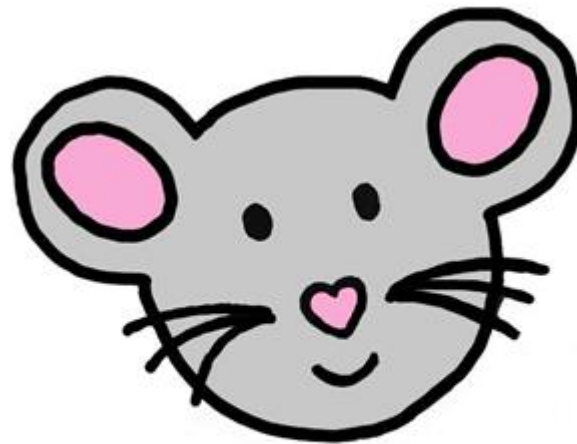


Transforming the Mental Health of Children with Epilepsy (MICE)



MICE

Mental health Interventions for Children with Epilepsy

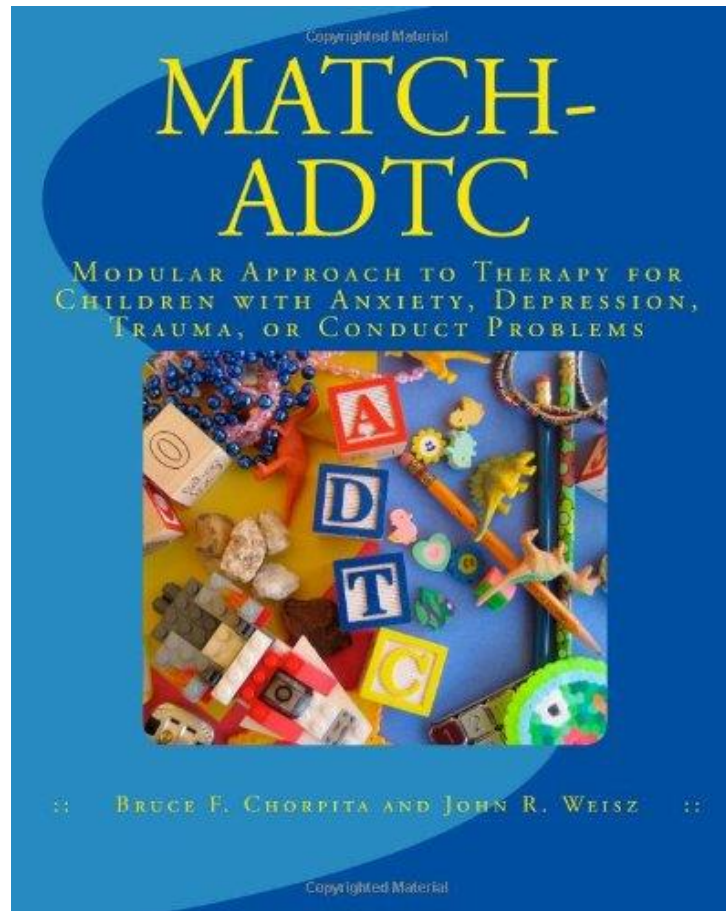
Goals



- MATCH: Behavioural problems
- Putting it all together
- Site specific issues



Over to MATCH



BREAK



10:15 – 10:45



The power of attention

	OK Child Behaviour	NOT OK Child Behaviour
Parental Attention (Increased Behaviour)	Praise Catch your child being good	Criticism trap Telling off Arguments
No Parental Attention (Decreases Behaviour)	“Let sleeping dogs lie”	Active ignore





Descriptive commentary (1)

