

Ability to help the supervisee present information about clinical work

Ability to help supervisee identify relevant content

An ability to ensure that the supervisee has a sense that it is legitimate to raise a broad range of concerns about their work (e.g. clinical or ethical dilemmas, personal feelings raised by the work, etc.)

An ability to ensure that the supervisee feels able to bring examples of clinical work which have not proceeded well (i.e. to encourage a sense that such instances can be helpful for learning, and ensuring that concerns about evaluation do not lead to a reluctance to disclose difficulties or errors)

Ability to help the supervisee develop structured presentations

An ability to help the supervisee present information about clinical work in a manner which is appropriately structured and organised

An ability explicitly to indicate expectations regarding the usual content of presentations, including a rationale for the inclusion (and exclusion) of material

An ability to give clear and structured feedback about the supervisee's presentations, including comment on:

clarity of presentation

relevance of material

any significant content areas which have been omitted

any included but less relevant content

An ability to encourage feedback from the supervisee regarding comment on their presentational style

an ability to reflect on and openly discuss any differences in supervisor/supervisee viewpoints regarding the relevance of content areas
