Ability to recognise and respond to concerns about safeguarding

An ability to draw on knowledge that safeguarding concerns can arise across the lifespan, from infancy through to old age

An ability to draw on knowledge of factors that make adults vulnerable, such as mental health or physical health problems, communication difficulties or dependence on others

An ability to draw on knowledge of type of abuse and neglect that could trigger a safeguarding concern, such as:
- physical abuse
- domestic violence
- psychological abuse
- financial or material abuse or exploitation
- sexual abuse or exploitation
- neglect
- abuse in an organisational context

An ability to identify signs or indicators that could flag the need to institute safeguarding procedures

An ability to draw on knowledge of national guidance and legal frameworks regarding responsibility for acting on safeguarding concerns

An ability to act on knowledge of local agencies and local procedures for invoking, investigating and acting on safeguarding concerns

An ability to approach the management of safeguarding procedures in a way that protects a person’s safety and does so in a manner that is compassionate, empathic and supportive