Follow

Follow the child's lead

Notice

Emphasise desired behaviour

Describe

Describe behaviour and emotions

Volume

Raise or lower the intensity or frequency of positive attention

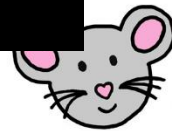
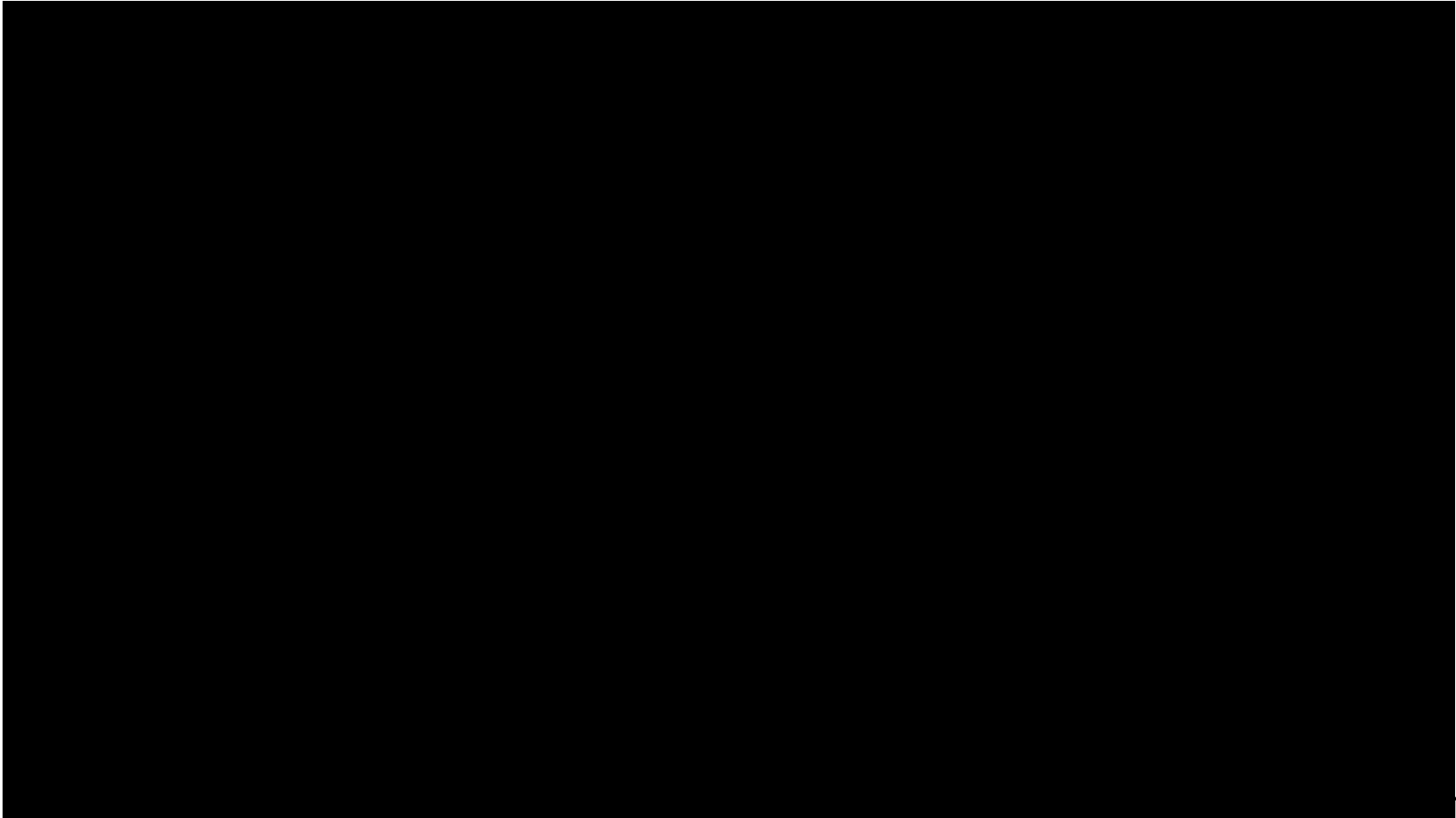


Descriptive commentary (2)

