UCL At a Glance

- Founded in 1826
- The first university to be founded in England after Oxford and Cambridge
- The first to admit students regardless of race, class or religion
- The first to admit women students on equal terms with men
- The first in England to teach English literature, French, German, Italian and Geography at university level, and the first to offer the systematic teaching of Engineering, Medicine and Law
- 19,300 students of whom over 12,100 are undergraduates
- An international university with students from 136 countries
- Located in the centre of London on a compact site, among the leafy squares of Bloomsbury
- Three-quarters of student accommodation within a short walk of UCL

- A library of over two million books, subscribing to 9,000 periodicals
- An enormous range of student societies, particularly strong in drama, music, fine art and sport
- In the latest Higher Education Funding Council for England (HEFCE) Research Assessment Exercise (2001), 60 departments awarded a 5* or 5 rating
- In the top group of universities for teaching excellence assessed by the QAA
- UCL staff currently includes 39 Fellows of the Royal Society, 32 Fellows of the British Academy, 14 Fellows of the Royal Academy of Engineering and 83 Fellows of the Academy of Medical Sciences
- A multidisciplinary university with a commitment to excellence in both teaching and research
The Degree in
Audiology
Information for Prospective Undergraduates 2007 Entry

UCL UCAS Code: UCL U80
B610  ■  Audiology
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Introduction

One in seven people in the UK has a hearing impairment and audiologists work with these people, their families and other professionals to identify and help with their problem. The introduction of two new programmes: a national hearing screening programme for newborn babies and the provision of NHS digital hearing aids, has greatly increased demand for audiologists. Many recent advances in audiology provide an exciting opportunity to embark on a rewarding career.

The BSc Audiology at UCL is a four-year degree leading to a qualification to practise as an audiologist in the NHS and elsewhere.

Audiology – What does it involve?

Audiologists investigate disorders of hearing and balance, particularly in young children, the elderly and those exposed to industrial noise, and develop rehabilitation programmes for patients with these disorders. They ensure that reliable and valid test techniques are used, develop and assess new tests, and conduct research on diagnostic and rehabilitative services for the hearing-impaired.

Most Audiologists work in an audiology department comprising medical, scientific, therapeutic and educational personnel. Some work in medical physics departments.

Generally, Audiologists spend a significant proportion of their time in direct clinical contact with patients. Good communication skills are, therefore, an important requirement.

Why a BSc in Audiology at UCL?

- Biomedicine is one of the great strengths of UCL.
- The Royal Free and University College Medical School with the Institutes of Child Health, Neurology, Ophthalmology and The Ear Institute now form the largest medical school in Europe.
UCL has an undergraduate student body that is cosmopolitan, diverse and dynamic; over half are women, about 12% are over the age of 21 on entry, and come from all over the UK as well 136 other countries.

The Ear Institute is internationally renowned for pioneering research and teaching in audiology and otorhinolaryngology.

Leading researchers in the field of audiology are involved in the delivery of the BSc Audiology programme.

The UCL departments responsible for this programme are:

- The Ear Institute's School of Audiology
- Department of Human Communication Science
- Department of Phonetics and Linguistics
- Department of Anatomy and Developmental Biology
- Department of Physiology.

**BSc Audiology Degree Programme**

The BSc in Audiology is a four-year vocational degree programme, which integrates basic scientific principles, technical knowledge and clinical professional skills and competencies. UCL's hallmark is research-led teaching; this degree reflects the latest research and is taught by active researchers who are also experienced university teachers.

The degree programme covers the following broad areas:

- Psycho-social Science
- Biological and Medical Sciences
- Physical Sciences
- Audiology
- Professional Practice
- Research.
Multidisciplinary and Interdisciplinary Education

The programme provides grounding in the key generic skills as well as subject-specific practical skills and provides multi-professional training in the first year. Students have clinical contact with patients, ENT surgeons, Audiological Physicians, Paediatricians and other professionals such as Speech Therapists, Teachers of the Deaf and Psychologists.

