

Speakers

Professor Valerie Wass OBE

Chair of Advisory Assessment Board, General Medical Council.
Executive Board Member, Association of Medical Schools in Europe
Board Member, European Board of Medical Assessment
Emeritus Professor of Medical Education in the Faculty of Health at Keele

Bridging divides and borders: Primary Care Medical Education can now lead to create a workforce appropriate for future health care.

Future health care needs will inevitably be different. 21st century medical education must change to address this. The Wass report makes important recommendations to ensure medical schools move to improve the image of general practice as a career choice. Much of the challenge lies in lack of visibility of general practice ironically both as a specialty within health care delivery and as an attractive flexible and interesting career. Quality primary care education undoubtedly has a major role to play. Traditional “divides” and “borders” must be overcome to move forward in supporting general practitioners to take a prime position across the continuum of education. Professor Valerie Wass will explore how GP tutors can work to raise the status of general practice and ensure we recruit the brightest and best students to meet the needs of our patients.

Professor Martin Marshall CBE

Professor of Healthcare Improvement, Primary Care and Population Health, UCL
Vice Chair, Royal College of General Practitioners
Programme Director for Primary Care, UCLPartners

Is Improvement a Science?

Many doctors do not have the knowledge or skills to use the so-called ‘Improvement Science’ methods which are commonplace in many other sectors. Advocates of systematic improvement claim that these methods provide the answer to the persistent quality problems found in the NHS. Critics challenge this enthusiasm and ask for evidence that improvement science is indeed a science-based activity. In this session Professor Martin Marshall will explore the promise, the achievements and the challenges of the science of improvement.

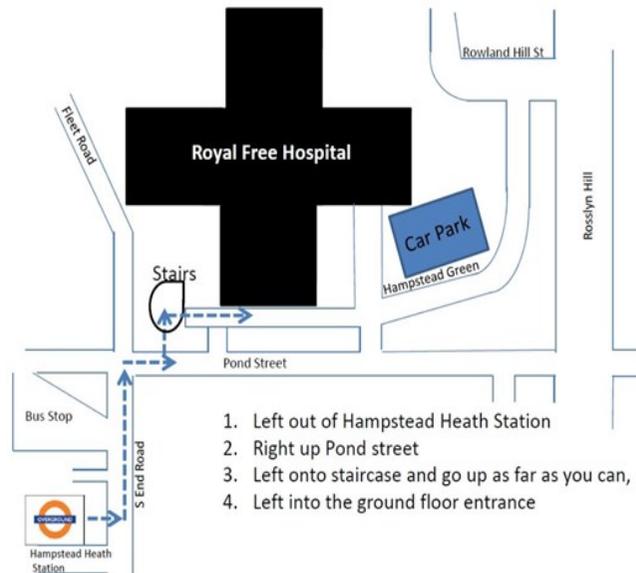
UCL Medical School (Royal Free Campus)

Rail: Hampstead Heath (London Overground)

Underground: Belsize Park (Northern line)

Buses: 24, 46, 168, 268, C11.

Coming from Hampstead Heath Overground



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POSTAL ADDRESS FOR CONFERENCE:

GP Conference 2018
UCL Medical School
Department of Primary Care & Population Health
Rowland Hill Street, London NW3 2PF
Email: pcph.gpcon18@ucl.ac.uk



UCL

GP TUTORS' ANNUAL CONFERENCE 2018



'Quality in Primary Care Medical Education'

Friday, 16th March 2018

Sir William Wells Atrium
Royal Free Hospital
Ground Floor
London NW3 2QG

Workshops: Morning 11:30 - 13:00

M1: Practice-based Learning: The iBSC in Primary Care case study

Dr Surinder Singh - Clinical Senior Lecturer, Primary Care and Population Health

This workshop will use the case study of the iBSc in Primary Health Care, a clinical integrated degree, where students spend one day a week in a practice. The student's GP placement will be explored to determine what key components contribute to a valuable educational experience. Delegates will have the opportunity to discuss with current students their reflections on learning in practice, and use this as a basis for discussion on how to effectively facilitate practice-based learning.

M2: Facilitating feedback in Primary Care Undergraduate Placements

Prof Robert McKinley - Director of Medical Education Research and Scholarship, Keele University School of Medicine

This workshop will explore with participants how to facilitate meaningful feedback for students and the challenges this can prove. Using written examples, this workshop will engage participants in discussion about how students perceive feedback (e.g. written, verbal, structured, formative), and reflect on their own methods of giving feedback.