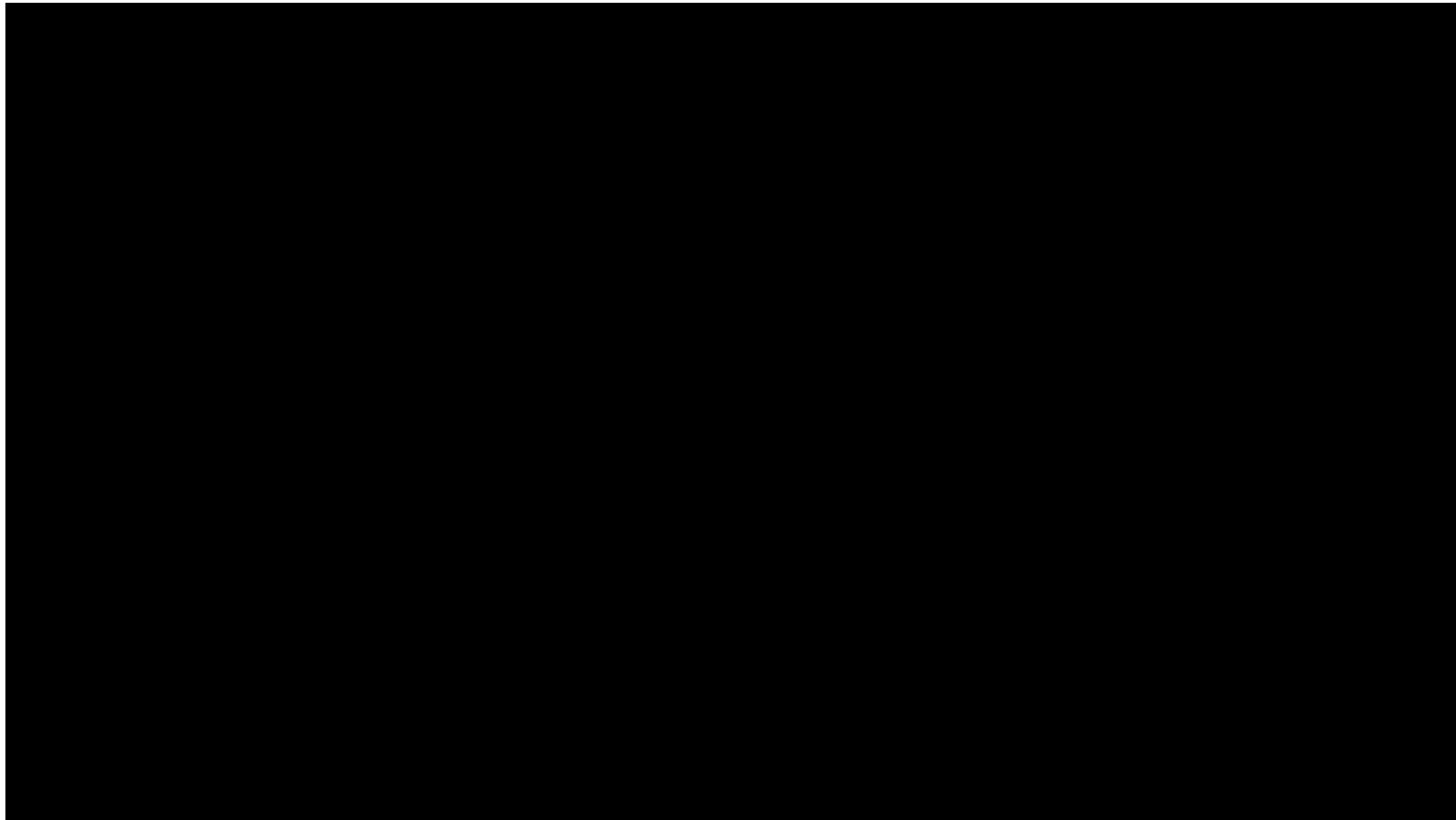
Silent question, verbal answer: ***What is the Child Doing Now?***