Programme Structure

The degree programme is organised on a course-unit system, in which students take a number of individual courses, each assigned a course-unit (CU) value depending on the amount of work involved. UCL has recently extended this system to assign each course a European Credit Transfer System (ECTS) value. ECTS allows students to gain recognition for academic achievement at participating institutions across Europe, which can assist UCL students who wish to pursue educational or career opportunities throughout Europe. Each year a student completes courses to a value of 4.0 CU, equivalent to 60 ECTS credits.

Year 1: Generic modules providing core skills across boundaries with many other professional groups.

- Introduction to Audiology and Auditory Biophysics
- Communication Tactics and Sign Language for Audiologists
- Professional Studies 1: Foundation interpersonal and clinical skills
- Introduction to Developmental, Cognitive and Social Psychology
- Signals and Systems
- Human Structure and Function

Year 2: Mainly audiology/therapy specific modules with research and statistics.

- Clinical Audiology
- Auditory Rehabilitation
- Audio-vestibular Anatomy and Physiology
- Disorders of Hearing and Balance
- Hearing Therapy and Communication Strategies
- Acoustics of Speech and Speech Perception
- Research Methods and Statistics I
Year 3: Practice in a clinical environment covering all aspects of audiology.

- Practical Diagnostic Audiology
- Practical Paediatric Audiology
- Practical Auditory and Vestibular Rehabilitation
- Practical Hearing Therapy

Year 4: A specialist year covering advanced aspects of audiology and research.

- Advanced Clinical Audiology
- Auditory Rehabilitation
- Advanced Hearing Therapy
- Balance
- Paediatric Audiology
- Research Methods and Statistics II
- Research Project

### Year 1 Course Units

<table>
<thead>
<tr>
<th>CUs (ECTS credits)</th>
<th>Course Title</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.5 (7.5) AUDL 1002</td>
<td>Introduction to Audiology and Auditory Biophysics</td>
<td>School of Audiology UCL Ear Institute</td>
</tr>
<tr>
<td>1 (15) SPSC 1801</td>
<td>Professional Studies 1: Foundation interpersonal and clinical skills</td>
<td>Human Communication Science</td>
</tr>
</tbody>
</table>

**Introduction to Audiology and Auditory Biophysics**

The aim of the course is to give the students an introduction to the field of audiology and the role of the audiologist. The student will learn about clinical environments, acquisition of basic clinical skills and acquire an appreciation of the nature and implications of hearing disability, otoscopy, basic hearing disorders, basic understanding of acoustics, signal processing, physical principles of the auditory and vestibular systems, and the technical and practical aspects of the test procedures used.

**Professional Studies 1: Foundation interpersonal and clinical skills**

Personal communication skills: active listening, interviewing, giving and receiving quality feedback. Assessment skills: components of interaction, different approaches to analysis of communication depending on purpose, formal and informal assessment, audio and video recording. Other professional skills: conducting hypothesis lead investigations, report writing, compiling professional portfolios.
### Year 1 Course Units

<table>
<thead>
<tr>
<th>CUs (ECTS credits)</th>
<th>Course Title</th>
<th>Department</th>
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</thead>
<tbody>
<tr>
<td>1 (15)</td>
<td>SPSC 1005 Introduction to Developmental, Cognitive and Social Psychology</td>
<td>Human Communication Science</td>
</tr>
<tr>
<td></td>
<td>General grounding in cognitive psychology, introduction to methods employed in this area, application to speech production and understanding language, social topics to include personality, emotion, attitudes and group dynamics, developmental psychology over lifespan of individual, practical experience of how to assess all aspects of childhood behaviour.</td>
<td></td>
</tr>
<tr>
<td>0.5 (7.5)</td>
<td>AUDL 1001 Signals and Systems</td>
<td>Phonetics and Linguistics</td>
</tr>
<tr>
<td>1 (15)</td>
<td>SPSC 2002 Human Structure and Function</td>
<td>Physiology</td>
</tr>
<tr>
<td></td>
<td>Introduction to terminology, anatomical organisation, and systems, neurological systems CNS and brain; PNS – cranial nerves (motor and sensory) for speech, hearing, facial expression; intro cardiovascular system, respiratory system, digestive system (chewing and swallowing); overview of musculo-skeletal system with focus on head and neck – tongue, larynx, pharynx, palate, ear and auditory system.</td>
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### Year 2 Course Units

