

Call for Papers. International Journal for Nurture in Education: Volume Two, Number One, 2016.

On behalf of the International Journal for Nurture in Education, the editorial committee is issuing a call for papers relating to **nurturing schools and the wider application of nurturing principles in education. All papers will be peer reviewed. The Journal is of interest to educationalists and researchers in the field including psychologists, neuroscientists, special needs practitioners, school leaders, nurture practitioners, school improvement specialists, consultants and local authority officers.**

The Committee welcomes papers on any **nurture** related topic. Suggested topics may relate to the six principles of nurture group practice, which are:

- Children's learning is understood developmentally
- The classroom offers a safe base
- The importance of nurture for the development of wellbeing
- Language as a vital means of communication
- All behaviour is communication
- The importance of transition in children's lives

Call for Papers Timetable:

Deadline for Proposals

By **midday 31st July 2015** authors should submit a 6000 word paper, including a 200-300 word abstract via e-mail to edurne@nurturegroups.org to be peer reviewed:

- The maximum word count for papers is 6000 words (including abstract, title and references).
- The papers need to conform to the BERA code of ethics (**please see here**)
- Harvard referencing should be used for citations, referencing and style
- Presentation:
 - One space after period;
 - Line spacing: 1.5;
 - Font: 12 Times New Roman.

The Editorial Board looks forward to receiving papers in response to the call, and is happy to respond to inquiries from interested parties. In the first place, questions may be addressed to Edurne Scott Loinaz via e-mail at edurne@nurturegroups.org