A. Quality of student work, pace and content, appropriateness of teaching methods and action(s) taken to resolve any problems

The 2013/2014 cohort was exceptional. There were no problems and all students gained a thorough understanding of the subject. The module is to be substantially changed for 2014/15 with a new course organizer and lecturer so no actions will be taken as regards the 2013/14 experience.

B. Any Learning Resources problems which have affected the provision of the Module (quality of lecture or tutorial rooms, laboratory or IT facilities and action taken or planned

No issues. I prepare my own practical demonstrations and bring all the required resources to the lecture theatre myself.

The module is to be substantially changed for 2014/15 with a new course organizer and lecturer so no actions will be taken as regards the 2013/14 experience.

C. Issues identified by students (from questionnaires, staff-student committees etc.) and action taken or planned

No issues identified.

D. Issues identified by External Examiners and action taken or planned

No issues identified.

E. Chair of Teaching Committee’s Comments and Action Taken or Planned (Where applicable. Where no comment is required, please see the overall departmental report)