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<tr>
<th>CUs (ECTS credits)</th>
<th>Course Title</th>
<th>Department</th>
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<tbody>
<tr>
<td>0.5 (7.5)</td>
<td>AUDL 2004 Clinical Audiology</td>
<td>School of Audiology UCL Ear Institute</td>
</tr>
<tr>
<td></td>
<td>Otoscopy, pure tone audiometry, acoustic admittance, speech audiometry, tests of recruitment of loudness, tests of auditory adaptation. Basics of otoacoustic emissions, auditory brainstem responses, screening tests, behavioural and objective paediatric hearing testing, vestibular tests.</td>
<td></td>
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<tr>
<td>0.5 (7.5)</td>
<td>AUDL 2006 Auditory Rehabilitation</td>
<td>School of Audiology UCL Ear Institute</td>
</tr>
<tr>
<td></td>
<td>Hearing aids, their characteristics, fitting methods, real ear measurements, verification and evaluation methods, tactile aids, FM systems, hearing aid industry, hearing aid council rules and regulations, ear moulds, ear mould acoustics.</td>
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<tr>
<td>CLs</td>
<td>Course Title</td>
<td>Department</td>
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<tr>
<td>0.5 (7.5) AUDL 2002</td>
<td>Audio-vestibular Anatomy and Physiology</td>
<td>School of Audiology UCL Ear Institute</td>
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<tr>
<td></td>
<td>Provides an understanding of the ear proceeding from the gross anatomy to the more detailed structure of the cochlea and vestibular organ. It will be aimed at providing information concerning the relationship between structure and function and how this is affected by ototrauma (ototoxicity, noise trauma and disease). In this way this module is aimed at providing an overview of the relationships of the various components of both the auditory and vestibular systems in their function in the transmission of stimuli from the peripheral organ to the cortex. Lectures will also include general cell biology, microscopical techniques and repair and regeneration mechanisms. Consideration will be given to embryological development at both gross anatomical and cellular levels.</td>
<td></td>
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<tr>
<td>0.5 (7.5) AUDL 2001</td>
<td>Disorders of Hearing and Balance</td>
<td>School of Audiology UCL Ear Institute</td>
</tr>
<tr>
<td>0.5 (7.5) AUDL 2005</td>
<td>Hearing Therapy and Communication Strategies</td>
<td>School of Audiology UCL Ear Institute</td>
</tr>
<tr>
<td></td>
<td>Technical and human aids to communication and daily living; general hearing therapy skills; society's perception of hearing loss and deafness; Communication – principle and practice; counselling; tinnitus; cochlear implantation; vestibular rehabilitation.</td>
<td></td>
</tr>
<tr>
<td>1 (15) AUDL 2003</td>
<td>Acoustics of Speech and Speech Perception</td>
<td>Phonetics and Linguistics</td>
</tr>
<tr>
<td></td>
<td>An introduction to the processes involved in the production, transmission and perception of speech in populations with normal and impaired hearing. It will include the following topics: articulatory phonetics, phonetic classification of speech sounds, basic speech acoustics, acoustic description of speech sounds, speech perception processes in listeners with normal and with impaired hearing, speech perception development in children with normal and impaired hearing, 'hot topics' in speech and hearing research and technology.</td>
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### Year 3 Course Units

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<thead>
<tr>
<th>CUs (ECTS credits)</th>
<th>Course Title</th>
<th>Department</th>
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</thead>
<tbody>
<tr>
<td>0.5 (7.5)</td>
<td>Research Methods and Statistics I</td>
<td>Human Communication Science</td>
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</table>

- **SPSC 2004**

<table>
<thead>
<tr>
<th>Work Placement: Flexible Design</th>
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<tbody>
<tr>
<td>CUs (ECTS credits)</td>
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<tr>
<td>1 (15)</td>
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</table>

