

**ECON0110: GENDER AND ETHNICITY IN THE ECONOMY**  
**TERM 1 (WINTER 2022)**  
(UPDATED ON 05/05/2022)

DR. DUYGU OZDEMIR

**LECTURER**

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Student feedback and consultation hours: TBA

**COURSE DESCRIPTION**

In this module, you will learn from a theoretic and empirical point of view, how economists study gender and ethnicity in the economy. This includes considerations of the education system, the labour market, and the role of the state. The module will use applications of microeconomic theory and modern empirical methods to establish the facts about the effects of gender and ethnicity differences in the economy and to evaluate policies designed to address these effects.

**OBJECTIVES OF THE COURSE**

At the end of the course, students should be able to:

- Learn how economists systematically study the effect of gender and ethnicity differences in the economy
- Understand the theory and the empirical research on these effects and how this has informed public policy
- Acquire experience in modern empirical methods of studying discrimination

**COURSE DELIVERY**

This module will be delivered using a flipped learning method using a mix of synchronous and asynchronous materials and engagement opportunities. All the course material (pre-recorded videos, lecture slides, practical lectures, tutorial assignments and solutions) will be posted on Moodle.

Asynchronous activities are pre-recorded videos and resources to deliver the core content. They will be posted on Moodle in advance of the lecture sessions.

Synchronous activities consist of the following:

- **Live lectures:** TBA
- **Live practical lectures:** TBA
- **Live tutorial sessions:** TBA

Before the live lectures, you will need to read the essential readings, watch the pre-recorded videos, and go through additional materials posted for that week. This will prepare you for the interactive learning in the live lecture. In order to deepen your understanding, I recommend you read the recommended readings for the week, as well. Also, prior to the live tutorial sessions, you will need to solve the assignment questions. Your tutors will provide feedback on the assignment.

**ASSESSMENT**

- Final Timed Exam (in the last week of Term 1, exact date TBA)- 40% of the overall mark.
- Research project (due in the first week of Term 2, exact date TBA)- 60% of the overall mark.  
You will hand in a 1500 words research paper and make a 3-minute presentation.

Updates on all aspects of the assessment will be provided in the 'Assessment' area of the ECON0110 Moodle page.

**TEXTBOOKS AND READINGS**

There is no single textbook for the course. There are three main textbooks that we will use:

**Essential**

- O'Flaherty, Brendan. The Economics of Race in the United States. Harvard University Press, 2015.
- Borjas, George J. Labor Economics / George J. Borjas. Eighth edition. 2020. (Note: Only Chapter 9, 299-340.)
- Becker, Gary. Economics of Discrimination. 2nd edition. University of Chicago Press, 1971.

The electronic copies of the essential readings are available via UCL library.

Selected chapters from these textbooks and selected journal articles constitute the core reading in this course. All essential and recommended readings will be posted on Moodle in advance of that week.

**COURSE OUTLINE**

**Lecture 1:** Introduction and Women and Minorities in the Economics Profession

**Lecture 2:** Gender and Ethnicity in the Labour Market- 1

**Lecture 3:** Gender and Ethnicity in the Labour Market: Discrimination Theory

**Lecture 4:** Gender and Ethnicity in the Labour Market: Discrimination Theory continued

**Lecture 5:** Gender and Ethnicity in the Labour Market: Measuring discrimination

**Lecture 6:** Gender and Ethnicity in the Labour Market: Evidence on discrimination and factors contributing to the disparities

**Lecture 7:** Gender and Ethnic Disparities in Education

**Lecture 8:** Affirmative Action: Gender-Based Policies

**Lecture 9:** Affirmative Action: Ethnicity-Based Policies

**Lecture 10:** Review / Exam (TBA)