Why study this programme at UCL?

UCL is one of the world’s leading multidisciplinary universities. As a true academic powerhouse, UCL is consistently ranked as one of the top universities worldwide.

UCL has a global reach. Students from over 150 countries are studying at UCL with nearly 50% of graduate students coming from outside the UK. UCL’s mission is to disseminate original knowledge to benefit the world of the future through global initiatives. With this in mind we are taking the lead in making available a rigorous state-of-the-art clinical psychology doctoral training to appropriately qualified overseas candidates.

The Doctorate in Clinical Psychology (DClinPsy) is situated within UCL Psychology and Language Sciences which undertakes world-leading research and teaching in mind, behaviour and language. Our academic staff are world renowned for their research on psychotherapy outcomes, psychoanalysis, attachment, psychopharmacology and cognitive behavioural therapy.

Who is this programme for?

Applicants are likely to be individuals who hope to return overseas to develop clinical psychology services after following a British clinical psychology training programme.

Programme objectives

We aim to train ‘thinking psychologists’ whose practice is closely informed by the evidence base. There is therefore a close integration of theory and practice, with an emphasis on appraisal skills and critical reflection.

Teaching and assessment

Two overarching frameworks form the basis of the curriculum: developmental psychopathology and a biopsychosocial model. By paying attention to biological, psychological, environmental and social factors, teaching aims to chart the diverse pathways that may contribute to the development of psychological difficulties, or conversely optimal functioning.

A wide range of approaches to teaching and learning are used including didactic lectures,

Mode of study/programme duration

Full-time/three years

Entry requirements

- A minimum of an upper second-class UK Bachelor’s degree or a taught Master’s degree, or the overseas equivalent, with a major in or containing a substantial component of psychology. Overseas degrees must be assessed by the British Psychological Society (BPS) and confer Graduate Basis for Chartered Membership (GBC). Candidates are strongly encouraged to apply to the BPS before applying to the programme
- Direct experience of work with clients within mental health services in the public, private, voluntary or academic sectors
- Proficiency in English (e.g. IELTS Academic Version overall grade 7.0 with a minimum of 6.0 in each subtest)

Fees

For details please go to: www.ucl.ac.uk/current-students/money

RAE

75% rated 4* or 3*

Contact details

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small group work, experiential sessions, a range of seminars, masterclasses, conferences and self-directed learning. This combination of approaches is designed to address different learner needs and provide trainees with opportunities to reflect on key theoretical issues in clinical psychology and their application in clinical practice and research.

The curriculum is reviewed every year to ensure it remains relevant to current practice. The content of the academic programme reflects a balance between the need to develop generic skills to allow trainees to work in a wide variety of settings, and the need to ensure that areas of specialist expertise are introduced and developed. Most importantly, the academic programme is organised in a way that reflects the conceptual structure of academic clinical psychology and takes a lifespan perspective.

In addition to training in the main psychotherapeutic modalities (psychodynamic, systemic and cognitive behavioural) applied across the lifespan and ability range, trainees also receive training in research methods and carry out a major piece of research in clinical psychology, a significant proportion of which are published in peer-reviewed international academic journals.

Your career
There is enormous potential for clinical psychologists to make significant contributions to developing services for the treatment and prevention of the full range of mental health problems. UCL’s initiative will support internationalisation in the area of mental health care by training clinicians to deliver effective, evidence-based practice in newly emerging clinical psychology services overseas.

Application and entry process
Please complete both the online and departmental application available at: http://www.ucl.ac.uk/dclinpsy/international/application

The online application must be complete with both references so please allow time for references to be completed and submitted.

UK/EU applicants should apply via the Clearing House (www.leeds.ac.uk/chpccp) and not UCL.

Programme structure
The curriculum is delivered in modules that incorporate the programme’s guiding principles and expected training outcomes.

- Induction
  Ensures all trainees have the knowledge and skills required to begin working in their clinical placements.

- Central Themes in Clinical Psychology
  Provides fundamental conceptual background to training as a clinical psychologist and introductory teaching on the major theoretical frameworks in current use.

- Assessment and Formulation
  Enables trainees to perform a wide range of psychological assessments and understand the role of clinical formulations in treatment planning.

- Interventions
  Introduces the four leading interventions models guiding clinical psychology practice in the UK National Health Service (NHS) and considers their application.

- Processes, Problems and Disorders
  Outlines the major psychological disorders and difficulties – depression, psychosis, personality disorders, eating disorders, neurological impairment – and conceptualisation of mechanisms of development, maintenance and change.

- Lifespan Development
  Considers the development of adaptive and maladaptive behaviour across the lifespan. Provides trainees with robust models for understanding mental health adjustment from childhood through to older age.

- Health and Disability
  Considers psychological models of disability and ill-health in two separate but linked units – learning disability and health psychology.

- Active Learning
  Engages trainees in a range of activities where they have a very active role in their own learning – academic seminars, clinical seminars, cross-speciality workshops, reflective practice seminars, CBT supervision groups, psychodynamic and systemic seminars, transitional workshops.

- Professional Issues
  Develops trainees' understanding of the organisational context of clinical psychology practice in the UK and fosters personal awareness of the ethical and legal basis of professional practice.

- Research
  Equip trainees with the knowledge, skills and confidence to carry out research, evaluation and audit studies.