- Application of current audiological testing procedures to assess disorders of hearing and balance; scientific principles of the tests employed. Students will take patient history; devise test strategy on the basis of history and referral letter; write reports detailing summary of history, results of the diagnostic test procedures and conclusions.

| 1 (15)                        | Practical Paediatric Audiology       | School of Audiology |
|                               |                                    | UCL Ear Institute |

- Students will observe behavioural tests in children; take history; apply behavioural and objective tests of hearing appropriate for the age of the child. On the basis of the results of the hearing test the student will be able to make a decision on the type of hearing habilitation needed. Students will apply tests used in second and third tier hearing assessment clinics (knowledge of screening techniques); cover use of ABR as a technique to measure hearing loss, and learn onward referral procedures for a hearing-impaired child (e.g. speech therapy, schools for the deaf etc.)
### Work Placement: Flexible Design

<table>
<thead>
<tr>
<th>CU s (ECTS credits)</th>
<th>Course Title</th>
<th>Department</th>
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</thead>
<tbody>
<tr>
<td>1 (15)</td>
<td>Practical Auditory and Vestibular Rehabilitation</td>
<td>School of Audiology</td>
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<tr>
<td></td>
<td></td>
<td>UCL Ear Institute</td>
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<td></td>
<td></td>
<td>Clinical Placement Centres</td>
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<td></td>
<td>Planning rehabilitation programmes to maximise patients hearing;</td>
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<td></td>
<td>aural impressions and fitting and modifying ear moulds according to</td>
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<td></td>
<td>the characteristics of hearing loss; selecting the most appropriate</td>
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<td>hearing aid; instructing patients in the use of hearing aids; range of</td>
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<tr>
<td></td>
<td>hearing aids available (covering design and performance characteristics).</td>
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<tr>
<td></td>
<td>It also addresses management of hearing aid service continuous care</td>
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<tr>
<td></td>
<td>(faultfinding hearing aid and ear mould problems); verification and</td>
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<tr>
<td></td>
<td>evaluation of hearing aid performance; vestibular rehabilitation</td>
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<tr>
<td></td>
<td>techniques including Cawthorne–Cooksey, Epley’s, cognitive behavioural</td>
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<td>therapy, counselling.</td>
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</tbody>
</table>

| 1 (15)              | Practical Hearing Therapy                        | School of Audiology                             |
|                     |                                                   | UCL Ear Institute                               |
|                     |                                                   | Clinical Placement Centres                      |
|                     | General counselling; communication training; general assessment of |                                  |
|                     | psycho-social impact of hearing or vestibular dysfunction; pre-hearing |                                  |
|                     | aid fitting counselling; supportive hearing aid use; assessment of patient |                                  |
|                     | with tinnitus or hyperacusis and their management. Assessment of |                                  |
|                     | patient with obscure auditory dysfunction or central auditory |                                  |
|                     | dysfunction; observation of cochlear implant assessment; stress |                                  |
|                     | management and relaxation classes; team approach and referral |                                  |
|                     | pathways to management of auditory rehabilitation; deaf awareness |                                  |
|                     | training. Use of volunteers in counselling. Assistive listening devices. |                                  |

Prior to Year 3 the student should have acquired the foundation practical clinical skills and theoretical knowledge. If the clinical placement centre covers the full range of audiology activities, the student will spend all of this time in the one location. Students located in specialised departments will attend more than one centre in the year placement. The majority of these training centres will be located within the M25.

### Clinical Placements

The student will have tutorials and practical demonstrations and obtain experience in defined audio-vestibular assessment procedures and rehabilitation. Year 3 will build on the foundation established in Years 1 and 2 with work placements within NHS Trusts. It is a 12-month period placement (September-September) where students will be employed by the hospital as a trainee.
Clinical Competence Assessment

Students will keep a logbook of clinical activities and follow an enquiry-based learning programme. There will be detailed information available to each student in their training manual. In each week of the clinical placement, the students will be required to have their clinical activities signed by their Clinical Tutor. There will be assessments each term by the UCL tutor(s) at the placement centre, and an end-of-year practical examination in the four aspects of the clinical activity – adult diagnostics; paediatric audiology; rehabilitation; and hearing therapy.

