

## Ability to help the supervisee practice clinical skills

An ability to identify areas of clinical technique which it would be helpful to practise in supervision sessions (usually through collaboration with the supervisee, and with reference to relevant training programmes or competence checklists)	
An ability to identify and implement the most appropriate method for helping the supervisee practice clinical techniques, including:	
an ability to use modelling to aid learning:	
an ability to use modelling in supervision sessions to demonstrate specific techniques	
an ability to use modelling in clinical sessions, usually by co-working with the supervisee	
an ability to clarify with the supervisee how sessions which include modelling will be run (for example, whether the supervisee will also practise techniques that the supervisor has modelled)	
an ability to set up and conduct exercises which allow the supervisee to practise/ rehearse implementing therapeutic procedures (e.g. exploring ways to phrase questions, implementing specific techniques etc)	
an ability to set up and conduct role play of therapeutic encounters	
An ability to structure practice sessions in a manner which ensures that the supervisee:	
is clear about the aim(s) of the practice session	
appropriately prepared (e.g. through prior discussion or modelling of the skills by the supervisor)	
is clear about the skills they are expected to practise/ demonstrate	
An ability to give feedback to the supervisee which is accurate and constructive, which focuses on strengths and weaknesses, and is task-specific (rather than global)	
An ability to help the supervisee reflect on feedback	