Ability to collaboratively engage children and young people with intervention plans

- An ability to engage children and young people in a collaborative discussion of the options open to them (which may include medication), informed by the assessment, the formulation emerging from the assessment, and their aims and goals

- An ability to convey information about treatment options in a manner that is tailored to the capacities, context and circumstances of children and young people and that helps them to raise and discuss queries and/or concerns

- An ability to provide children and young people with sufficient information about the intervention options open to them, such that they are:
  - aware of the range of options available to young people
  - in a position to make an informed choice from the options available to them

- An ability to ensure that children and young people have a clear understanding of the interventions being offered to them (e.g. their broad content and the way they usually progress)

- While maintaining a positive stance, an ability to convey a realistic sense of:
  - the effectiveness and scope of each intervention
  - any challenges associated with each intervention

- An ability to use clinical judgement to determine whether a child’s or young person’s agreement to pursue an intervention:
  - is based on a collaborative choice
  - appears to be a passive agreement, or an agreement which they experience as imposed on them (and if so, an ability to address this)