UNIVERSITY COLLEGE LONDON

EXAMINATION FOR INTERNAL STUDENTS

MODULE CODE : PSYC0187

ASSESSMENT PATTERN : PSYC0187B8PB

MODULE NAME : Theory and Application of Clinical Psychology Methods (Advanced Level)

LEVEL : Postgraduate

DATE : 11-June-2020

TIME : 12:00

This paper is suitable for candidates who attended classes for this module in the following academic year(s):

Year
2019/20

EXAMINATION PAPER CANNOT BE REMOVED FROM THE EXAM HALL. PLACE EXAM PAPER AND ALL COMPLETED SCRIPTS INSIDE THE EXAMINATION ENVELOPE

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<th>Hall Instructions</th>
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TURN OVER
DOCTORATE IN CLINICAL PSYCHOLOGY

Paper 3: Theory and application of clinical psychology methods: Advanced Level

Suggested time required 3 hours, to be returned within 24 hours

Instructions

Write a short essay on one topic from each section: A, B, C and D. You should, therefore, write short essays on FOUR topics in total (one from each section).

You should write no more than 3000 words in total across the four questions. Each question should therefore be allocated up to 750 words. All written answers beyond the 3000-word limit will not be marked.

Section A: choose one topic

1. Discuss adapting CBT for children and young people, drawing on issues and dilemmas that may arise and theory-practice modifications.
2. What is the role of attachment in relation to typical and atypical development?
3. Outline risk factors for childhood maltreatment and how one might address them in designing interventions.

Section B: choose one topic

4. What psychological and social factors need to be taken into account when developing psychosocial interventions in dementia? Describe how Cognitive Stimulation Therapy integrates these factors.
5. Discuss the psychological impact of living with a long-term health condition and what considerations and challenges these raise for psychological assessment and intervention.
6. Discuss the implications of adopting a Positive Behaviour Support framework for clinical practice and service planning, paying attention to barriers and facilitators for implementing this approach.
Section C: choose one topic

7. Outline the Structural, Strategic and Milan schools of family therapy, and their influence on current ideas and practice.
8. What are the key concepts in Solution Focused Therapy and how are they translated into clinical practice?
9. Outline the role and theoretical bases for the use of re-membering practices in Narrative Therapy interventions.

Section D: choose one topic

10. Outline the Social GGRRAAACCEEEESSS, and how they can be used in clinical practice and professional development.
11. What can systemic approaches contribute to clinical practice with children?
12. Outline the Mental Capacity Act and what it means for clinical practice.

End of Paper