Year 4 Course Units

<table>
<thead>
<tr>
<th>CU</th>
<th>Course Title</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.5</td>
<td>Advanced Clinical Audiology</td>
<td>School of Audiology UCL Ear Institute</td>
</tr>
<tr>
<td>0.5</td>
<td>Auditory Rehabilitation</td>
<td>School of Audiology UCL Ear Institute</td>
</tr>
<tr>
<td>0.5</td>
<td>Advanced Hearing Therapy</td>
<td>School of Audiology UCL Ear Institute</td>
</tr>
<tr>
<td>0.5</td>
<td>Balance</td>
<td>School of Audiology UCL Ear Institute</td>
</tr>
</tbody>
</table>

- **Advanced Clinical Audiology**
  - Theory and application of audio-vestibular diagnostics testing. Clinical adult audiology including normal function and ageing, further aspects of test techniques and detailed differential diagnosis with management strategies applied to adults.

- **Auditory Rehabilitation**
  - Management strategies and techniques for rehabilitating patients with hearing loss. It will cover hearing aid technology, earmould, hearing aid selection and fitting, performance verification, rehabilitation models, digital hearing aids, hearing therapy, implantable devices (BAHA and cochlear implants) and aural habilitation in children.

- **Advanced Hearing Therapy**
  - Perceptions of hearing loss and deafness; social effects of acquired hearing loss; communication; counseling; cochlear implant; vestibular rehabilitation; obscure auditory dysfunction; central auditory processing dysfunction; tinnitus; stress management; psycho-social aspects of vestibular dysfunction; hyperacusis management.

- **Balance**
  - Epidemiology, overview of causes of balance problems in children and adults, diagnostic strategies; interpretation of tests, rehabilitation and management strategies of all commonly recognised peripheral and central vestibular disorders.
### Teaching and Assessment

The departments involved in delivering this programme are committed to innovation in methods of teaching, learning and assessment. The degree programme comprises lectures, tutorials, practicals, clinics, self-directed study, group and individual presentations and a research project. BSc Audiology students attend placements in a range of settings, health centres, nurseries, schools and hospitals. Their professional skills are taught and developed throughout the programme.

There are about 20 hours a week of formal lecturing. Seminars, workshops and laboratory classes draw upon and amplify topics covered in lectures. Student learning will be supported by small tutorial groups for topics in auditory science, phonetics, and acoustics as well as clinical practice. The professional skills will be taught and developed in each year of the programme.

<table>
<thead>
<tr>
<th>CIUs (ECTS credits)</th>
<th>Course Title</th>
<th>Department</th>
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<tbody>
<tr>
<td>0.5 (7.5) AUDL 4005</td>
<td>Paediatric Audiology</td>
<td>School of Audiology UCL Ear Institute</td>
</tr>
<tr>
<td>0.5 (7.5) SPSC 3005</td>
<td>Research Methods and Statistics II</td>
<td>Human Communication Science</td>
</tr>
<tr>
<td>1 (15) AUDL 4006</td>
<td>Research Project</td>
<td>School of Audiology UCL Ear Institute</td>
</tr>
</tbody>
</table>

- **Paediatric Audiology**
  - Normal function and auditory development; aspects of test techniques; detailed diagnostic and management strategies applied to children, knowledge of different medical conditions affecting hearing in children, importance and methods of hearing screening and assessment in a child of different chronological and developmental age, effect of deafness on speech and hearing development and its psychological consequences, methods of management of deafness, medical and rehabilitative. Role of various professional constituting the team assessing and managing the deaf/deafened child in his/her family environment.

- **Research Methods and Statistics II**
  - Factorial designs, analysis of variance, regression, multiple regression, surveys and questionnaires, single case studies – acquired and developmental methodologies; conversational analysis.