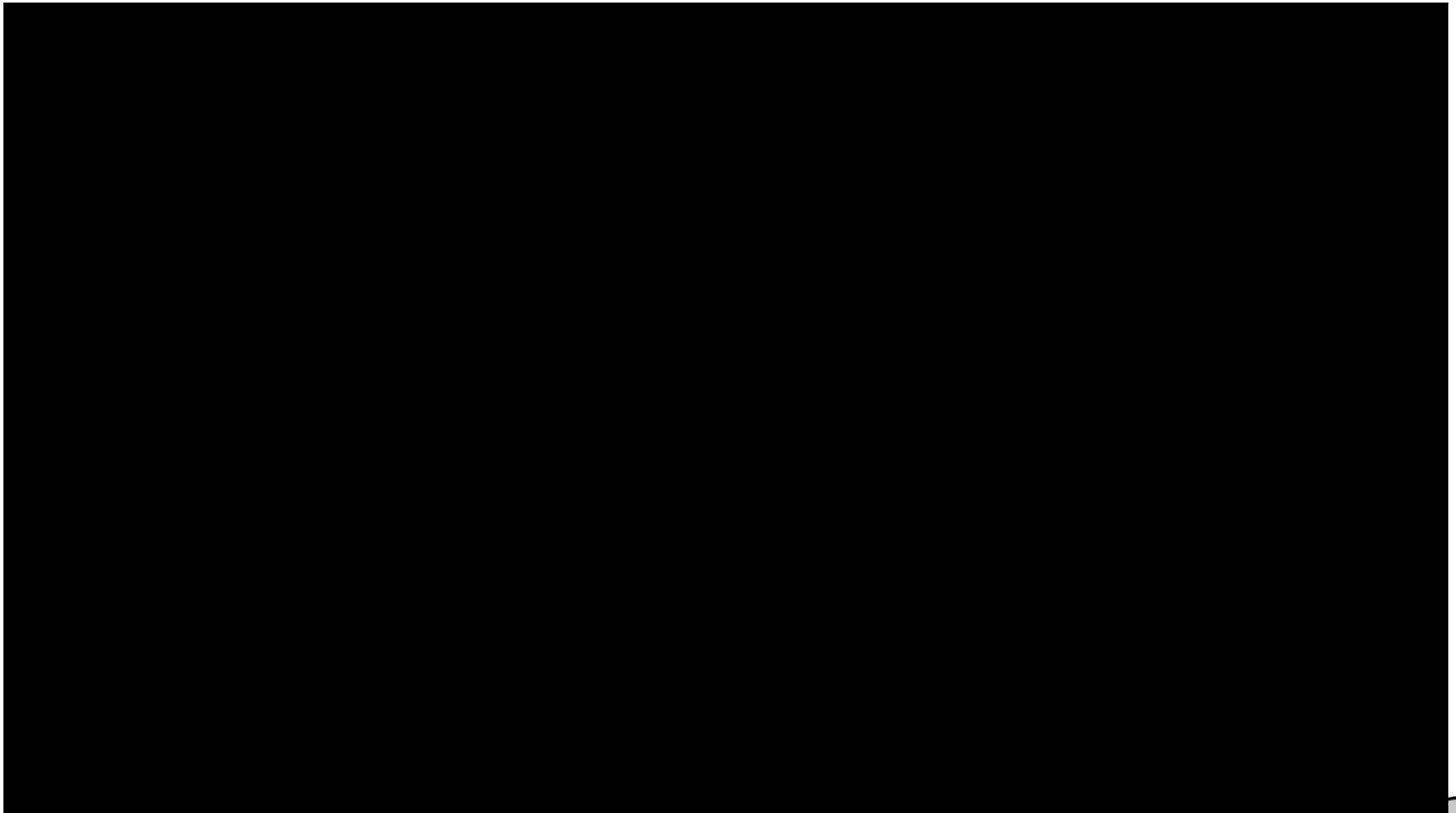
Compare some examples...



Compare some examples...



Using praise to “shape” behaviour



LUNCH



12:45 – 13:30



Putting it all together...

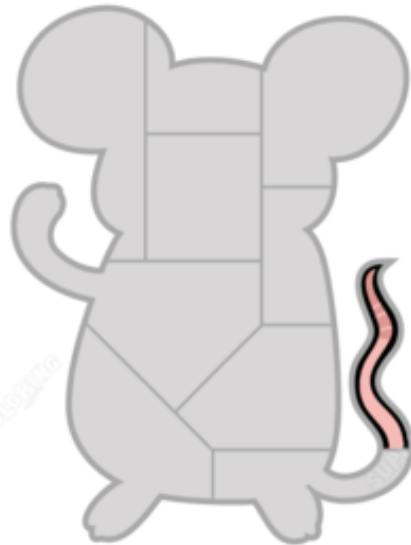


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Qualitative interviews



BREAK

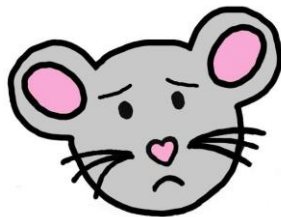


15:00 – 15:30

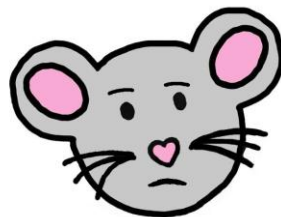


Site specific issues

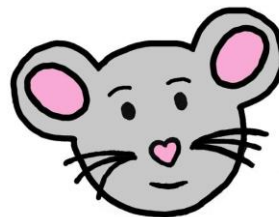
- Time to discuss with your site liaison team
- Feedback forms



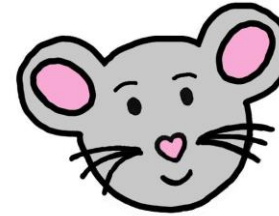
0
Not at all



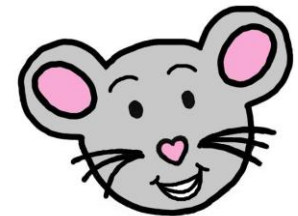
1
Slightly



2
Moderately



3
Very



4
Extremely



Thank you!

