



YEAR 5 MBBS In-placement Multi-Source Feedback Form

Student's Name:

Module A / B / C

Clinical specialty:

Clinical session type (clinic/ward/ theatre list/ bedside teaching/on call /other)

Constructive feedback & advice (Please discuss this feedback with the student before submitting the Form) **Including text is MANDATORY**

Strengths:

Aspects that the student identifies as areas for improvement:

Recommendations for improvement:

To Assessors: Please complete the following based on the student's performance during this clinical session (PTO for descriptors)

| | WELL ABOVE level expected | ABOVE level expected | AT level expected | BORDERLINE performance | BELOW level expected | Unable to comment/ |
|---|-------------------------------------|--------------------------------|--------------------------|----------------------------------|--------------------------------|---------------------------|
| <i>Communication</i> | | | | | I | U/C |
| <i>Clinical Method inc. Examination & Reasoning Skill</i> | | | | | I | U/C |
| <i>Clinical Knowledge and Management</i> | WA | A | @ | Bor | Bel | U/C |
| <i>Professional Attitudes & Teamwork</i> | WA | A | @ | Bor | Bel | U/C |
| <i>Approach to Learning & Punctuality</i> | WA | A | @ | Bor | Bel | U/C |
| <i>Well organized & resilient under stress</i> | WA | A | @ | Bor | Bel | U/C |
| | WELL ABOVE level expected | ABOVE level expected | AT level expected | BORDERLINE performance | BELOW level expected | Unable to comment/ |
| OVERALL | WA | A | @ | Bor | Bel | U/C |

CONCERNS: Should this student be reviewed by the Student Support Service/Faculty Tutor? (Please discuss with the module lead/site lead (PTO for details) and document areas of concern below (eg unprofessional behaviour/ very poor performance / concern about student health or wellbeing)

Completed by:

Job title

Date:

Signature:

Student signature:

PLEASE NOW SIGN THE TRAINING RECORD CARD re completion of this form

Instructions to assessors: PLEASE COMPLETE THE FORM IN “REAL TIME”

Who should complete this form? A clinician who has supervised the student during a clinical session

The clinician can be

- any qualified doctor (excluding FY1)
- a specialist nurse or nurse of band 5 or above
- a midwife
- a health advisor/ counsellor
- a clinical psychologist
- a pharmacist
- an occupational therapist

What level is expected?

Communication skills: The communication should be structured and the student should demonstrate reasonable listening skills. There may be some lack of clarity, but the student should demonstrate awareness of the patient's feelings and emotions. They should avoid using medical jargon. They should demonstrate adequate rapport, and come across as reasonably confident. They should pick up on patient concerns and respond to them sensibly, avoiding important errors of fact or interpretation.

Clinical method including examination & reasoning skills: The student should examine the patient thoroughly and systematically, identify the majority of history or physical signs correctly, and not miss anything really important.

Clinical knowledge & management: The student should be able to demonstrate knowledge of common or life-threatening conditions relevant to this module. They should be able to outline the initial investigations & first line treatment for such conditions. Their management plan should be sensible, avoiding important errors.

Professional attitudes & team working: The student should demonstrate respect, politeness and a non-judgemental approach, and be helpful. They should make steps to create a good rapport with patients and staff.

Approach to learning & punctuality: The student should arrive on time (or apologise with an acceptable explanation for lateness). They should demonstrate an interest to learn. They should undertake any reading or patient clerking expected in advance of the session.

Organisation & resilience under stress: They should be able to see patients in a focussed time-efficient manner; demonstrate a clear understanding of where they should be, when and with what purpose. They should behave professionally in the face of any difficulties during the clinical session.

What is this form used for? The student needs to collect a series of in-placement reports throughout the module. These are amalgamated at the end of the module to produce an overall module grade and feedback.

Who do I contact if I have concerns about the student?

Module Lead A (CFHD): eddie.chung@ucl.ac.uk

Module Lead B (WHMH): Women's Health: melissawhitten@gmail.com
GU/Urology Lead: jcartledge@nhs.net

Module C: (HOPE): claudia.cooper@ucl.ac.uk

Please email comments about this form & process to jcartledge@nhs.net

Thank you for completing this report & providing feedback to the student.