This paper has the same format as the 2022 paper - but with an important difference: in 2021 students had a 24-hour period to complete the paper, but in 2022 there is a time limit of 4 hours

UNIVERSITY COLLEGE LONDON

EXAMINATION FOR INTERNAL STUDENTS

MODULE CODE : PSYC0187
ASSESSMENT PATTERN : PSYC0187B8PC
MODULE NAME : PSYC0187 - Theory and Application of Clinical Psychology Methods (Advanced Level)
LEVEL: : Postgraduate
DATE : 26/05/2021
TIME : 10:00

This paper is suitable for candidates who attended classes for this module in the following academic year(s):

Year
2020/21

<table>
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<th>Additional material</th>
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<tr>
<td>Special instructions</td>
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<tr>
<td>Exam paper word count</td>
<td>3,000 words</td>
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TURN OVER

PSYC0187
DOCTORATE IN CLINICAL PSYCHOLOGY

Paper 3: Theory and application of clinical psychology methods: Advanced Level

Instructions

• You will have a 24-hour time frame to complete the exam and upload it onto AssessmentUCL, as instructed. The exam deadline is 10:00 27th May 2021.

• Please write a short essay on one topic from each of sections A, B, C and D. You should, therefore, write short essays on FOUR topics in total (one from each section).

• You should write no more than 3000 words in total across the four questions. Each question should therefore be allocated up to 750 words. All written answers beyond the 3000-word limit will not be marked.

Section A: choose one topic

1. Outline the key mechanisms that contribute to the development and maintenance of anxiety disorders in children and implications for practice.

2. Discuss the use of video feedback when working with parents and children aged 0 to 5 years.

3. Discuss developmental milestones in adolescence and considerations for psychological interventions.

Section B: choose one topic

4. Describe theories and models related to medically unexplained (functional) symptoms and how psychological therapy may be useful.

5. When addressing the mental health needs of adults with autism spectrum conditions, what considerations need to be held in mind and what do they mean for the design and delivery of psychological interventions?

6. What might you consider in an assessment with an individual presenting with low mood and anxiety related to their role caring for a person with dementia? Drawing on the existing evidence base, what might a treatment plan look like?

Continues on next page
Section C: choose one topic

7. What are the key principles and practices in narrative therapy?
9. Outline the implications of social constructionism on developments in systemic therapy.

Section D: choose one topic

10. What is the Mental Capacity Act and how should clinical psychologists apply its principles in practice?
11. Compare and contrast the assumptions in two psychological models of how people cope with bereavement.
12. Discuss how to address racial microaggressions within the context of the therapeutic relationship.

END OF PAPER