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Department
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Early Support
for children, young people and families



The Open University

Early Support Developmental Journals

Early Support has produced three Developmental Journals to help families, teachers and other practitioners working with them to celebrate, record and support children and young people's development, and to identify areas where extra help may be needed. They are for anyone wishing to better understand, follow and support a child or young person's development from the early years to young adulthood, as well as their specific use for disabled children and young people, and those with additional needs. They are designed to support a key working approach and foster communication among all those involved in a child or young person's development.

The Developmental Journals are available as free pdf downloads from the Early Support website:
<http://ncb.org.uk/early-support/resources/developmental-journals>

The *Early Years Developmental Journal* includes behaviours that most typically developing babies and children show from when they are born until around 5 years of age. In all the Journals, there are four areas of development: personal, social and emotional development, communication, physical development, and thinking. This Journal is sequenced into 14 Developmental Steps and maps across to P scales, EYFS Development Matters and Early Years Outcomes.



The *School Years Developmental Journal* follows on from the Early Years Developmental Journal and tracks progress typically seen between age five and 18. The five Developmental Steps in the Journal correspond to the National Curriculum levels and there is guidance on using the Journal in school settings.



The *Developmental Journal for Children and Young People with Multiple Needs* supports the progress and achievements of children whose development is affected by multiple factors that result in challenges to learning. It is based on a series of 'Can Do' cards which help parents and practitioners to observe, record and celebrate children's and young people's abilities, and to develop and strengthen these abilities.



All the Journals have accompanying 'How to Use' guides and there is also a 'Practice Guide' for the Early Years Developmental Journal.

The Journals have been developed by a team of specialists in child and youth development and childhood disability and special needs, led by John Oates, with Silvana Mengoni, of the Child and Youth Studies Group in the Centre for Research in Education and Educational Technology at The Open University, Milton Keynes. For further information, please email Developmental-Journal@open.ac.uk