- **Research Project**
  - Basic skills in statistical planning and executing a research project, analysing, presenting and interpretation of results and critical appraisal of literature. A written dissertation of 5,000 words.
Students will be assessed using a variety of methods:

- Unseen end-of-year written examinations
- Mini-tests
- Degree programme work – essays, laboratory reports, practical assignments
- Structured clinical practical examinations
- Project dissertation.

Careers in Audiology

The BSc in Audiology involves appropriate assessment of knowledge, practical skills and competence and successful completion leads to Registered Practitioner status. At this level, individuals may be considered fit to practice in a range of direct clinical procedures consistent with the Agenda for Change band 5.

| Band 8 | Consultant | Year 10+ | Consultant Audiologist with graduate qualifications and research experience (PhD or possible taught Doctorate) |
| Band 7 | Advanced Practitioner | Year 7+ | Advanced Audiologist with graduate training (MSc) and specific expertise in an area of audiology. Educational role as trainer |
| Band 6 | Specialist Practitioner | Year 6+ | Career Grade Level Audiologist – Continuing Professional Development requirement of registration at all levels |
| Band 5 | Registered Practitioner | Year 5 | Training Portfolio monitoring with Continuing Professional Development Rotation in different departments |

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| 4th Year | State Registration as Audiologist with BSc (Hons) Audiology |
| 4th Year | BSc Hons Audiology | Year 4 | Advanced Audiology Modules |
| 3rd Year | Year 3 Clinical | Clinical Competency Assessments |
| 2nd Year | Year 2 | Audiology Modules |
| 1st Year | Year 1 | Generic Transferable skills |
| 0 | Trainee Audiologist with A levels or equivalent |
Graduate degree programmes, such as an MSc in Audiological Science, offer opportunities for education and training that form an integral part of the skills escalator for recognition at specialist advanced and consultant levels.

The demand for audiologists within the National Health Service is currently high and audiology is registered as a shortage profession by the Department for Work and Pensions.

Admissions

UCL participates in the Universities and Colleges Admissions Service (UCAS) scheme and all undergraduate applications must therefore be made through UCAS. The institution code is UCL U80 and the degree programme code for the BSc Audiology is B610. Applications made between 1 September and 15 January of the year preceding the year of entry will be given preference.

Students' UCAS applications are initially assessed by the Degree Programme Tutor, who takes careful note of what candidates say about themselves and their interests, as well as the referee's report. Applicants selected for interview are invited to one of a series of interview days held between December and March. No offers are made without an interview.

Entry Requirements

Applicants are normally expected to obtain three GCE A levels, or equivalent, with good grades (minimum of BBB), one of which must be a science or mathematics, and a pass in a fourth AS level subject. GCSEs in Mathematics and English Language are also required at A-C grades.

Selection of candidates will be based on interview and qualifications.
Interviews

UCL regards the interview as an important part of its selection procedure. Applicants have a short (15-20 minute), fairly informal interview with two or more members of the academic staff. This gives applicants an opportunity to meet people who may be teaching them and gives staff the opportunity to assess applicants as individuals. Applicants are informed by e-mail or letter, within a few days, whether or not an offer of a place is being made. Successful applicants receive formal offers from the Faculty and UCAS soon after. Each year, there are 25 places on offer.

Applications Calendar

<table>
<thead>
<tr>
<th>May – October</th>
<th>Look at literature and choose degree programmes/institutions. Use our website or contact us if you need additional information.</th>
</tr>
</thead>
<tbody>
<tr>
<td>September – November</td>
<td>Complete your UCAS form – UCL U80; B610 BSc/Aud</td>
</tr>
<tr>
<td>15 January</td>
<td>Deadline for normal UCAS submissions</td>
</tr>
<tr>
<td>December – March</td>
<td>Attend interviews and receive offers. Make choices; firm and conditional acceptances. Apply for accommodation before 31 May deadline.</td>
</tr>
<tr>
<td>August</td>
<td>GCE A level results published. If you have met the conditions of your offer, you will be contacted in due course about enrolment procedures.</td>
</tr>
</tbody>
</table>

If your results have fallen short of the offer, there are several options. Applicants whose grades fall just below the offer are considered carefully and in some cases may be admitted. If this applies to you, you can contact the Programme Tutor (Tel: +44 (0)20 7915 1625) as soon as you have your results.