M3: Measuring Quality in Undergraduate Medical Education

Dr Ann Griffin - Clinical Senior Lecturer, Honorary Consultant in Medical Education, UCL Medical School

Dr Natasha Malik - UCL MA Clinical Education & MSc Clinical Professional Education, Programme Tutor, UCL Medical School

This workshop will engage delegates in discussion about educational quality, examining what quality is from the perspective of the GP educator, the student, the patient and the University. We will consider what principles underlie these stakeholder perspectives of quality. Participants will examine current quality performance frameworks/educational standards used in undergraduate teaching (e.g. the TEF, GMC, UCL criteria) and critically appraise them. They will also be encouraged to discuss the relevance of these standards and whether they would be useful in enhancing their own teaching.

M4: Shaping career intentions: Promoting General Practice

Dr Melvyn Jones—Clinical Senior Lecturer, Primary Care and Population Health

Dr Maslah Amin—National Medical Director's Honorary Clinical Fellow, Health Education England

The Wass report in 2017 made 15 recommendations to help increase the numbers of junior doctors entering GP training schemes, 4 of these recommendations were to change perception of GP as a career at the medical school level. Drs Mas Amin and Shiv Chande were the two junior doctors that explored the literature about medical school influences for the Wass team and have worked with UCL to develop this knowledge. We will present the work that underlies the report and explore what this means to GP teachers in this workshop.

Programme Friday 16th March

8.45 - 9.30 **Registration & Coffee {Atrium}**

9.30 -10.00 **Welcome & Introduction**

Dr Joe Rosenthal, Dr Sophie Park
& Prof Elizabeth Murray

10.00 - 10.45 **Prof Martin Marshall
Is Improvement a Science?**

10.45 - 11.05 **Dr Ann Griffin
Teaching Education Framework**

11.05 - 11.30 **Tea & Coffee**

11.30 - 13.00 **Morning Workshops:
Quality in Undergraduate Teaching**

13.00 - 14.00 **Lunch {Atrium}**

14.00 - 15.30 **Afternoon Workshops:
Quality in Postgraduate Teaching**

15.30 - 15.45 **Tea & Coffee**

15.45 - 16.30 **Prof Valerie Wass
Bridging divides and borders:
Primary Care Medical
Education & the Future Work
force**

16.30 - 17.00 **Questions & Feedback**

17.00 **Conference Close**

Workshops: Afternoon 14:00 - 15:30

A1: Assessment of Quality and the National exam

Dr Joanne Harris - UK Council for Professionalism in Undergraduate

Teaching. Deputy Head of Undergraduate Medicine, Imperial College London
This workshop will explore how we conceptualise and value professionalism in general practice placements. Using recent research on the assessment of professionalism in medical students, we will discuss how we can evaluate professionalism and the challenges this may produce. Delegates will have the opportunity to discuss the current proposal for a National Licensing Assessment and how to translate the nature of professionalism in practice into an exam as well as other possible ways to create national standards for professionalism.

A2: RCGP Measuring Quality in Practice

Dr Rachel Roberts - Head of Primary Care, Education and Development, Health Education England working across North London

This workshop will explore RCGP's approach to teaching in general practice, and the way in which quality is valued and measured. This workshop will use quality improvement projects (QIPs) and e-portfolio cases to discuss the challenges and opportunities these methods provide to promote and maintain high teaching standards.

A3: GP Registrars as Teachers: Expanding teaching, maintaining quality and supporting the GP workforce

Dr Liza Kirtchuk - Stage 2 GP lead, King's Undergraduate Medical Education in the Community Team

Near-peer teaching (e.g. GP Registrars teaching medical students) has many established benefits, and can contribute to the development of a rich community of practice. This approach brings with it a range of educational gains for the learner, the near-peer tutor and the practice. It also presents opportunities to identify efficiencies, bridge the boundary between undergraduate and postgraduate GP training and raise the profile of general practice amongst undergraduates. This workshop will share recent findings from research exploring the impact of GP trainees as undergraduate teachers at two medical schools, and encourage discussion about the opportunities and challenges arising from this teaching approach.

A4: How research can change practice quality: A Rule of Thumb Case Study

Dr Nathan Davies - Senior Research Fellow, University College London, Primary Care and Population Health

This workshop will use a "Rule of thumb" guidance toolkit for practitioners providing care for people with dementia at the end of life, to explore how the utilisation of research findings can be translated into patient care in general practice. During the workshop the journey from the development of the toolkit using co-design, through to publication and implementation in clinical practice will be reviewed. Delegates can explore how similar strategies might be implemented in other primary care contexts.