Categorizing student performance levels

GEOL0044 Palaeoceanography

Excellent is the performance expected of students gaining a First class honours (MSci) or Distinction (MSc). Typical is the performance currently expected of students at the Lower/Upper Second class boundary (MSci) or 60% (MSc). Threshold is the minimum performance currently required to gain an honours degree (MSci) or masters degree (MSc).

Definitions	Excellent performance	Typical performance	Threshold performance
Intellectual	Knowledge base extending	Knowledge based on the	Knowledge based on the
skills -	well beyond the directly	directly taught programme	directly taught
knowledge and	taught programme.	and some evidence of	programme.
understanding	Reference to key research	enquiry beyond that (e.g.,	
	papers.	key texts).	
	Highly developed ability to	Ability to integrate lines of	Basic ability to integrate
	integrate lines of evidence	evidence from	lines of evidence from
	from micropalaeontology,	micropalaeontology,	micropalaeontology,
	sedimentology and	sedimentology and	sedimentology and
	geochemistry.	geochemistry.	geochemistry.
	Thorough understanding of	Understanding of	Basic understanding of
	observational methods,	observational methods,	observational methods,
	micropalaeontological and	micropalaeontological and	micropalaeontological
	geochemical proxies,	geochemical proxies,	and geochemical proxies,
	chronology of oceanic	chronology of oceanic	chronology of oceanic
	events.	events.	events.
	Highly developed ability to	Ability to critically evaluate	Basic ability to critically
	critically evaluate ocean	ocean history from the	evaluate ocean history
	history from the geological	geological record.	from the geological
	record.		record.
Practical skills	Ability to make	Ability to make observations	Basic ability make
	observations and interpret	and interpret different types	observations and interpret
	different types of	of palaeoceanographic	different types of
	palaeoceanographic	datasets in a logical manner.	palaeoceanographic
	datasets with flair.		datasets with guidance.
Communication	Ability to write critically,	Ability to write efficiently	Ability to write
skills	efficiently and effectively.	and effectively.	effectively.
Numeracy and	Highly developed ability to	Ability to manipulate, plot	Ability to manipulate,
C & IT skills	manipulate, plot and	and interpret numerical data	plot and interpret
	interpret numerical data	and basic equations.	numerical data with
	and basic equations.		guidance and basic
			equations.