



DECPsy Research Conference

13th May 2015

PROGRAMME

9.30	Welcome and introduction (G03)		Norah	
9.40	Attachment : a lifelong trajectory affecting learning and relationships Professor Mary Target (UCL)			
10.45	BREAK			
11.00-1.15	SESSION 1			
	<i>Room: 206 Tutor: Gavin</i>		<i>Room: G03 Tutor: Jess</i>	
11.00-11.45	<i>Alicia Crane</i>	The use of technical terms in exemplar EP reports and factors affecting trainee teachers' and Newly Qualified Teachers' (NQTs') access of the language used	<i>Emma Sheffield</i>	Labels of SEN: The Perceptions and Experiences of Young People with a Behavioural, Emotional and Social Difficulty
11.45-12.30	<i>Paul Killerby</i>	An application of the theory of planned behaviour to staff implementation of precision teaching in primary schools	<i>Bisi Showunmi</i>	Exploring Black Achievement: Ethnic Identity and its relationship to academic attainment.
12.30-1.15	<i>Meadbh Ni Fhoighil</i>	What factors influence teachers' acceptance of evidence-based interventions?		
1.15-2.15	Lunch			

2.15-4.30 SESSION 2						
Room: G03 Tutor: Juliet			Room: 206 Tutor: Dino		Room 219 Tutor: Ben	
2.15-3.00	<i>William Bulman</i>	Building positive teacher-pupil relationships: a role for whole class approaches in secondary schools?	<i>Mehmet Agdiran</i>	Teachers' achievement goals as predictors of classroom instruction and differences in teaching high- and low- attaining classes	<i>Emily George</i>	Storytelling into Writing: Effects on pupils' composition skills and self-efficacy
3.00-3.45	<i>Olenka Dean</i>	How can the social outcomes of children with SEN in mainstream primary schools be promoted?	<i>Aimee White</i>	Teachers' job satisfaction: relationships between attributional style and coping strategies	<i>Ruth Rogers</i>	The association between oral language comprehension skills of vocabulary, semantics, morphology, syntax and paragraph with reading comprehension
4.00	Plenary and conclusions (Sandra)					
4.30-5.30	Drinks & nibbles (206)					