Applicants who are rejected need to decide whether to resit their exams or enter Clearing. Lists of degree programmes offering places through Clearing are published in newspapers from late August. To obtain a place through Clearing you will need to contact the degree programme organisers directly and be willing to attend interviews at short notice.

| September | Degree programme starts – Welcome to UCL! |

General Information

Financial support – fees and funding

The BSc Audiology programme is funded by the NHS so there are no programme fees to pay for UK/EU students. UK students can also apply for a means-tested bursary. In addition, these students will be paid during clinical placements in Year 3.
Health Screening and Police Checks

Over the four-year programme students will be required to work closely with vulnerable groups (young children, the elderly). Current regulations require that students undergo criminal record checks. In addition, students must ensure they have up-to-date immunisation for: hepatitis B, rubella, tuberculosis (BCG) and tetanus, and provide notification of HIV infection.

Library Facilities (including details of Audiology Collection)

UCL has a main library and specialist libraries, which together hold more than 2 million volumes and take 9,000 current periodicals. In addition students have access to the University of London library in Senate House Library of University of London.

**The UCL Science Library**  
Located at the southern end of the UCL campus near Waterstones Bookshop.

**UCL Ear Institute Library**  
Located in the Royal National Throat Nose and Ear (RNTNE) Hospital – it covers all aspects of laryngology, otology and rhinology, along with head and neck surgery, skull base surgery and facial plastic surgery. There are several computers with internet access to resources as well as photocopying facilities.

**The Royal National Institute for the Deaf (RNID) Library**  
Located in the RNTNE Hospital on the floor above the UCL Ear Institute library – specialises in books on all aspects of audiology and deafness issues.

**The National Information Centre for Speech-Language Therapy Library**  
Located in Department of Human Communication Science – it has a large collection of books on speech science and acts as the information service for the Royal College of Speech and Language Therapists.

Computer Facilities

**IT and Multimedia Facilities**

Over 1,000 computers are available to all students in open-access cluster rooms throughout UCL and in halls of residence. The departments also have their own computers both for teaching during laboratory classes and for general student use for projects and research.
Most of them provide a Windows environment with advanced facilities appropriate for users’ learning and research requirements. All computers run a large repertoire of UCL’s software packages and are connected to the internet via a high-speed network.

Students’ own PCs and laptops may be connected to the network through sockets and wireless connections on campus and in residential study bedrooms.

UCL’s lecture theatres and seminar rooms are progressively being upgraded with state-of-the-art audio, video and data projection facilities.

**Student Accommodation**

UCL guarantees accommodation to all full-time, single, first-year undergraduates provided that they hold UCL as their firm choice through UCAS, return the accommodation application form by 31 May and have not previously attended a university in London.

UCL houses over 4,000 students in accommodation which includes catered Halls of Residence, self-catering Student Houses and places in catered University of London Residences. Most rooms are single-study bedrooms, although some students will be offered shared rooms (two students). Facilities may vary between residences; most have computer points linked to UCL’s computer network, and some new residences have en suite bathrooms. Many residences have communal facilities such as TV lounges, a launderette, a bar, games rooms, cycle racks and computer cluster rooms.

About 75% of UCL’s residences are within 15 minutes walking distance of UCL, and all are within a two-mile radius. Although some students may be successful in securing a further year in UCL accommodation, most students will need to find housing in the private sector after their first year. The University of London Accommodation Office maintains a comprehensive list of suitable accommodation. Rented property is plentiful in London, and many houses and apartments are passed from one group of students to another.

Successful applicants to UCL will be sent an accommodation booklet and application form with an offer of a place to study; additional copies may be obtained from the Student
Residence Office. Further details of UCL’s student accommodation, covering facilities, costs and procedures for applying, are given in the Student Accommodation booklet or may be found on the web at www.ucl.ac.uk/accommodation

Healthcare Programmes in Collaborating Departments

The five collaborating UCL departments have had extensive involvement in the provision of BSc and MSc healthcare programmes which are listed here.

