.

In addition to traditional '**Core**' **General Practice** attachments, where GPs supervise individual students for their six-week GP placements in year five or four-week GP placements in year six, we provide a variety of innovative programmes of practice-based teaching involving groups of two or more students in the following areas:

-  Patient Pathway in Integrated and Community Care: GP Placements
-  Integrated BSc in Primary Care
-  Medicine in the Community
-  Care of the Older Person
-  Dermatology
-  Mental Health

The GPs involved in Community-Based Teaching (CBT) are invited to regular training and curriculum development sessions, which bring together tutors, educationalists and hospital colleagues from relevant specialties. GPs are paid to teach in their practice in protected time on a fixed, regular basis. All teaching is evaluated on-line by students, and feedback is monitored via our established quality assurance programme. We are building upon our extensive experience of course delivery with a programme of educational research aiming to promote the sharing of ideas and innovations related to community-based medical education through seminars, publications and conferences.

There are also opportunities for interested GPs to get involved in teaching larger groups of students within a variety of campus-based seminars and workshops, as well as teaching special interest "Student Selected Components" (SSCs) for small groups of students in years one, two and six.

The following pages summarise the range of GP teaching activity taking place within the UCL Medical School curriculum, and the areas of responsibility of key staff involved in the CBT group.

Sophie Park MBChB M.Med. Sci (dist) MRCGP (dist) SFHEA, EdD
Director Undergraduate Medical Education (Community and Primary Care)
Head of Teaching Primary Care and Population Health

Undergraduate Community-Based Teaching 2018-19

Practice-based teaching				
Long-term placements	Number of days & duration	Times per year	Teaching days	Usual group size
Integrated BSc in Primary Care	Around 20 days over 2 terms (Sept-March)	1	Tues (once weekly)	1-2 per tutor
Medicine in the Community (general medicine and clinical skills)	10 days (20 sessions) over 10 months	1	Mon, Tues or Fri (once monthly)	2-8
Short-term placements	Number of days	Times per year	Teaching days	Usual group size
Patient Pathway in Integrated and Community Care	1 half-day (1 session)	12	Thurs or Fri a.m. (weekly)	2-8
Core General Practice (London-based practices)	18 days (36 sessions) over 6 weeks	6	Every day except Weds p.m.	1 per tutor
Dermatology in Primary Care	1 half-day (1 session)	6	Weds a.m.	2-8
Mental Health in Primary Care	1 full day (2 sessions)	6	Any, except Weds	2-8
Care of the Older Person	3 half-days (3 sessions)	12	Wednesday a.m. (and/or some Thursday a.m.)	2-8
Final year GP Assistantship (out-of-London practices)	19 days (34 sessions) over 4 weeks	6	Every day except Weds p.m.	1 per tutor or 2 per practice

Organisational Structure of PCPH Community-Based Teaching

Primary Care Teaching Committee (PCTC)		
Sophie Park	sophie.park@ucl.ac.uk	Director Undergraduate Medical Education (Community and Primary Care), Head of Teaching Primary Care and Population Health
Madeleine Foster	madeleine.foster.16@ucl.ac.uk	Years 1 & 2 Patient Pathway and Community Care Lead
Surinder Singh	s.singh2@ucl.ac.uk	Year 3 iBSc in Primary Care Lead
Joe Rosenthal	j.rosenthal@ucl.ac.uk	Year 3 iBSc Chair of Board of Examiners
Melvyn Jones	melvyn.jones@ucl.ac.uk	Year 4 Medicine in the Community Lead, Year 5 Care of the Older Person Lead
Joe Rosenthal	j.rosenthal@ucl.ac.uk	Year 5 Core GP Lead
Will Coppola	w.coppola@ucl.ac.uk	Year 6 GP Assistantship Lead & Student Support and eLearning Lead
Kingshuk Pal	k.pal@ucl.ac.uk	Year 5 Child Health & Women's Health Lead
Christina Avgerinou	c.avgerinou@ucl.ac.uk	Year 5 Dermatology Lead
Madeleine Foster	madeleine.foster.16@ucl.ac.uk	Year 5 Mental Health Lead
Fiona Hamilton	f.hamilton@ucl.ac.uk	SDOH Lead
Fiona Stevenson	f.stevenson@ucl.ac.uk	Lead for Medical Sociology teaching, Head of the Department of Primary Care and Population Health
Vacant		Lead for Use of Evidence teaching
Orla O'Donnell	o.o'donnell@ucl.ac.uk	Departmental and finance liaison
Kristina Narvet	k.narvet@ucl.ac.uk	Teaching Administrator Group Lead, Faculty Development Officer, PCEC Administrator
Angelika Zikiy	a.zikiy@ucl.ac.uk	Teaching Administrator
Rowshan Wahida Mizan	w.mizan@ucl.ac.uk	Teaching Administrator
Sandra Soria Medina	s.medina@ucl.ac.uk	Teaching Administrator
Angela Gichane	a.gichane@ucl.ac.uk	Teaching Administrator

Years 1 & 2	Course Lead	Fellow	Administrator
Patient Pathway in Integrated and Community Care	Shirley Cupit	Madeleine Foster	Angelika Zikiy (Primary Care) Angela Gichane (Community)

Year 3	Course Lead	Chair of BSc Exam Board	Administrator
iBSc in Primary Care	Surinder Singh	Joe Rosenthal	Sandra Soria Medina

Year 4	Course Lead	Lecturer/Fellow	Administrators
Introduction and Orientation to Medicine (IOM)	Melvyn Jones		Sandra Soria Medina
Medicine in the Community (MiC)	Melvyn Jones		Sandra Soria Medina

Year 5	Course Lead	Lecturer/Fellow	Administrators
Core General Practice (CGP)	Joe Rosenthal	Neelam Parmar	Angelika Zikiy
Care of the Older Person in the Community (COOP)	Melvyn Jones		Sandra Soria Medina
Child Health & Women's Health workshops	Kingshuk Pal	Henry Goodfellow	Angelika Zikiy
Dermatology in the Community	Christina Avgerinou		Rowshan Wahida Mizan
Mental Health in the Community	Madeleine Foster		Rowshan Wahida Mizan

Year 6	Course Lead	Lecturer/Fellow	Administrator
Final Year GP Assistantship	Will Coppola	Neelam Parmar	Rowshan Wahida Mizan