Areas of Activity

A1. Design and plan learning activities and/or programmes of study
A2. Teach and/or support learning
A3. Assess and give feedback to learners
A4. Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices

Core Knowledge

K1. The subject material
K2. Appropriate methods for teaching and learning in the subject area
K3. How students learn, both generally and within their subject/disciplinary area
K4. The use and value of appropriate learning technologies
K5. Methods for evaluating the effectiveness of teaching
K6. The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching

Professional Values

V1. Respect individual learners and diverse learning communities
V2. Promote participation in higher education and equality of opportunity for learners
V3. Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development
V4. Acknowledge the wider context in which higher education operates recognising the implications for professional practice

Descriptor 1: Associate Fellow
describes an understanding of specific aspects of effective teaching, learning support methods and student learning. Individuals should be able to provide evidence of:
I. Successful engagement in at least two of the five Areas of Activity
II. Demonstrates an understanding of the subject areas/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices
III. Professional Values
A. Respect individual learners and diverse learning communities
B. Promote participation in higher education and equality of opportunity for learners
C. Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development
D. Acknowledge the wider context in which higher education operates recognising the implications for professional practice

Descriptor 2: Fellow
describes an understanding of effective teaching and learning support as key contributions to high quality student learning. Individuals should be able to provide evidence of:
I. Successful engagement across all five Areas of Activity
II. Demonstrates an understanding of effective teaching and learning support as key contributions to high quality student learning. Individuals should be able to provide evidence of:
III. Successful engagement in appropriate teaching practices related to the Areas of Activity
IV. Successful incorporation of subject and pedagogic research and/or scholarship within the above activities, as part of an integrated approach to academic practice
V. Successful engagement in continuing professional development in relation to teaching, learning, assessment and, where appropriate, related professional practices

Descriptor 3: Senior Fellow
describes an understanding of effective teaching and learning support as key contributions to high quality student learning. Individuals should be able to provide evidence of:
I. Successful engagement across all five Areas of Activity
II. Demonstrates an understanding of effective teaching and learning support as key contributions to high quality student learning. Individuals should be able to provide evidence of:
III. Successful engagement in appropriate teaching practices related to the Areas of Activity
IV. Successful incorporation of subject and pedagogic research and/or scholarship within the above activities, as part of an integrated approach to academic practice
V. Successful engagement in continuing professional development in relation to teaching, learning, assessment and, where appropriate, related professional practices

Descriptor 4: Principal Fellow
describes a sustained record of effective strategic leadership in academic practice and academic development as a key contribution to high quality student learning. Individuals should be able to provide evidence of:
I. Active commitment to and championing of all Dimensions of the Framework, through work with students and staff, and in institutional developments
II. Successful, strategic leadership to enhance student learning, with a particular but not necessarily exclusive, focus on enhancing teaching quality in institutional, and/or (inter)national settings
III. Establishing effective organisational policies and/or strategies for supporting and promoting others (e.g. through mentoring, coaching) in delivering high quality teaching and learning support for learning
IV. Championing, within institutional and/or wider settings, an integrated approach to academic practice (incorporating, for example, teaching, learning, research, scholarship, administration etc.)
V. A sustained and successful commitment to, and engagement in, continuing professional development related to academic, institutional and/or other professional practices

Individuals, as highly experienced academics, able to provide evidence of a sustained and effective record of impact at a strategic level in relation to teaching and learning, as part of a wider commitment to academic practice. This may be within their institution or wider (inter)national settings.
Typically, those likely to be at Descriptor 4 (D4) include:
A. Highly experienced and/or senior staff with wide-ranging academic and/or academic-related strategic leadership responsibilities in connection with key aspects of teaching and supporting learning
B. Staff responsible for institutional strategic leadership and policymaking in the area of teaching and learning
C. Staff who have strategic impact and influence in relation to teaching and learning that extends beyond their own institution