

# Evaluate contributions to group project

## Peer assessing Individual contributions to group work

Rank the contributions made by your team-mates towards the group project as well as provide any comments you feel are pertinent. Write your comments in a professional and constructive way, as this will be seen by your peers afterwards, though commentators will remain anonymous. You also need to assess yourselves!

**Check the order** in which the students are given in the '**team composition file**', and use **the same order** to assess students here. If you team has only 4 students, write 'NA' for the 5th team member. If a student was absent, mark her/him as well as 'NA'.

### Marking Criteria (if tutor wants to give specifics)

**Poor:** The performance of the student in this category is quite deficient and lacking.

**Unsatisfactory:** There is some evidence of attempt to comply with this professional quality, but the team member did not managed to achieve a satisfactory level. The student needed encouragement and was often unwilling. The performance / result / behaviour was not up to standards.

**Satisfactory:** There is enough evidence of complying with this professional quality on average terms, though the team member does not excel at it. Student behave as standards dictate, or deliver what was expected of them but nothing more.

**Good:** The team member demonstrated a general good approach and performance in this category. There might be things that can be improved, but still the performance is over average and was beneficial to the group.

**Excellent:** The team member went above and beyond demonstrating her/his commitment to this quality, demonstrating high professional standards and approach. This might have been a key element to the success of the project.

- 1 \*** Give ratings for **general contribution** to the group project, including delivery of quality work, insightful ideas, solving problems, etc.

	Poor	Unsatisfactory	Satisfactory	Good	Excellent	N/A
Student 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2 \* Give ratings for how well the **'team contract'** was complied with during the project.

	Poor	Unsatisfactory	Satisfactory	Good	Excellent	N/A
Student 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3 \* Give ratings for **effort** put during the project, e.g. in terms of time and engagement.

	Poor	Unsatisfactory	Satisfactory	Good	Excellent	N/A
Student 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4 \* Give ratings for **ability to work** in a team, including being respectful with ideas and opinions of others, respecting space and work of others, etc.

	Poor	Unsatisfactory	Satisfactory	Good	Excellent	N/A
Student 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5 \* Give ratings for **leadership** on her/his own Work Package and in the overall project.

	Poor	Unsatisfactory	Satisfactory	Good	Excellent	N/A
Student 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**6** \* Comments for **Student 1**.

**7** \* Comments for **Student 2**.

**8** \* Comments for **Student 3**.

**9** \* Comments for **Student 4**.

**10** \* Comments for **Student 5**.

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