**UCL Ear Institute**
- ENT Short Medical courses in ENT
- MSc/Postgraduate Diploma in Audiology
- MSc/Postgraduate Diploma in Audiological Science
- MSc in Audiology for ENT Practice
- MSc/Postgraduate Diploma in Voice Pathology
- MPhil/PhD (full or part-time)

**Department of Human Communication Science**
- BSc in Speech Sciences is a four-year clinical degree leading to a professional qualification as a speech and language therapist
- BSc in Speech Sciences and Communication for intercalating medical students
- MSc in Speech and Language Sciences is a two-year degree programme leading to a professional qualification as a speech and language therapist
- MSc in Human Communication
- MPhil/PhD (full or part-time)

**Department of Phonetics and Linguistics**
- BSc in Speech Communication
- BA in Linguistics
- MA in Linguistics
- MA in Phonetics
- MA in Phonology
- MA in Pragmatics
- MA in Syntax
- MSc in Speech and Hearing Sciences
- MRes in Speech, Language and Cognition
- MPhil/PhD (full or part-time)

**Department of Physiology**

- BSc in Physiology
- BSc in Physiology and Pharmacology
- BSc in Biomedical Sciences
- MSc/Postgraduate Diploma in Sports and Exercise Medicine
- MSc/Postgraduate Diploma in Advanced Physiotherapy
- MSc in Human Performance under Extreme Conditions
- MSc/Postgraduate Diploma in Clinical Exercise
- MPhil/PhD (full or part-time)

**Department of Anatomy and Developmental Biology**

- BSc in Biology of Fertility and Embryo Development
- BSc in Neuroscience
- BSc in Human Sciences
- MSc in Neuroscience
- MSc in Surgical Science
- MPhil/PhD (full or part-time)

**Inter-departmental Teaching and Research: Existing Effective Partnerships**

All five departments have collaborated with each other in the teaching of various degree programmes at both undergraduate and graduate levels for many years. The Department of Phonetics and Linguistics combines with the Department of Human Communication Science to teach Speech Science degree programmes. These departments also contribute to audiology degree programmes run by the School of Audiology while the Ear Institute offers audiology components on the Speech Science degree programmes. The Anatomy and Developmental Biology and Physiology Departments provide the Human Structure and Function module for Speech Science degree programmes and for the BSc in Audiology. There are also collaborative research projects between the various departments which will be further enhanced by the building of a new Centre for Auditory Research at the Ear Institute.
Further Information

For further details on the BSc Audiology programme contact:

Dr Ghada al-Malky – Admissions Tutor
School of Audiology
(3rd Floor Audiology Building)
UCL Ear Institute
University College London
330 Gray’s Inn Road
London WC1X 8EE
Tel: +44 (0)20 7915 1625
Fax: +44 (0)20 7278 8041
E-mail: g.al-malky@ucl.ac.uk
Website: www.ucl.ac.uk/audiological-science

To obtain a copy of UCL’s Undergraduate Prospectus contact:

Study Information Centre
University College London
Gower Street
London WC1E 6BT
Tel: +44 (0)20 7679 3000
Fax: +44 (0)20 7679 3001
Website: www.ucl.ac.uk/prospectus

Applications must be made through UCAS. Applicants at school or college will be advised on the procedure; other individuals should apply via the UCAS website or contact UCAS as follows:

UCAS
Rosehill
New Barn Lane
Cheltenham
Gloucestershire GL52 3LZ
Tel: +44 (0)870 112 2211
E-mail: enquiries@ucas.ac.uk
Website: www.ucas.com

For information about accommodation, contact:

Student Residence Office
University College London
117 Gower Street
London WC1E 6AP
Tel: +44 (0)20 7679 6322
Fax: +44 (0)20 7383 0407
E-mail: residences@ucl.ac.uk
Website: www.ucl.ac.uk/accommodation